



**PARVATHANENI BRAHMAYYA
SIDDHARTHA COLLEGE OF ARTS & SCIENCE**
Autonomous
Siddhartha Nagar, Vijayawada-520010
Re-accredited at 'A+' by the NAAC

PERSPECTIVE PLAN 2024-2034

PERSPECTIVE PLAN OF

**PARVATHANENI BRAHMAYYA
SIDDHARTHA COLLEGE OF ARTS AND SCIENCE
VIJAYAWADA**

The PP is an important tool for PBSCAS to manage itself effectively because it:

1. Provides a framework for effectiveness and sense of direction for PBSCAS
2. Outlines the goals and measurable targets
3. It is useful for guiding day-to-day actions
4. Helps in evaluating progress and changing approaches while moving forward
5. It is an iterative process while framing and implementing the plans

PERSPECTIVE PLAN (2024-2034)

The institution has drafted a perspective plan for 2024-2034 as proposed by the Principal in coordination with college Management, statutory bodies and other constituent committees ensuring holistic education.

Andhra Pradesh has become a vibrant state after the separation of Telangana. Educational Institutions are strategic assets of a nation, contributing to both, national prosperity and national security.

Majority Youth, joining undergraduate courses in the disciplines like Arts, Science, Commerce and Management, in this region, belong to marginalized section. Creating an able ecosystem for imparting right skills as well as support for innovation and entrepreneurship is the key activity for educational institutes. The college has strong links with local communities and industry, and contributes to the city, the region and paving the way to the nation's development and growth. P.B. Siddhartha College of Arts and Science has successful history of 49 years and heading for Golden Jubilee in the year 2025.

The College at a Glance:

Parameter	Academic year					
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Programmes Offered	26	26	29	28	29	30
Faculty	116	129	125	126	126	127
Non-Teaching Staff	84	80	70	74	78	86
Students	3080	3332	3541	3556	3608	3564
Female Students	1092	902	1457	1553	1642	1643
SC/ST Students	274	295	423	521	659	675
Minority Students	132	159	189	215	228	260
Degrees Conferred	740	863	921	954	1001	

The Planning and Evaluation Committee approves the perspective plan of P.B. Siddhartha College of Arts and Science and will be ratified by Governing Body of the College. Strategic elements have been identified to be given special emphasis in the perspective plan.

VISION OF THE COLLEGE

“To offer the best academic experience for students preparing themselves for a career of impact and create positive, purposeful change capable of finding inventive solutions to societal challenges”.

MISSION OF THE COLLEGE

“To offer specialized academic programs, teaching and learning pedagogy to nurture students to be well-rounded, responsible citizens fully prepared for the world beyond the college. On campus, students are empowered to grow into their best, most complete self. To create an unparalleled opportunity for students expanding their learning to tackle real world challenges. Faculty, staff, and students collaboratively work to accomplish success”.

VALUES

1. **Student Success and Completion:** Meeting student needs by creating an academic environment in which students can attain diversified goals;
2. **Excellence:** Maintaining a high standard of integrity and performance achieving academic and career goals;
3. **Collaboration:** Seeking input from all stakeholders of the college and the community;.
4. **Diversity:** Fostering a learning community in which the diverse values, goals, and learning styles of all students are supported;.
5. **Life-Long Learning:** Fostering enthusiasm, independent thinking for making students life-long learners;
6. **Integrity:** We hold ourselves and each other accountable to display integrity in our language, behaviours, and actions;.
7. **Technological Advancement:** Implementing quality instruction through cutting edge technologies;
8. **Ethics & Values:** Inculcating ethics to determine right from wrong and values to define priorities in life.

CORE VALUES

In the spirit of the vision and mission the college remains committed to understand and solve the important social problems. Always tries its best to appropriate the vision and mission with a commitment to excellence, ethical action, and inclusiveness.

Diversity

- Ensuring fair and equal access for all;
- Recognizing, appreciating, and celebrating the strength of diversity;
- Providing educational experiences that promote a greater appreciation for diversity;

- Implementing learning activities that integrate diversified topics in the classroom;
- Believing that our similarities and differences are opportunities for establishing a common bond and strengthening the College;
- Seeking and considering multiple points of view;
- Employing a College workforce that reflects the community we serve.

Integrity

- Committed to ethical and responsible behaviour in our own actions and to developing the same commitment in students, thus fostering individuals who will have the skills, knowledge, and ability to engage positively with a diverse and changing world. Commitment extends to all levels of college campus to foster a climate of ethical conduct, respect, responsibility and trust;
- Strongly believing in honesty, courage and trustworthiness;
- Creating a community with characteristics of climate of respect and thoughtfulness among students, faculty, staff and the people of society;
- Committed to be responsible and accountable in operations at all levels of the institution, including continuous assessment of academic programs and transparency in fiscal and operational proceedings;
- Continually seeking to earn the public's trust in all of actions and words.

Accountability

The college assumes and demonstrates responsibility for actions;

- Taking responsibility for personal and professional growth and development;
- Continuously evaluating and improve the systems and policies;
- Establishing and communicate clearly defined and articulated goals and objectives;
- Ensuring that each action adds value to the College and society;
- Demonstrating fiscal and social responsibility.

Harmony

The college always

- Valuing and respecting all the stakeholders and their valuable opinions, perceptions and impressions, Students, faculty, and staff as well as the people connected through value added and extension programmes;

- Believing in processes of shared decision making based on productive synergistic interactions among our students, faculty, staff and stakeholders in the pursuit of institutional goals;
- Dedicated to promote outreach activities, community education, and partnerships with surrounding entities;
- Believing in collaborating with the organizations and constituents with whom we work;
- Promoting a safe, healthy and sustainable environment where community members can flourish personally and socially as whole;
- Believing in sharing academic and cultural resources and expertise with the public, educational institutions, businesses houses, cultural centres, and public and non-profit agencies, when appropriate;
- Working to enable students to integrate into the larger world to promote a commitment to public service through experiential education. Faculty and staff serve the state and local constituents by sharing their energy, talents, and experience;

QUALITY

College has a well-designed quality policy. It serves as a guide for all of the activities of college. The college is committed to impart quality education to the students, enabling them to develop the right attitude, professional and academic competence and inculcation of ethical values. Being a society institution the management has a decisive role in design and implementation of quality policy and plans.

- 1.1 Quality policy is enshrined in mission and vision statements. It is embodied in every activity and every plan undertaken by the institution. The college has provisions for continuous monitoring and evaluation of the quality of these programmes;
- 1.2 The IQAC of the college also plays an important role in sustaining the quality of enrichment programmes. IQAC discuss in detail about the policy changes required or the need for new policies considering the suggestions of all stake holders;
- 1.3 Feedback from students, teachers, employers, parents and alumni serve as a valuable source for evaluating the quality of programmes. Such feedback is discussed in appropriate committees, and measures for improvement or rectification are taken.

OBJECTIVES:

- To respond to the educational needs of the region by starting the relevant graduate, Post-graduate, Vocational/Community programmes in Arts, Science, Commerce and Management;
- To respond to the skill sets needed by starting certificate courses / short term training programmes;
- To transmit and share knowledge by implementing right teaching pedagogy;
- To develop critical abilities among the students in the process of learning;
- To promote high levels of diverse achievements of the students by providing appropriate co-curricular and extra-curricular support;
- To transform the students to respond to social, intellectual and emotional challenges;
- To prepare the students to lead productive, responsible and creative lives by applying the acquired knowledge, for the benefit of the society as a whole;
- To enhance extensive services to the neighborhood society;
- To involve the stakeholders in curriculum development, funds raising and other types of support needed for the organization;
- To enforce academic excellence among faculty members.

GOALS FOR THE NEXT 10 YEARS

Long-term Goals:

1. To enable 70%-80% Graduates to find immediate employment by imparting necessary skills & knowledge;
2. To motivate at least 20% - 30% of students towards higher education & research;
3. To create entrepreneurial skills in students;
4. To get institutional reaccreditation of NAAC with higher grade;
5. To promote Research & Development activity and to have more than 80% of faculty having Ph.D.;
6. To build business incubation and start-ups for faculty and students;
7. To build strong institute-industry collaborations in view of acquiring the latest industrial technological trends and skill;
8. To earn revenue through consultancy and technology transfer.

Short-term goals

1. To conduct special training programs that can instill in students adequate technical, communication, and leadership skills;
2. To strengthen the IQAC framework to build effective Teaching-Learning and evaluation processes;

3. To build IPR culture among students and faculty by motivating them through awareness sessions and financial support for incubation and start-ups;
4. Motivate students, faculty and staff to contribute in various technical, cultural and sports activities;
5. To pen MoUs with renowned organizations for strong institute-industry collaborations and start activities such as student internships and live projects;
6. To train faculty, staff and students through FDP, STP, workshops and hands on training for new technologies and team building;
7. To conduct domain specific expert sessions for awareness of Artificial Intelligence, Machine Learning and Data Science;
8. To motivate the students to conduct social activities to understand their social responsibilities and their contribution;
9. To develop industry-oriented Computer Laboratories to train the students for new technologies and to undertake corporate live projects;
10. To upgrade teaching infrastructure and methodologies accordingly to changing needs of the students and technological advancements.
11. To generate awareness on immediate social problems and seek technical solutions to resolve the same by involving a team of students and faculty.

PROPOSED PLAN OF EXECUTION

1. Diverse and Job Oriented Programmes:

The college is effectively functioning under autonomous system. New programmes BBA Honors (Business Analytics), B.Com Honors (Honors) Accounting & Finance, B.Com Honors (Computer Applications), B.Com Honors (Business Process Management), B.Com Honors (Banking Financial Services and Insurance), B.Sc Honors (Data Science), B.Sc Honors (Data Analytics), B.Sc Honors (Computer Science with Cognitive Systems), B.Sc Honors (Artificial Intelligence), Diploma in Yoga and Certificate Course in Hotel Management and Catering Technology, M.Sc Data Science and M.B.A Business Analytics are introduced during the last 5 years. The college always at forefront in introducing New Age programmes with cutting edge utilizing *Autonomy Status* considering the feedback from alumni, parents, Industry and other stakeholders. The college will identify new programmes or courses which will meet the needs of the society at large and local/national/international level in particular.

Action points

- Create awareness about the existing programmes;
- Feedback on existing programmes from stakeholders;
- Identifying the needs of society with interacting with different leading universities nationally and globally;
- Identifying new courses enhancing skill sets;
- Introducing vocational training.

Metrics

- Introducing at least five new programmes in the next 5 years;
- Revision of curricula for every 3/5 years to meet global industry needs
- Introducing vocational programmes;
- Introducing at least 2 certificate programmes from each major domain;
- Enhancing the number of courses offered by the institution to improve choice to students.

2. Skill Centre

Vijayawada (Amaravati) has become the state capital of Andhra Pradesh opening the doors for new avenues. Skills are to be imparted to meet the demands. To bridge the gaps between the industry and job seekers suitable skill sets shall be provided by academic and professional experts. A skill center in the college has a bigger role to play in catering to the need of the students.

Action Points

- Identifying skillsets required for the industry;
- Designing and developing short duration training programmes;
- Scheduling the programmes in such a way that large number of participants will take part in the training sessions.

Metrics

- At least 10 Skill training programmes/courses to be offered to the public as well as students in every year;
- Increase in student enrollment in an year;
- At least 3 executive development programmes to be offered during an year;
- To offer skill oriented programmes with the collaboration of reputed industry leaders.

3. Teaching Learning System and Evaluation

The institution shall benchmark its curriculum and pedagogies to build values and creative skills among its students and ensures an outstanding preparation for their professional careers.

Action Points

- Enriched curriculum and well defined teaching pedagogy;
- Enhancing student participation by incorporating projects, field visits as compulsory component in curriculum;
- Encouragement to meritorious students;
- ICT enabled pedagogy;
- Increasing internal component of continuous evaluation to 50% in 5 years;
- Co/Extra Curricular Activities : All students should be exposed to games, sports, NCC/NSS and involved in activities of different types of clubs;
- Continuous augmentation of infrastructure and learning resources through acquisition of new software and other related equipment for improved teaching-learning process and monitoring activities;
- Adoption of online system for hassle-free and speedy completion of all procedures pertaining to examinations.

Metrics

- Improving pass percentage of UG programmes from current 79% to 92%;
- Increasing the use Moodle/Google classrooms or LMS platform by 70% of faculty;
- Appreciating students receiving national/international recognition;
- Duration between last Examination and Declaration of results should be reduced from current 29 days to 15 days;
- Freeships/meritorious awards and additional support to outstanding students;
- Programme attainment using blooms taxonomy implemented among all Programmes.

4. Research and Innovation

The college needs an improved and sustained ecosystem for enhancing research and innovation. The college is expected to have more number of Research Projects funded by Govt., Industry and other reputed agencies.

Action Points

- Infrastructural support/academic support for undertaking research in the campus;
- Orientation / training programmes to the staff members applying projects from Government and Non-government institutions;
- Incentives to each quality publication;
- Collaborate with potential institutions for undertaking research and extension activities;
- Enhancing support for doing consultancy by staff members.

Metrics

- To increase the research centers from 4 to 8;
- Each recognized department should get 2 new research projects from govt. and private institutions. Total funds raised should be more than 100 lakhs in 5 years;
- One seed money project per faculty in 5 years from non-Ph.D. faculty;
- Minimum of 5 publications per faculty in UGC approved/Scopus journals in 5 years;
- Patent grants should be more than 10 in 5 years;
- Quantum of funds earned through consultancy should be more than 10 lakhs per Annum.

5. Entrepreneurship Development and Startups

Throughout the world, the shape of business is changing at a faster rate. New business models are emerging in the digital era. Identifying and grabbing the opportunities in right time will create a market locally as well internationally. The college is developing an ecosystem to nurture their ideas, talents of enthusiastic students for realizing their dream projects.

Action Points

- Regular conduct of knowledge sessions in the campus on entrepreneurship and innovation;
- Enhancing the partnership with reputed/proven agencies for training the budding entrepreneurs and funding;
- Facilitate the budding entrepreneurs to raise amount venture capitalists or from any other sources;

Metrics

- Initially one startup for 1000 students to be started and gradually increased to 3 startups for 1000 students;
- Special training/nurturing sessions for starting startups to be conducted twice in a year and 50-60 selected students will be trained in each session.

6. E- governance and Administration

The institution will implement e-governance practices in the areas of planning and development, administration, finance and accounts student admission and Examination etc. E-governance will improve the quality of service /communication.

Action Plan:

- Replacing the legacy systems with sophisticated systems;
- Integrating all piecemeal applications of administration, Accounts, examinations;
- To use a system of integrated applications to manage and automate many back office functions an organization can use to collect, store, manage and interpret data from many operational activities;
- Enhancing web interaction.

Metrics:

- Providing online access to students and parents about students enrollment, Academic and examination related information within 2 years;
- Online payment facility to be introduced within a year for examination fee and tuition fee;
- Facilitating online communication between students/parents and office within 5 years;
- Paper utilization has to be minimized;

7. Enhancing ability of Human resources

Staff members are working in the campus with dedication. Out of that 126 faculty members are developing and delivering curriculum and counseling the students. These human resources are the backbone of society. This institution always believes in ability of teaching and Non-teaching staff and provides scope for improvement.

Action Points

- Encouraging staff to participate in faculty development programmes or orientation programmes, across India;
- Organizing FDPs/orientations programmes to teaching and nonteaching staff in the campus;
- Providing financial support/infrastructural support for attending FDPs, FOPs, attending conferences for paper presentations,
- Monetary, administrative, Infrastructure and academic support for doing research and for publications;
- facilitating lifelong learning;
- Recognizing the staff based on their merit (Ex. 100% pass percentage).

Metrics

- Every faculty should attend at least one 5-day FDPs/orientation programmes for every 3 years;
- Each major (faculty strength > 9) department should organize one FDP to the faculty in their domain areas for every two years;
- One special workshop should be organized by IQAC for developing skills of faculty in teaching learning process in each year.

8. Campus Placement and Training

The college has well established campus training and placement facility. The students are being supported for getting placement/vertical progression, mock tests for competitive examinations and for participating in competitions organized at university/state/national/international level.

Action Points

- Organizing structured placement training to Third and Fourth Semester students of UG programmes and second and third semester students of PG programmes;
- Conducting intensive training programmes to the final year students before attending placement drives;
- Conducting mock tests for competitive examinations and mock interviews;
- Encourage student participation in academic activities like student meets / fests, hackthons, seminars, conferences, quizzes etc.

Metrics

- Minimum of 50% final year students are to be placed;
- Minimum of 40% final year students are to be encouraged to join for further studies;
- Outgoing students who got placements or doing further studies should be increased from the present 50% to 80% in the next 6 years;
- Departments should organize career counseling sessions to all UG students of first and second year and First year students of PG programmes.

9. Support from Alumni and Philanthropists

Inexpressible bonding will take place between students and college in college life. Great love and affection showered on staff and on college by the alumni. Successful alumni wish to support the college and their juniors in different ways. There are good number of philanthropists and institutions who are willing to support for the cause of education. The alumni of this college is

supporting the activities in a systematic way and institutions are also supporting the student activities in a big way. The college wants to improve the participation of alumni and raise the support from industry /philanthropists in terms of collaboration, freeships, internships, funds etc.

Action Points

- Conducting interactive sessions with alumni/parents/philanthropists regarding the progressive activities going on in the campus;
- Guiding the alumni and others to support the poor students by issuing scholarships and providing financial support for conducting co-curricular and extracurricular activities;
- Interacting and informing the requirements of infrastructure with philanthropists;
- Enhance support from alma mater in the form of knowledge transfer;
- Recognizing and facilitating the people who contributed to the college academically and financially every year.

Metrics

- Minimum of Rs 50 lakhs support to be raised from alumni in 5 years;
- Total funds are to be used for the benefit of present students and other infra facilities;
- Minimum of Rs 40 lakhs support to be raised from philanthropists;
- To start new chairs of faculty with the support of Alumni / philanthropists.
- Starting new alumni chapters in different cities / countries.

10. Strengthening of campus-community linkages and student welfare

Community Welfare

The institute plans to inculcate social values among learners through-

- Engaging the learners in research projects related to various social issues such as public health, public hygiene, poverty, dowry, domestic violence, effects of technology on life etc. to link research with community and to understand social challenges;
- Adoption of village;
- Cleanliness drive;
- Campaigning against female feticide, terrorism etc.;
- Road safety programmes;
- Awareness programmes about national goals/themes;
- Training for disaster management;
- Fund raising activity for social cause;

- Developing an action plan for doing social support activities in line with priorities of state and central governments;
- Conducting impact oriented programmes by identifying specific needs of the society;

Student Welfare

- Financial support will be provided to participate in academic /sports /cultural events at all levels;
- Continue the system of providing group insurance.

Library & e- resources

- Book bank scheme for the socio-economically backward learners;
- Celebration of library week to sensitize the students for effective use of library;
- Display of the cover page of the newly added books in the library on notice board for readers information;
- Inter-library borrowing facility with other libraries such as British Council Library, Asiatic Library etc.;
- Online access of learning resources through Quick Response Code (QR Code).

11. Eco-friendly Campus

Maintaining eco-friendly environment and clean and green campus is a challenging task. The college has undertaken water harvesting systems, waste disposal systems, maintaining greenery in the campus and utilizing solar energy. Awareness activities about social ills, digital literacy, financial literacy are few such activities organized by students of this college. Further, there is a need to improve the extension activities and effective implementation of creating eco-friendly atmosphere in the campus.

Actions

- Effective implementation of water harvesting system;
- Conducting vermin-composting;
- Adopting e-waste disposal through certified agencies;
- Proper collection of waste from AC points etc.

Metrics

- Conducting Green audit and Energy audit every year;
- Waste management process has to be enriched to attain 90% satisfactory level;
- Installing 100KV solar power generation in addition to existing capacity of 100KV;

- Every student should participate in minimum of 2 activities of Green Campus/Society;
- Increasing paper-free transactions to 80% with the help of digitalization of records as green approach.

12. Implementation of NEP 2020

The NEP has opened before us new opportunities as well as challenges. The New Education Policy pushes for diversification and expansion in all dimensions. In addition to NEP mandate, the NEP parameters visualized by NAAC such as Multi-disciplinary/Inter-disciplinary programs, Integrated Programs, Academic Bank of Credit (ABC), Skill Development, Appropriate integration of Indian Knowledge System, Focus on Outcome based Education (OBE) and Distance Education/ Online learning were also included in this perspective plan.

12.1 Multidisciplinary / interdisciplinary courses

Interdisciplinary courses, Interdisciplinary Research and Innovation are recognized as drivers in solving complex problems of the world. Also, having diverse disciplines on the same campus will provide a holistic perspective to students.

Action Points:

- Prepare plan for new interdisciplinary courses and continuously liaison with the University;
- Explore opportunities for Interdisciplinary Research and Innovations;
- Establish 'Committee for Interdisciplinary Studies (CIS) to foster research and collaboration in interdisciplinary areas;
- Focus on interdisciplinary start-ups and incubations by collaborating with educational institutions.

Metrics:

- To start more number of inter disciplinary courses/ programs;
- To encourage the faculty working in inter disciplinary research areas by sanctioning them seed projects.
- To start more number of inter disciplinary start-ups;

12.2 Academic Bank of Credits (ABC)

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. Credits awarded to a student for one program from an institution may be transferred / redeemed by another institution upon students consent. Credit transfer is the key to successful study mobility.

A global education system requires transferability across programs and courses, and most effective courses are flexible and amenable to choices of students. If we truly aspire to become an international institute, it is inevitable to take ABC and the multiple entry-exit system to task.

Action Points:

- Recast curriculum under the credit-based scheme, incorporating multiple entry-exit systems and interdisciplinary components;
- Liaison with University for implementation.

Metrics:

- To Register on ABC Portal under ABC Scheme;
- To Open academic accounts to all the students;
- To work for implementation of ABC system through credit verification, credit accumulation, credit transfer/redemption of students;
- To Promote ABC among the stake holders.

12.3 Outcome Based Education (OBE)

The college has taken extensive measures to transform to OBE. However, there is more to be done to enhance rigor and quality of the college OBE System. The true spirit of OBE envisions the inculcation of graduate attributes. Is the OBE system we created able to capture the competency development process of our students? To make this happen, teachers need to review their teaching/learning processes and renew their commitment to moulding students. OBE process if followed properly, will develop higher order thinking and hone skill acquisition process in students.

Action Points:

- OBE- Competency Planning and Framework revision and enhancement;

- Development of OBE Assessment and Feedback system.

Metrics

- OBE training for staff and assessment frameworks to measure outcomes;
- To strengthen OBE by reviewing and recasting curricular and non-curricular components.
- Adopting OBE Software;
- To check for the attainment in line with vision & Mission statements of the college and revising where ever necessary.

12.4 On-line education

Almost All the teachers of the college have been equipped to use ICT facilities in teaching. However, blended learning, online learning and ODL require much more investment in developing ICT facilities and capabilities. Online/blended/ODL modes do not require space, it requires perspective, intensive planning and commitment.

Action Points:

- Upgrade Multi-media facilities for Online / Blended / Open Distance Learning;
- Course wise planning regarding Blended/Online/ODL modes;
- Effective implementation of Learning Management System (LMS);
- Organize more number of capacity development programs in the relevant areas which improves the capabilities of faculty to offer online education’;
- To train the faculty in utilizing ICT tools effectively.

Metrics:

- To start On-line skill development courses to existing students to acquire required credits;
- To start On-line Core/ value added courses to public that they can easily learn and strengthen their resume.

12.5 Integrated programs:

Integrated programs combine undergraduate with postgraduate programs covering all the major subjects. Students are urged to exercise critical thought and work through challenging problems. This creative approach opens up a myriad of opportunities and prepares students with information

that is interrelated and multidimensional. The Institution plans to start few of the following integrated programs.

1. Integrated BSc with MSc in Computer Science: Integrated BSc with MSc is a five-year program in Computer Science that combines undergraduate and postgraduate studies in the field of computer science. It offers a thorough curriculum that covers both fundamental and advanced subjects, giving students in-depth information and abilities;
2. Integrated B.Sc. with B.Ed.: This is a four-year integrated course designed for individuals interested in pursuing a career in teaching. It incorporates the study of science subjects with educational courses, enabling students to become science teacher;
3. Integrated B.A with M.A. English: This integrated program offers a thorough mastery of the language, literature, and critical analysis and combines undergraduate and postgraduate. As students can pursue a variety of job pathways in academia, the media, or communication which help them improve their language and literary talents;
4. Integrated BBA with MBA: BBA with MBA is a five-year integrated course that incorporates undergraduate and postgraduate degrees in business administration. This program allows students to save time and gain advanced managerial skills;
5. Integrated B.Com. With L.L.B: This is a five-year integrated course that combines the study of commerce subjects with a law degree. It will equip you with a strong understanding of both commerce and legal principles, opening up career opportunities in corporate law, taxation, and business consulting.

Standardization of the overall system by quality audits

With an objective of holistic development of the college and all its stakeholders, the perspective plan of the college focuses on the value addition to the existing teaching, learning and evaluation, co-curricular and extension programmes which provides direction for the innovations. The following practices will be adopted and strengthened to bring innovations in traditional exercises as well as to set values among not only the learners but in the whole process-

- Academic calendar for prior planning of activities to be conducted for the academic year;

- Publicity of all activities, opportunities and recognitions through the press, local TV channels, mobiles and website to attract the learners;
- Code of conduct for students and staff and its adherence;
- Students' Profile Card to maintain the academic, attendance, personal and social record of the learners;
- Adoption of effective system for online teaching learning and acquisition of equipment for development of e-content, lecture capturing, LMS, hybrid teaching etc.;
- Design and development of innovative, career oriented and relevant short-term courses such as diploma and certificate courses in various areas of study;
- An effective and concrete Students' Feedback System to evaluate the performance of an individual faculty, supporting staff, resources and thus an institute;
- Institute will continue to focus on quality, process improvements and environmental concerns through the certification by ISO, Green Audit (Environmental Audit), Gender Audit, Academic and Administrative Audit, Internal Finance Audit, Energy Audit, etc.

The targets of the plan 2024-2034 have been set after extensive consultation to ensure that they are achievable and ambitious. This plan provides a direction for next ten years, strategies and collective efforts to realize the plan.