STUDENT SATISFACTION SURVEY REPORT, 2021-2022

ABOUT THE SURVEY:

Students of an institution are the core stakeholders and every activity undertaken by the institute is focused on creating a barrier free and favorable environment for excelling in their academics. This survey includes majorly the questionnaire recommended by NAAC. The questionnaire can ask for feedback on a range of topics, including the *classroom experience*, the performance of *administrative functions*, the quality of *extracurriculars* the institution offers. An online student satisfaction survey can be delivered in a variety of ways, but email is often the most effective method.

GUIDELINES FOR STUDENTS:

- A student will have to respond to all the questions compulsorily with sincere effort and thought.

- Student identity will not be revealed.

- This survey is being conducted by P.B.Siddhartha College of Arts & Science, Vijayawada with the aim to upgrade the quality in higher education.

- Each question has five options and the students are required to choose the most appropriate one.

- Students are required to give answers for the following questions:

1. Please confirm this is the first and only time you answer this survey.

a) Yes b) No

2. Age:

3. Branch / Department:

4. Gender:

a) Female b) Male c) Transgender

5. What degree program are you pursuing now?

a) Bachelor's b) Master's c) Doctorate d) Other

SURVEY PROCESS:

- The survey is conducted and reported by Internal Quality Assessment Cell (IQAC) with support of Heads and Coordinators of all the Departments. The Questioners were prepared in the form of Google Form and circulated to all the Departments and then to Students through Coordinators.

- The feedback was taken on different attributes like; *Basic Facilities*, *Basic Services*, *Co-curricular* and *Extracurricular Activities*. The responses obtained on these dimensions are compiled into a Spread Sheet, analyzed and Logical Conclusions are drawn there from.

- The Questionnaire consisting of 20 questions and shared to the students and the response are noted and analyzed graphically in terms of percentage. After analysis, results are analyzed by IQAC Team.

- The results of the survey will help the institution to understand both short term and long term needs of the students and initiate remedial action to improve the facilities wherever it is required. The outcome of this survey will provide a base for planning for the future.

- The IQAC sincerely thank all the members of the Management, Principal, and Heads of the Departments & Staff, Coordinators of the Departments for permissions and implementation of the survey. IQAC conveys thanks to the students who have expressed their opinions and/or views sincerely.

QUESTIONS ASKED IN QUESTIONNAIRE:

1. How much of the syllabus was covered in the class?
2. How well did the teachers prepare for the classes?
3. How well were the teachers able to communicate?
4. Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?
5. Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?
6. Is the institution providing multiple opportunities to learn and grow?
7. Are the teachers identifying your strengths and encouraging you by providing right level of challenges?
8. Do the teachers identify your weaknesses and help you to overcome them?
9. Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?
10. What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?
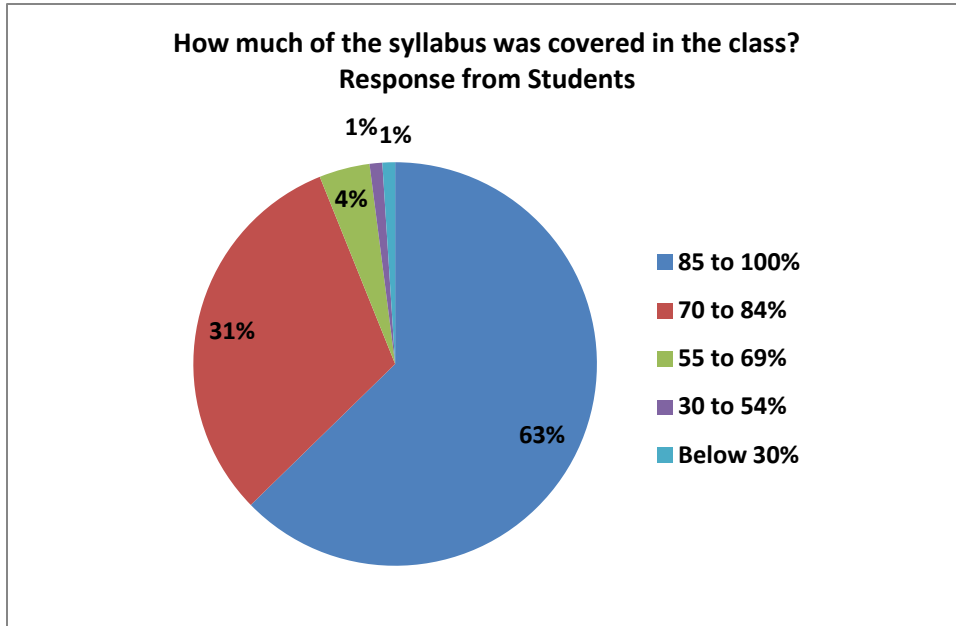
11. The Teacher's approach to teaching can best be described as

12. Fairness of the internal evaluation process by the teachers

13. Was your performance in assignments discussed with you?

14. Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?

15. Your mentor does a necessary follow-up with an assigned task to you.

16. Do the teachers illustrate the concepts through examples and applications?

17. Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?

18. Do teachers encourage you to participate in extracurricular activities?

19. Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?

20. Is overall quality of teaching-learning process in your institute is very good?
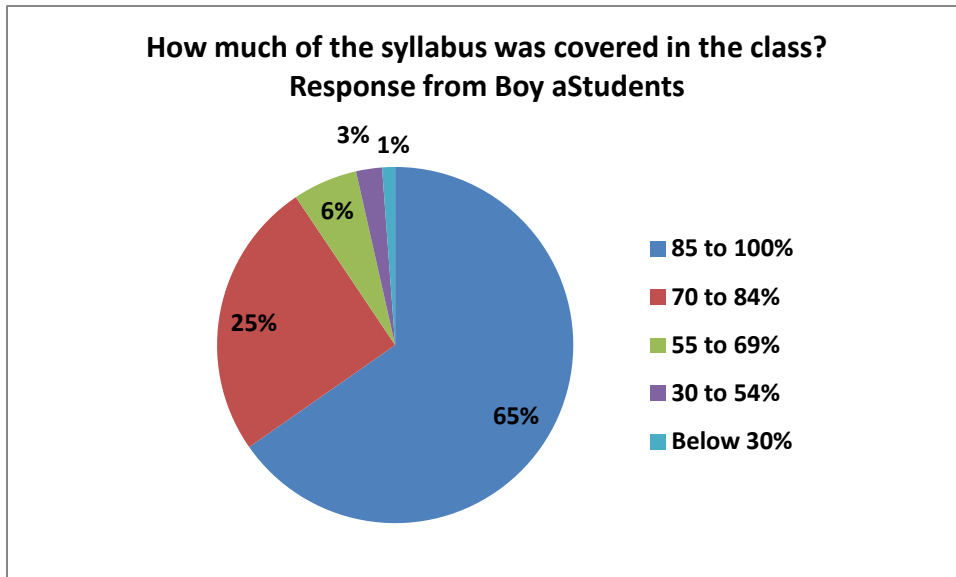
ANALYSIS OF QUESTIONNAIRE:

1. **How much of the syllabus was covered in the class?**

How much of the syllabus was covered in the class?						
Opinions	Boy	%	Girl	%	Total	%
85 to 100%	111	65.29%	136	60.71%	247	62.69%
70 to 84%	43	25.29%	80	35.71%	123	31.22%
55 to 69%	10	5.88%	6	2.68%	16	4.06%
30 to 54%	4	2.35%	0	0.00%	4	1.02%
Below 30%	2	1.18%	2	0.89%	4	1.02%
Total	170	100%	224	100%	394	100%

(a) The satisfaction of students in the campus with respect to the question **"How much of the syllabus was covered in the class?"** is analyzed. The analysis of the survey shows that 62.69% with satisfaction level 85% to 100%, 31.22% with satisfaction level of 70 to 84%, 4.06% with satisfaction level of 55 to 69%, 1.02% with satisfaction level of 30 to 54%, 1.02 % with satisfaction level of below 30%.

**How much of the syllabus was covered in the class?
Response from Students**

- 85 to 100%
- 70 to 84%
- 55 to 69%
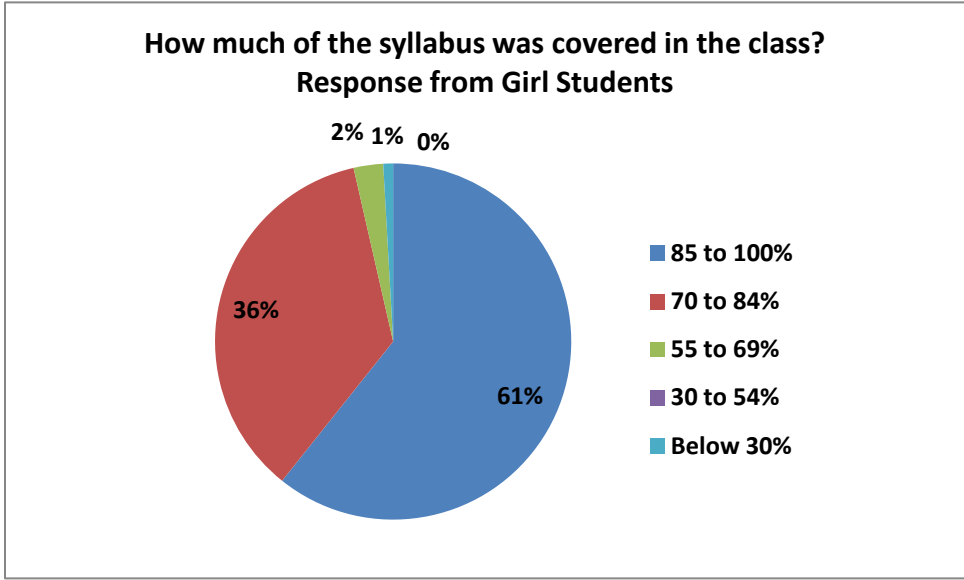- 30 to 54%
- Below 30%

1% 1%
4%
31%
63%

(b) The satisfaction of boy students in the campus with respect to the question **"How much of the syllabus was covered in the class?"** is analyzed. The analysis of the survey shows that 65.29% with satisfaction level 85% to 100%, 25.29% with satisfaction level of 70 to 84%, 5.88% with satisfaction level of 55 to 69%, 2.35% with satisfaction level of 30 to 54%, 1.18% with satisfaction level of below 30%.

**How much of the syllabus was covered in the class?
Response from Boy aStudents**

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

3% 1%
6%
25%
65%

(c) The satisfaction of girl students in the campus with respect to the question "How much of the syllabus was covered in the class?" is analyzed. The analysis of the survey shows that 60.71% with satisfaction level 85% to 100%, 35.71% with satisfaction level of 70 to 84%, 2.68% with satisfaction level of 55 to 69%, 0.00% with satisfaction level of 30 to 54%, 0.89% with satisfaction level of below 30%.
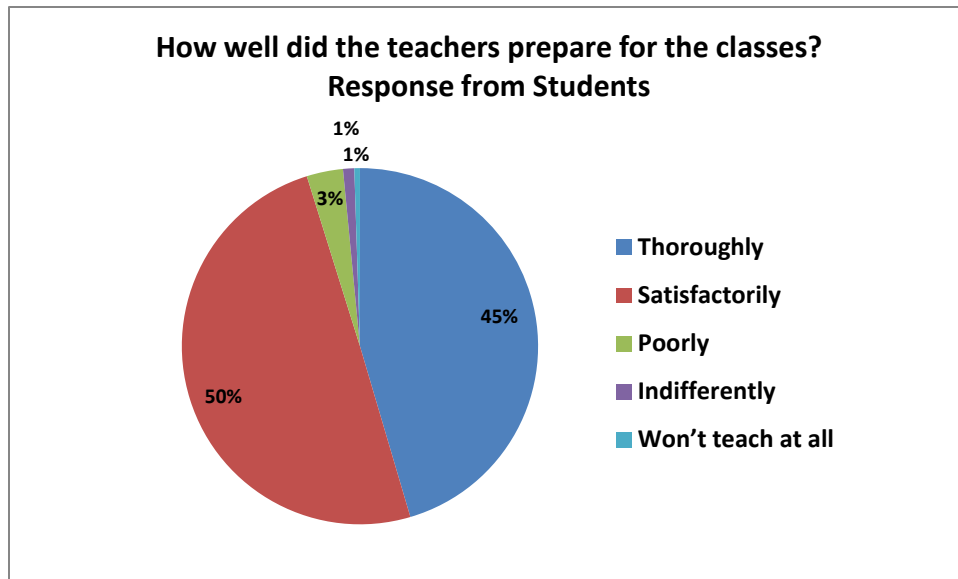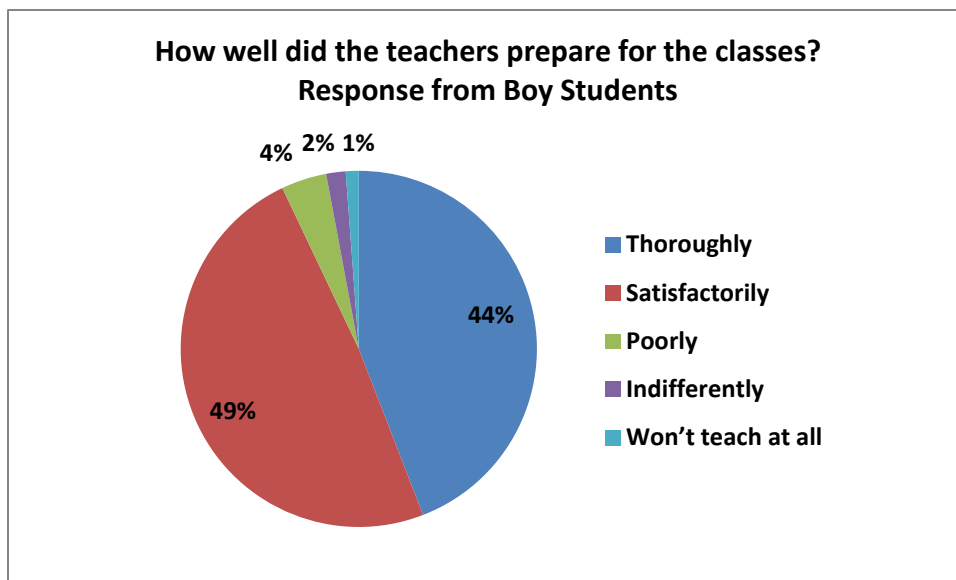
How much of the syllabus was covered in the class?
Response from Girl Students

2% 1% 0%

36%

61%

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

2. How well did the teachers prepare for the classes?

How well did the teachers prepare for the classes?						
Opinions	Boy	%	Girl	%	Total	%
Thoroughly	75	44.12%	104	46.43%	179	45.43%
Satisfactorily	83	48.82%	113	50.45%	196	49.75%
Poorly	7	4.12%	6	2.68%	13	3.30%
Indifferently	3	1.76%	1	0.45%	4	1.02%
Won't teach at	2	1.18%	0	0.00%	2	0.51%
Total	170	100%	224	100%	394	100%

(a) The opinion of students in the campus for the question "How well did the teachers prepare for the classes?" is analyzed. The analysis of survey illustrate that 44.12% are conveyed that the teachers are preparing thoroughly, 48.82% of students conveyed that the teachers are preparing satisfactorily, 4.12% of students conveyed that the teachers are preparing poorly, 1.76% of students are conveyed that the teachers are preparing indifferently, 1.18% of students are conveyed that the teachers are preparing won't teach at all.

How well did the teachers prepare for the classes?
Response from Students

- Thoroughly — 45%
- Satisfactorily — 50%
- Poorly — 3%
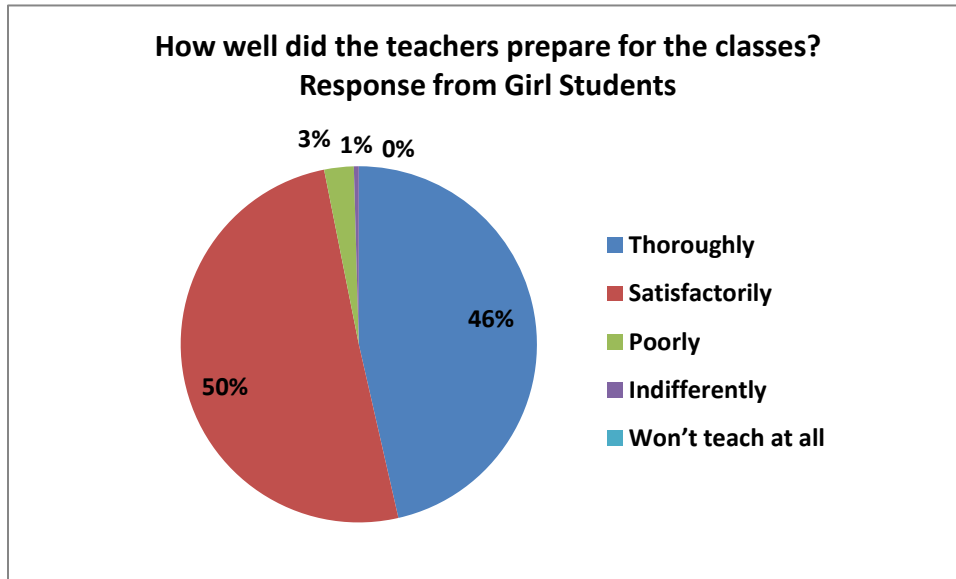- Indifferently — 1%
- Won't teach at all — 1%

(b) The opinion of boy students in the campus for the question "How well did the teachers prepare for the classes?" is analyzed. The analysis of survey illustrate that 44.12% are conveyed that the teachers are preparing thoroughly, 48.82% of students conveyed that the teachers are preparing satisfactorily, 4.12% of students conveyed that the teachers are preparing poorly, 1.76% of students are conveyed that the teachers are preparing differently, 1.18% of students are conveyed that the teachers are preparing won't teach at all.

How well did the teachers prepare for the classes?
Response from Boy Students

- Thoroughly — 44%
- Satisfactorily — 49%
- Poorly — 4%
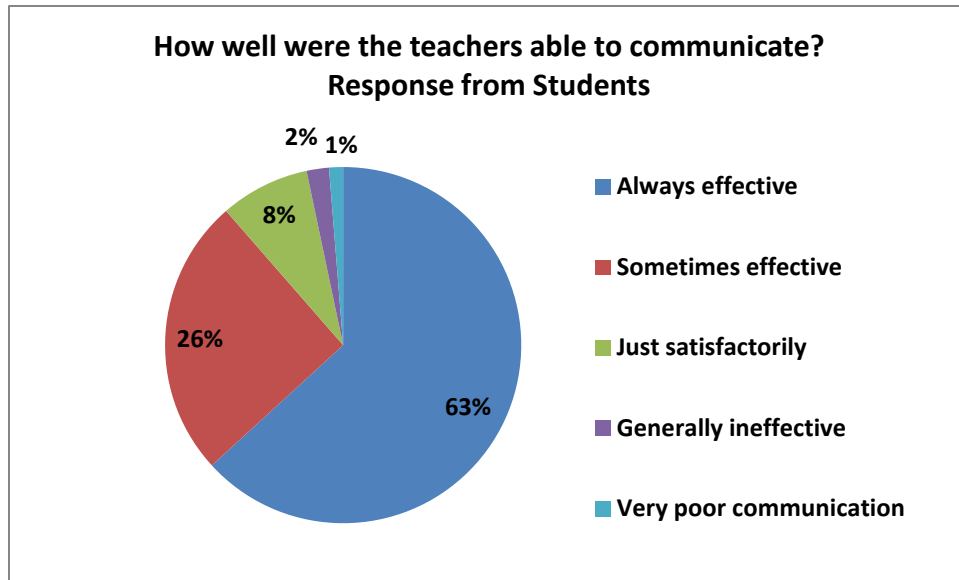- Indifferently — 2%
- Won't teach at all — 1%

(c) The opinion of girl students in the campus for the question "How well did the teachers prepare for the classes?" is analyzed. The analysis of survey illustrate that 43.58% are conveyed that the teachers are preparing thoroughly, 53.21% of students conveyed that the teachers are preparing satisfactorily, 2.41% of students conveyed that the teachers are preparing poorly, 0.80% of students are conveyed that the teachers are preparing differently, 0.0% of students are conveyed that the teachers are preparing won't teach at all.
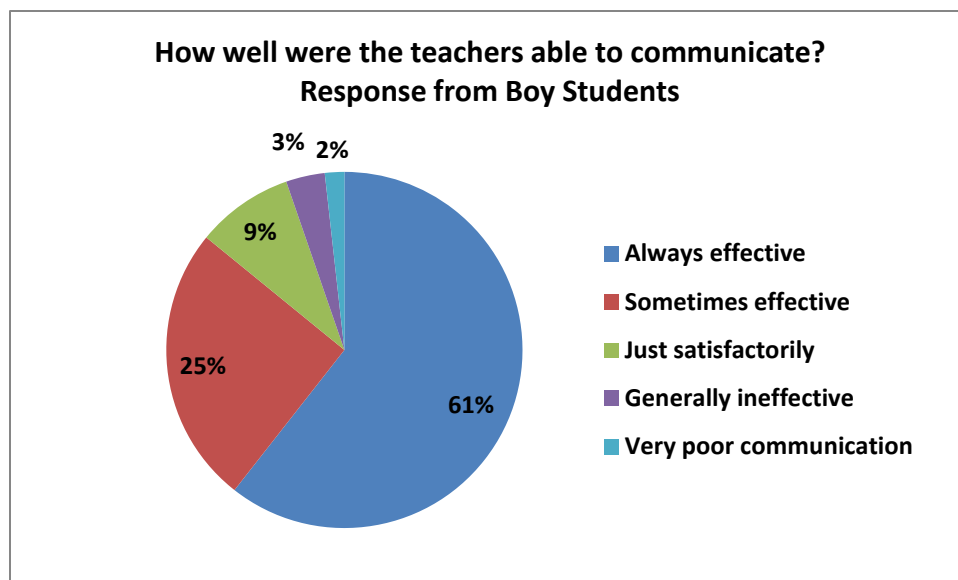
How well did the teachers prepare for the classes? Response from Girl Students

3% 1% 0%

46%

50%

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

3. How well were the teachers able to communicate?

How well were the teachers able to communicate?						
Opinions	Boy	%	Girl	%	Total	%
Always effective	103	60.59%	146	65.18%	249	63.20%
Sometimes effective	43	25.29%	57	25.45%	100	25.38%
Just satisfactorily	15	8.82%	17	7.59%	32	8.12%
Generally ineffective	6	3.53%	2	0.89%	8	2.03%
Very poor communication	3	1.76%	2	0.89%	5	1.27%
Total	170	100%	224	100%	394	100%

(a) The opinion of students in the campus for the question **"How well were the teachers able to communicate?"** is analyzed. The analysis of survey shows that 63.20% of students conveyed that the teachers are able to communication Always effectively with students, 25.38% of students conveyed that the teachers are sometimes effective while communicating with students, 8.12% of students conveyed that the communication of teachers with the students are just satisfactorily, 2.03% of students conveyed that the teachers are ineffective while communicating with the students. 1.27% students conveyed that the communication of teaches with students are very poor.

How well were the teachers able to communicate?
Response from Students

2% 1%
8%
26%
63%

- ■ Always effective
- ■ Sometimes effective
- ■ Just satisfactorily
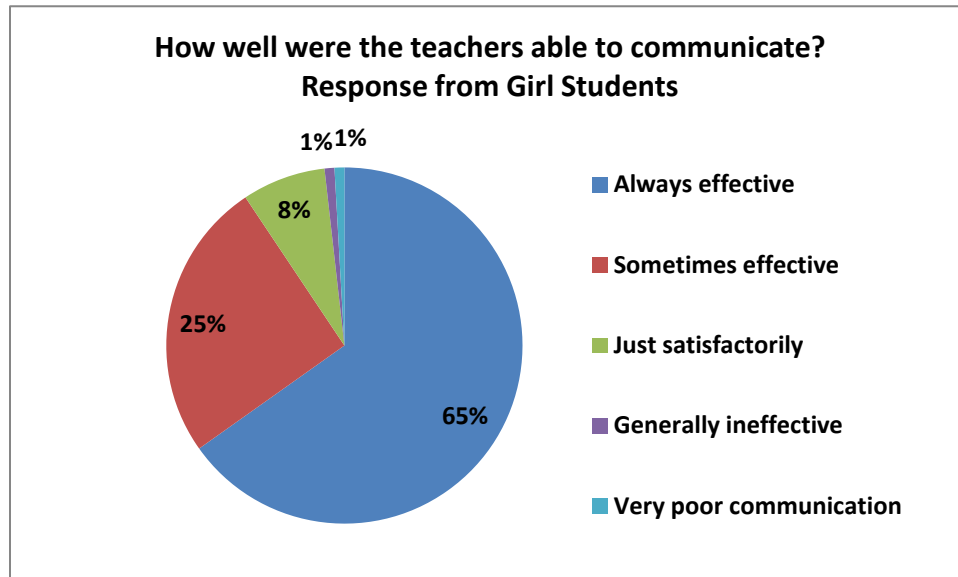- ■ Generally ineffective
- ■ Very poor communication

(b) The opinion of Boy students in the campus for the question **"How well were the teachers able to communicate?"** is analyzed. The analysis of survey shows that 60.59% of students conveyed that the teachers are able to communication effectively with students, 25.29% of students conveyed that the teachers are sometimes effective while communicating with students, 8.82% of students conveyed that the communication of teachers with the students are just satisfactorily, 3.53% of students conveyed that the teachers are ineffective while communicating with the students. 1.76 % students conveyed that the communication of teaches with students are very poor.

How well were the teachers able to communicate?
Response from Boy Students

3% 2%
9%
25%
61%

- ■ Always effective
- ■ Sometimes effective
- ■ Just satisfactorily
- ■ Generally ineffective
- ■ Very poor communication

(c) The opinion of girl students in the campus for the question "How well were the teachers able to communicate?" is analyzed. The analysis of survey shows that 65.18% of students conveyed that the teachers are able to communication effectively with students, 25.45% of students conveyed that the teachers are sometimes effective while communicating with students, 7.59% of students conveyed that the communication of teachers with the students are just satisfactorily, 0.89% of

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students conveyed that the teachers are ineffective while communicating with the students. 0.89% students conveyed that the communication of teaches with students are very poor.
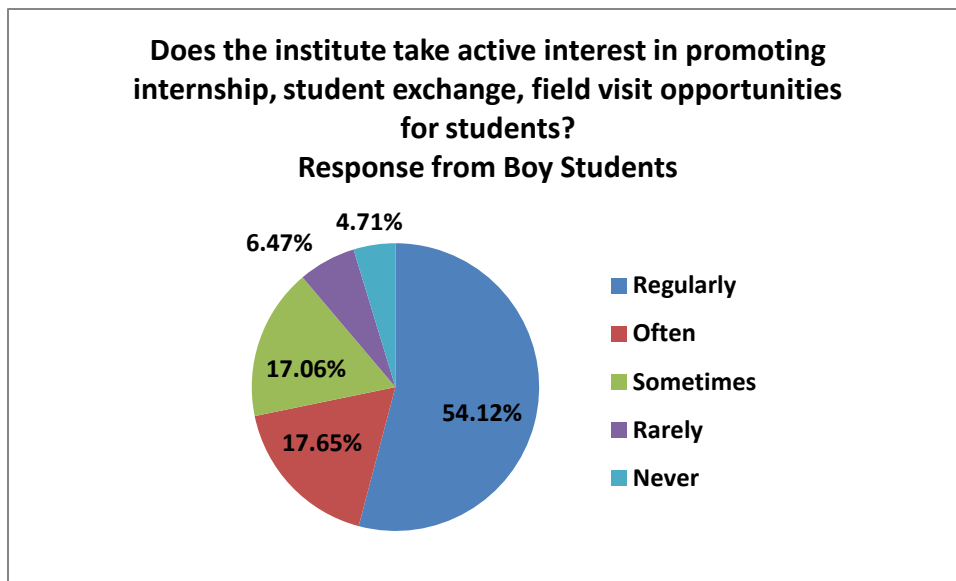
How well were the teachers able to communicate? Response from Girl Students

- 65% — Always effective
- 25% — Sometimes effective
- 8% — Just satisfactorily
- 1% — Generally ineffective
- 1% — Very poor communication

4. Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?

| Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students**?**						
Opinions	Boy	%	Girl	%	Total	%
Regularly	92	54.12%	106	47.32%	198	50.25%
Often	30	17.65%	56	25.00%	86	21.83%
Sometimes	29	17.06%	33	14.73%	62	15.74%
Rarely	11	6.47%	20	8.93%	31	7.87%
Never	8	4.71%	9	4.02%	17	4.31%
Total	170	100%	224	100%	394	100%

(a) The view of students in the institution for the question **"Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?"** is analyzed. The analysis of survey shows that 50.25% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly , 21.83% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 15.74% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 7.87% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 4.31% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.

Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?
Response from Students

4%

8%

16%

50%

22%

- ■ Regularly
- ■ Often
- ■ Sometimes
- ■ Rarely
- ■ Never
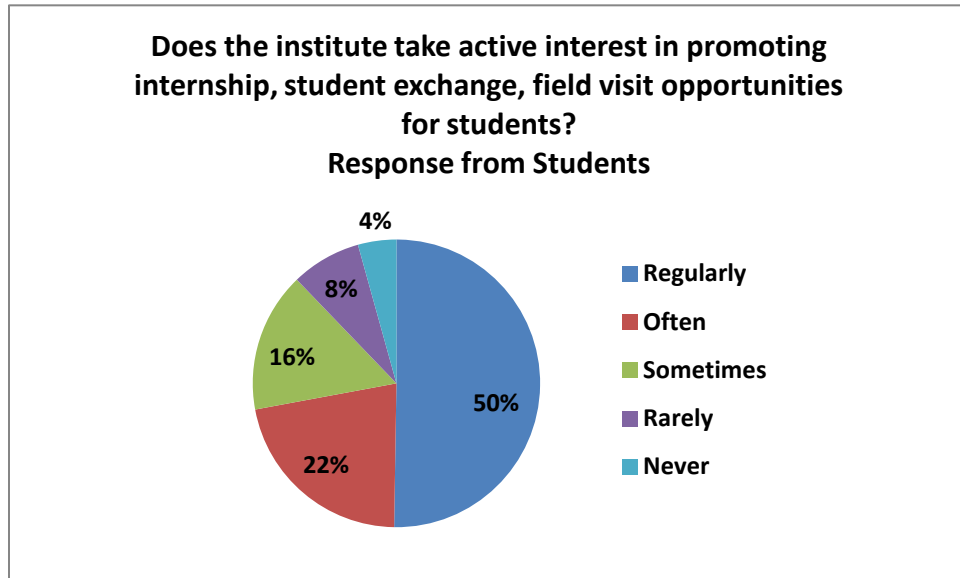
(b) The view of boy students in the institution for the question **"Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?"** is analyzed. The analysis of survey shows that 54.12% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly , 17.65% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 17.06% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 6.47% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 4.71% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.

Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?
Response from Boy Students

6.47%

4.71%

17.06%

54.12%

17.65%

- ■ Regularly
- ■ Often
- ■ Sometimes
- ■ Rarely
- ■ Never

(c) The view of girl students in the institution for the question **"Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?"** is analyzed. The analysis of survey shows that 47.32% of students express that the institute takes active interest in promoting internship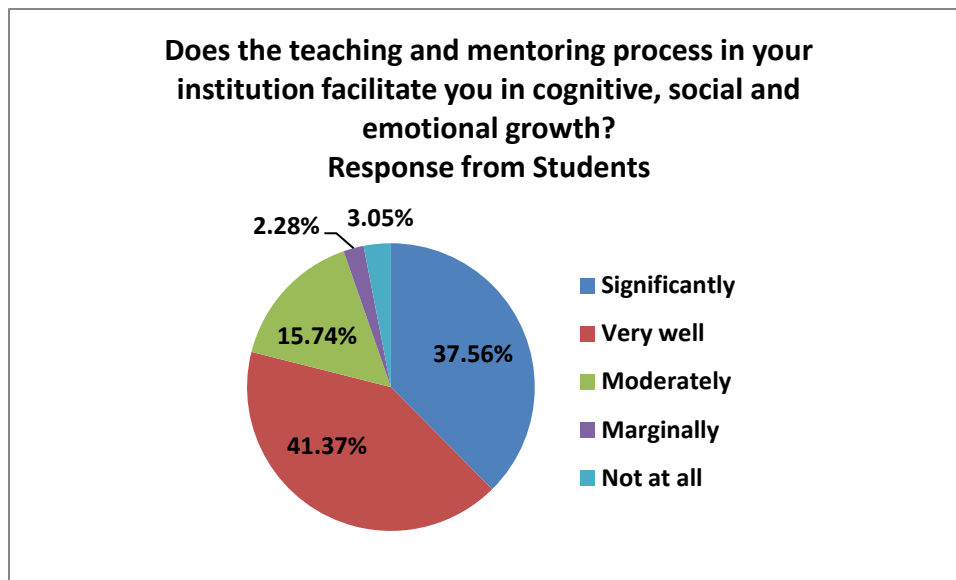, student exchange, field visit opportunities for students regularly , 25.00% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 14.73% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 8.93% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 4.02% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.
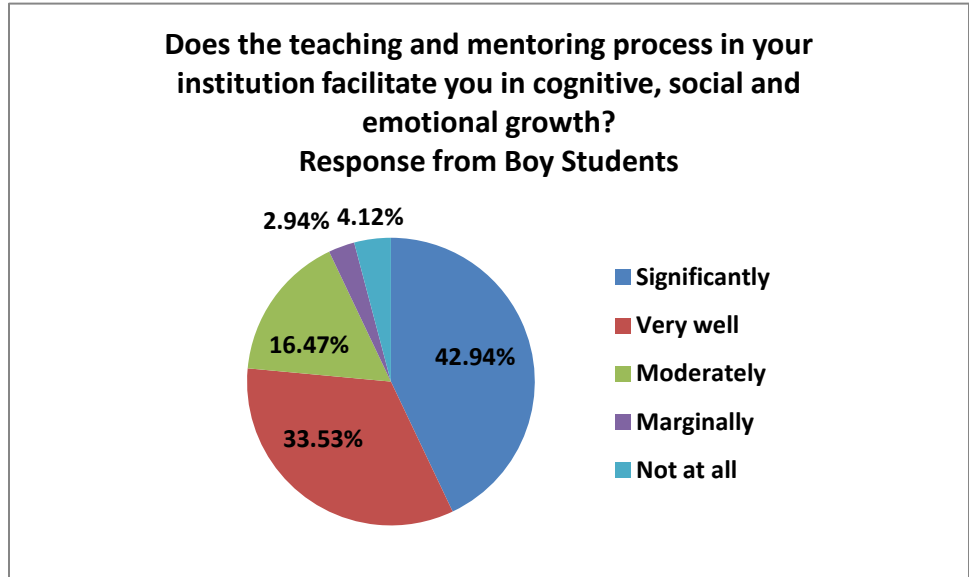

Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?
Response from Girl Students
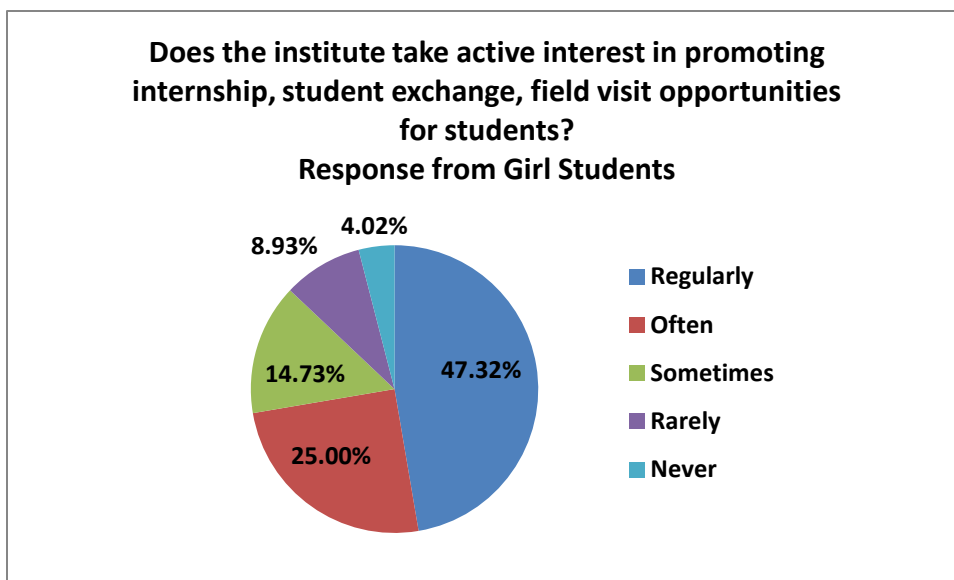
5. **Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?**

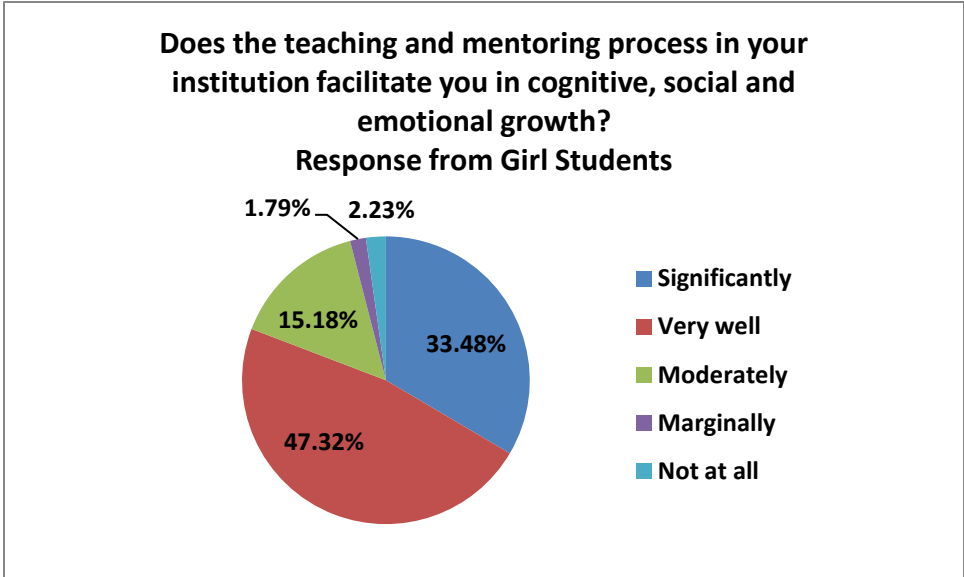| Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth**?**						
Opinions	Boy	%	Girl	%	Total	%
Significantly	73	42.94%	75	33.48%	148	37.56%
Very well	57	33.53%	106	47.32%	163	41.37%
Moderately	28	16.47%	34	15.18%	62	15.74%
Marginally	5	2.94%	4	1.79%	9	2.28%
Not at all	7	4.12%	5	2.23%	12	3.05%
Total	170	100%	224	100%	394	100%

(a) The opinion of students in the institution for the question **"Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?"** is analyzed. The analysis of survey shows that 37.56% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 41.37% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 15.74% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 2.28% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 3.05% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.

Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth? Response from Students

- Significantly — 37.56%
- Very well — 41.37%
- Moderately — 15.74%
- Marginally — 2.28%
- Not at all — 3.05%

(b) The opinion of boy students in the institution for the question **"Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?"** is analyzed. The analysis of survey shows that 42.94% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 33.53% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 16.47% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 2.94% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 4.12% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.

Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?
Response from Boy Students

2.94% 4.12%

16.47%

42.94%

33.53%

- ■ Significantly
- ■ Very well
- ■ Moderately
- ■ Marginally
- ■ Not at all

(c) The opinion of girl students in the institution for the question **"Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?"** is analyzed. The analysis of survey shows that 33.48% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 47.32% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 15.18% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 1.79% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 2.23% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.
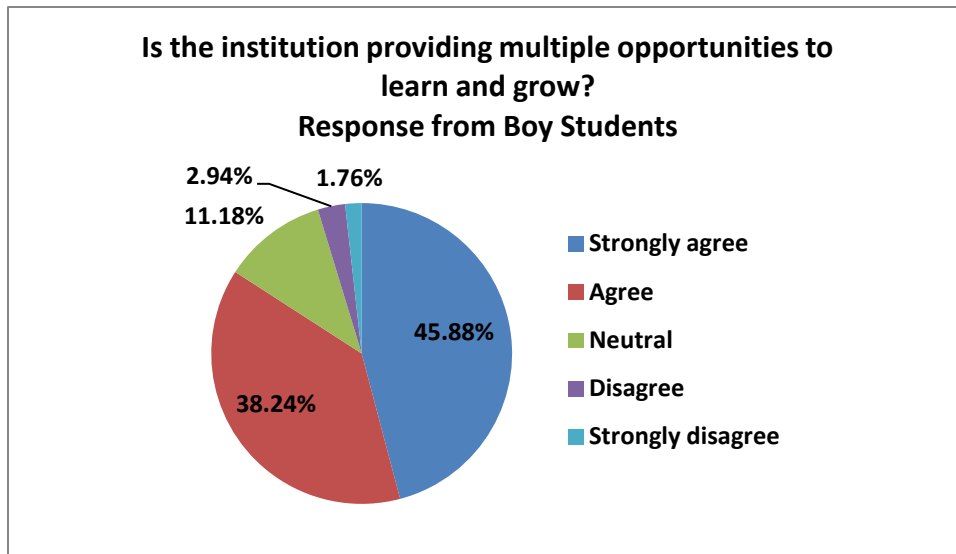
Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?
Response from Girl Students

1.79%   2.23%

15.18%

33.48%

47.32%

- ■ Significantly
- ■ Very well
- ■ Moderately
- ■ Marginally
- ■ Not at all

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6. Is the institution providing multiple opportunities to learn and grow?

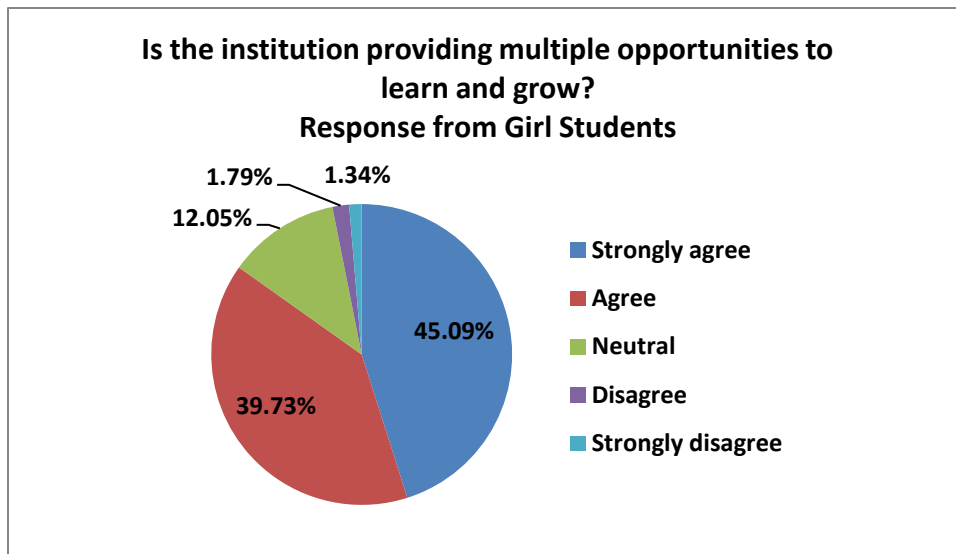| Is the institution providing multiple opportunities to learn and grow?						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	78	45.88%	101	45.09%	179	45.43%
Agree	65	38.24%	89	39.73%	154	39.09%
Neutral	19	11.18%	27	12.05%	46	11.68%
Disagree	5	2.94%	4	1.79%	9	2.28%
Strongly disagree	3	1.76%	3	1.34%	6	1.52%
Total	170	100%	224	100%	394	100%

(a) The opinion of students in the institution for the question **"Is the institution is providing multiple opportunities to learn and grow"** analyzed. The analysis of survey shows that 45.43% of students strogly agree that the institution provide multiple opportunities to learn and grow, 39.09% of students agree that the institution provide multiple opportunities to learn and grow, 11.68% of students neutral that the institution provide multiple opportunities to learn and grow, 2.28% of students disagree that the institution provide multiple opportunities to learn and grow, 1.52% of students strongly disagree that the institution provide multiple opportunities to learn and grow.

Is the institution providing multiple opportunities to learn and grow?
Response from Students
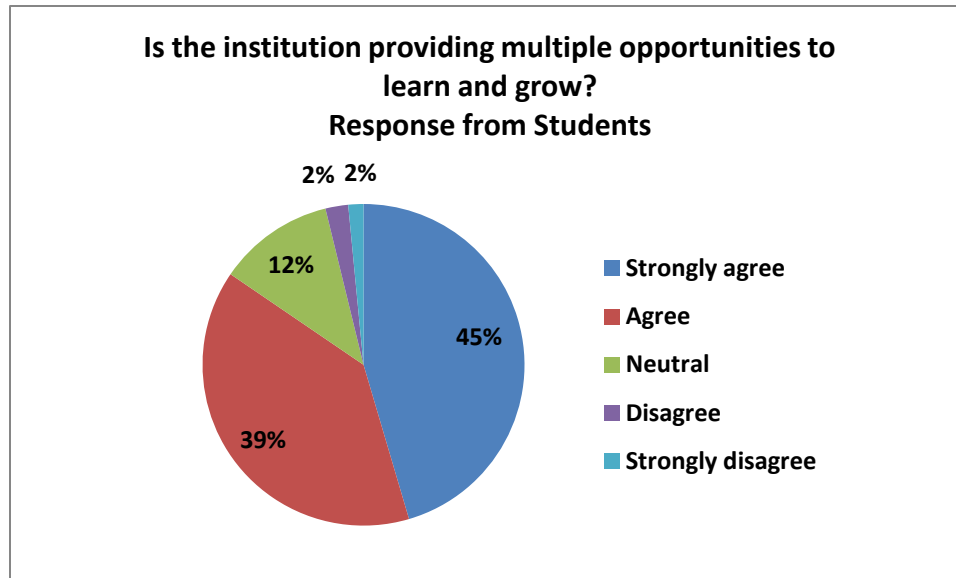
(b) The opinion of boy students in the institution for the question **"Is the institution is providing multiple opportunities to learn and grow"** analyzed. The analysis of survey shows that 45.88% of students strogly agree that the institution provide multiple opportunities to learn and grow, 38.24% of students agree that the institution provide multiple opportunities to learn and grow, 11.18% of students neutral that the institution provide multiple opportunities to learn and grow, 2.94% of students disagree that the institution provide multiple opportunities to learn and grow, 1.76% of students strongly disagree that the institution provide multiple opportunities to learn and grow.
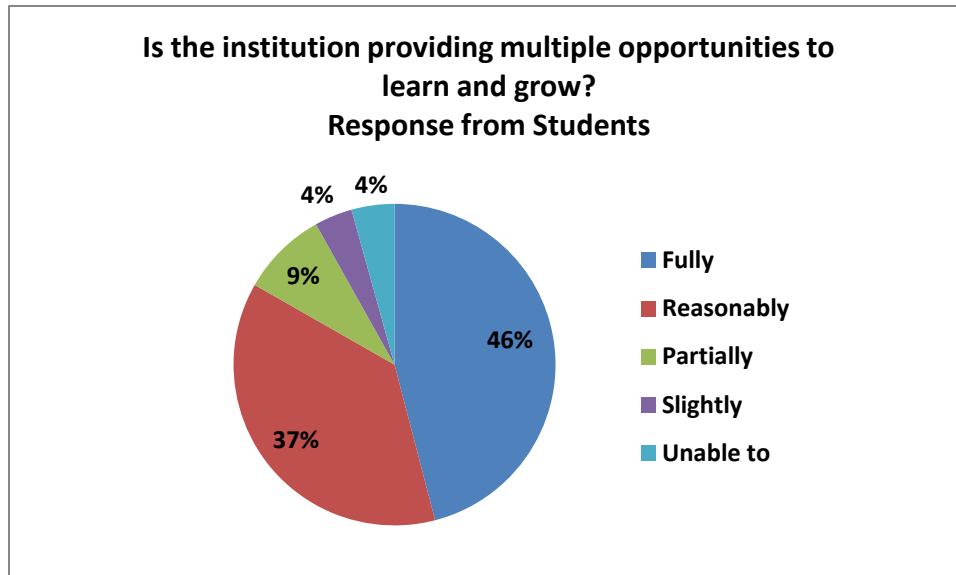
Is the institution providing multiple opportunities to learn and grow?
Response from Boy Students

2.94%
1.76%
11.18%
45.88%
38.24%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

(c) The opinion of girl students in the institution for the question **"Is the institution is providing multiple opportunities to learn and grow"** analyzed. The analysis of survey shows that 45.09% of students strogly agree that the institution provide multiple opportunities to learn and grow, 39.73% of students agree that the institution provide multiple opportunities to learn and grow, 12.05% of students neutral that the institution provide multiple opportunities to learn and grow, 1.79% of students disagree that the institution provide multiple opportunities to learn and grow, 1.34% of students strongly disagree that the institution provide multiple opportunities to learn and grow.


Is the institution providing multiple opportunities to learn and grow?
Response from Girl Students

1.79%
1.34%
12.05%
45.09%
39.73%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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7. Are the teachers identifying your strengths and encouraging you by providing right level of challenges?

| Are the teachers identifying your strengths and encouraging you by providing right level of challenges?						
Opinions	Boy	%	Girl	%	Total	%
Fully	83	48.82%	98	43.75%	181	45.94%
Reasonably	54	31.76%	93	41.52%	147	37.31%
Partially	16	9.41%	18	8.04%	34	8.63%
Slightly	6	3.53%	9	4.02%	15	3.81%
Unable to	11	6.47%	6	2.68%	17	4.31%
Total	170	100%	224	100%	394	100%

(a) The opinion of the students in the institution for the question **"Are the teachers identifying your strengths and encouraging you by providing right level of challenges?"** is analyzed. The analysis of survey shows that 45.94% of students fully agree that the teachers identify the strengths of and encouriging them by proving right level of challenges. 37.31% of students reasonably agree that the teachers identify the strengths of and encouriging them by proving right level of challenges, 8.63% of students partially agree that the teachers identify the strengths of and encouriging them by proving right level of challenges, 3.81% of students slightly agree that the teachers identify the strengths of and encouriging them by proving right level of challenges, 4.31% of students partially agree that the teachers identify the strengths of and encouriging them by proving right level of challenges.

Is the institution providing multiple opportunities to learn and grow?
Response from Students

4% 4% 4% 9% 46% 37%

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

(b) The opinion of the boy students in the institution for the question **"Are the teachers identifying your strengths and encouraging you by providing right level of challenges?"** is analyzed. The analysis of survey shows that 48.82% of students fully agree that the teachers identify the strengths of and encouriging them by proving right level of challenges. 31.76% of students reasonably agree that the teachers identify the strengths of and encouriging them by proving right level of challenges, 9.41% of students partially agree that the teachers identify the strengths of and encouriging them by proving right level of challenges, 3.53% of students slightly agree that the teachers identify the strengths of and encouriging them by proving right level of challenges, 6.47% of students partially agree that the teachers identify the strengths of and encouriging them by proving right level of challenges.
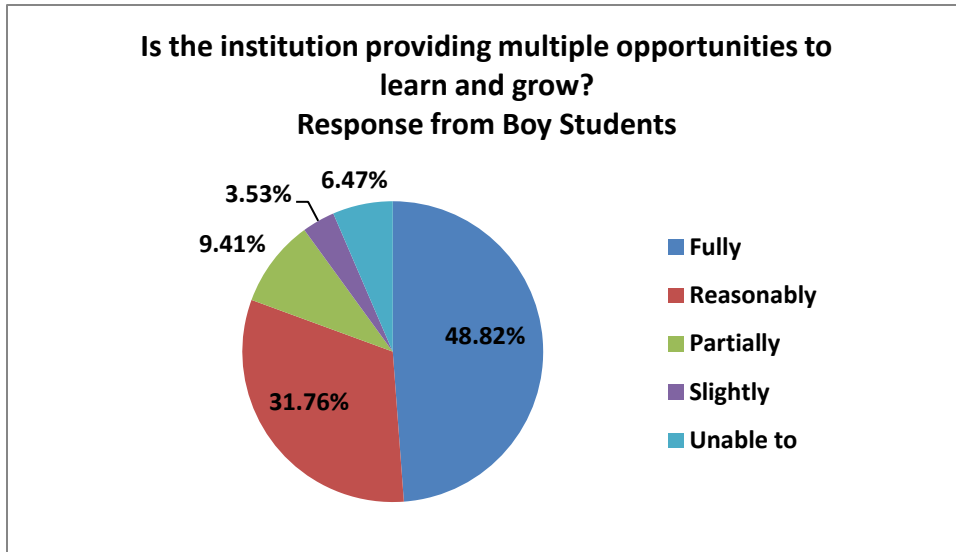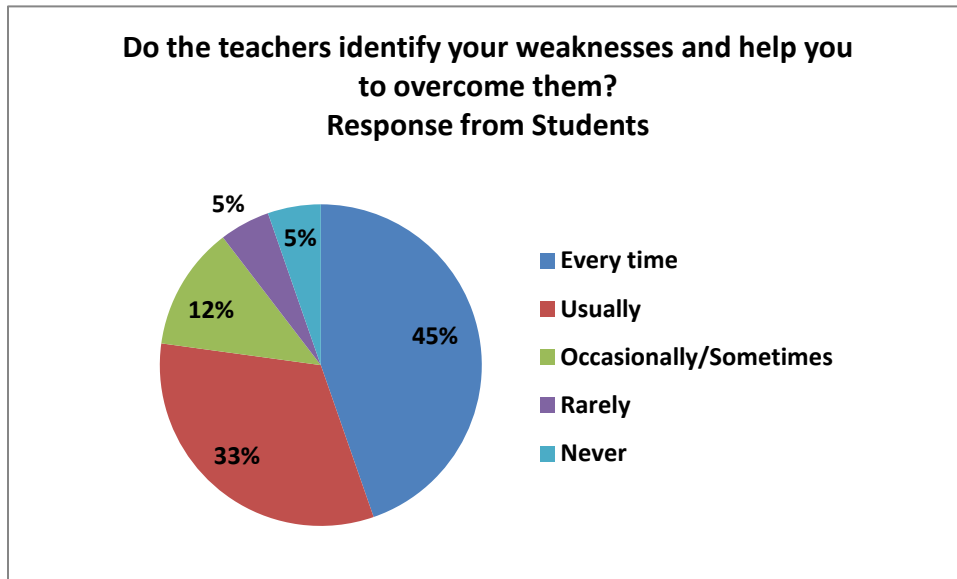

(c) The opinion of the girl students in the institution for the question **"Are the teachers identifying your strengths and encouraging you by providing right level of challenges?"** is analyzed. The analysis of survey shows that 43.75% of students fully agree that the teachers identify the strengths of and encouriging them by proving right level of challenges. 41.52% of students reasonably agree that the teachers identify the strengths of and encouriging them by proving right level of challenges, 8.04% of students partially agree that the teachers identify the strengths of and encouriging them by proving right level of challenges, 4.02% of students slightly agree that the teachers identify the strengths of and encouriging them by proving right level of challenges, 2.68% of students partially agree that the teachers identify the strengths of and encouriging them by proving right level of challenges.

17
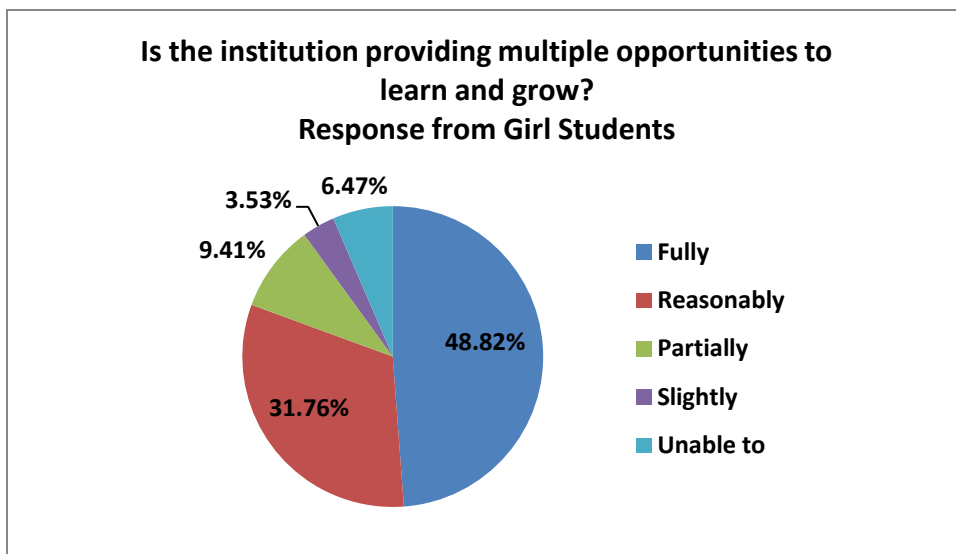
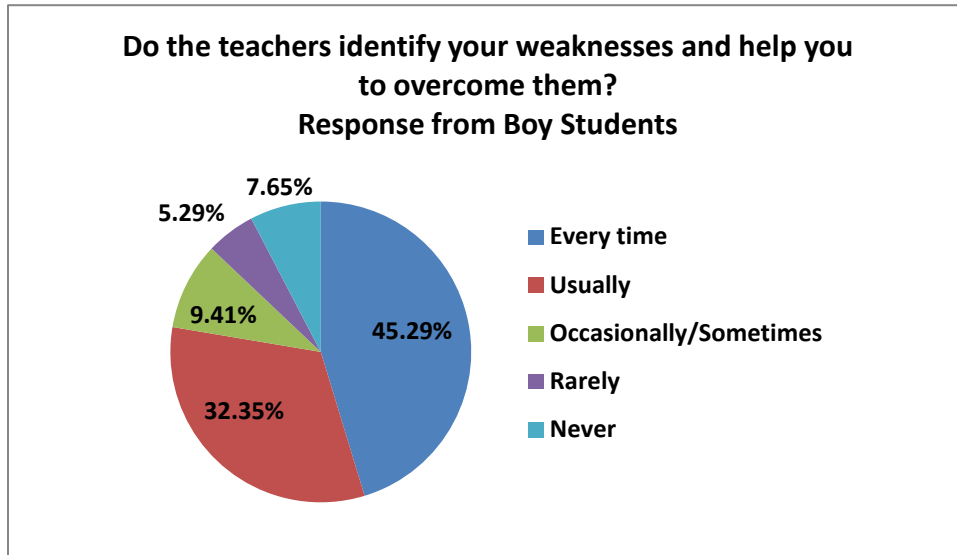**8. Do the teachers identify your weaknesses and help you to overcome them?**

Do the teachers identify your weaknesses and help you to overcome them?						
Opinions	Boy	%	Girl	%	Total	%
Every time	77	45.29%	99	44.20%	176	44.67%
Usually	55	32.35%	73	32.59%	128	32.49%
Occasionally/Sometimes	16	9.41%	33	14.73%	49	12.44%
Rarely	9	5.29%	11	4.91%	20	5.08%
Never	13	7.65%	8	3.57%	21	5.33%
Total	170	100%	224	100%	394	100%

(a) The opinion of the students in the institution for the question **"Do the teachers identify your weaknesses and help you to overcome them?"** is analyzed. 44.67% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses every time. 32.49% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses usually. 12.44% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses occasionally. 5.08% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses rarely. 5.33% of students conveyed that the teachers are never able to identify the weaknesses and help them over come from weaknesses.
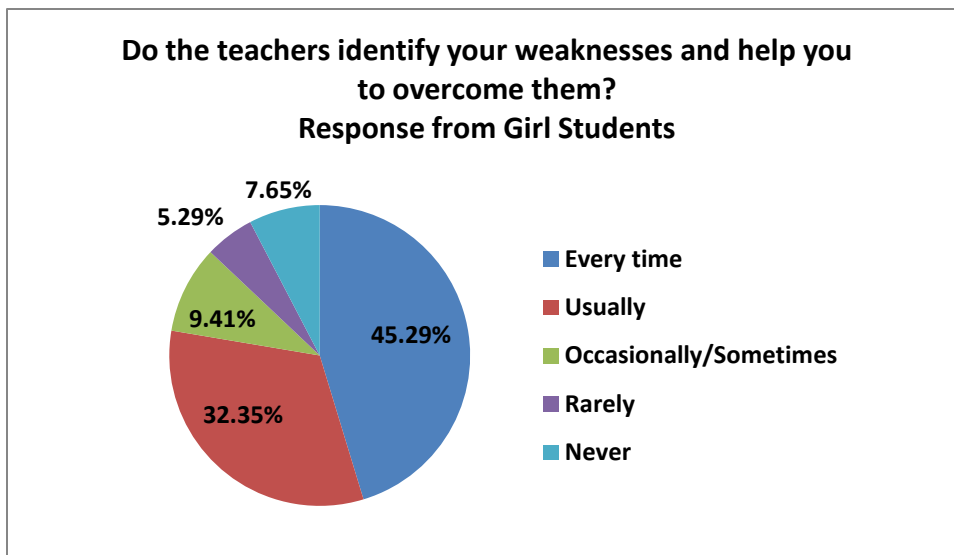

(b) The opinion of the boy students in the institution for the question **"Do the teachers identify your weaknesses and help you to overcome them?"** is analyzed. 45.29% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses every time. 32.35% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses usually. 9.41% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses occasionally. 5.29% of students conveyed that the teachers are able to identify the weaknesses and help them over come from

weaknesses rarely. 7.65% of students conveyed that the teachers are never able to identify the weaknesses and help them over come from weaknesses.

Do the teachers identify your weaknesses and help you to overcome them?
Response from Boy Students

- 7.65%
- 5.29%
- 9.41%
- 45.29%
- 32.35%

Legend:
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

(c) The opinion of the girl students in the institution for the question **"Do the teachers identify your weaknesses and help you to overcome them?"** is analyzed. 44.20% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses every time. 32.59% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses usually. 14.73% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses occasionally. 4.91% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses rarely. 3.57% of students conveyed that the teachers are never able to identify the weaknesses and help them over come from weaknesses.

Do the teachers identify your weaknesses and help you to overcome them?
Response from Girl Students

- 7.65%
- 5.29%
- 9.41%
- 45.29%
- 32.35%

Legend:
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

19

9. Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?

Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	76	44.71%	84	37.50%	160	40.61%
Agree	61	35.88%	98	43.75%	159	40.36%
Neutral	25	14.71%	38	16.96%	63	15.99%
Disagree	1	0.59%	2	0.89%	3	0.76%
Strongly disagree	7	4.12%	2	0.89%	9	2.28%
Total	170	100%	224	100%	394	100%

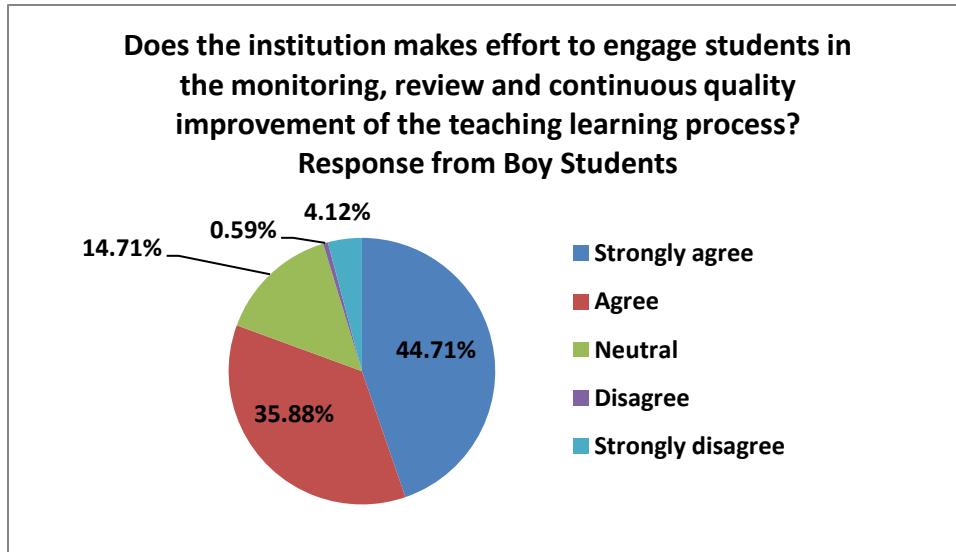(a) The opinion of students in the campus for the question **"Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?"** is analyzed. The analysis of survey shows that 40.61% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 40.36% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 15.99% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 0.76% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 2.28% students strongly disagree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Response from Students
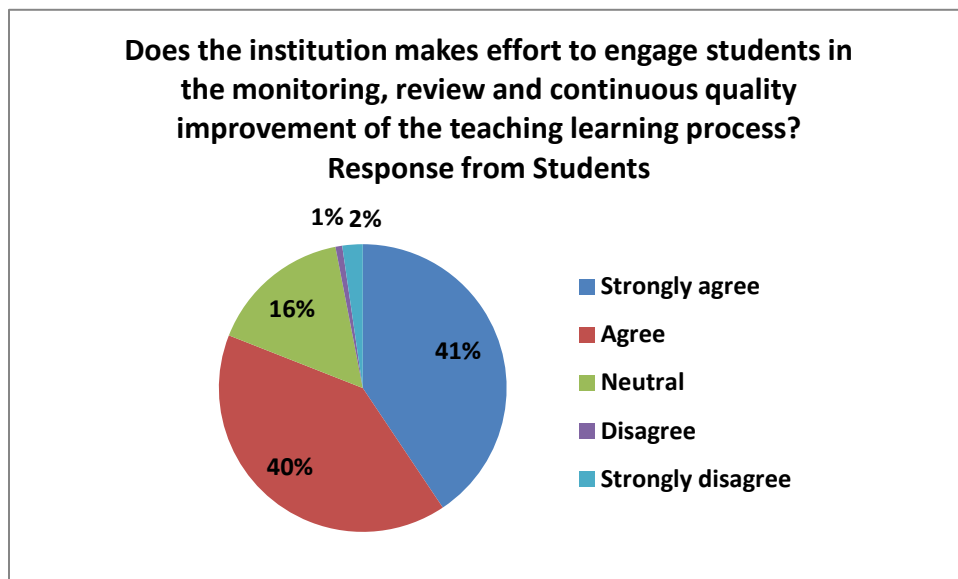
(b) The opinion of boy students in the campus for the question **"Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?"** is analyzed. The analysis of survey shows that 44.71% of students strongly agree

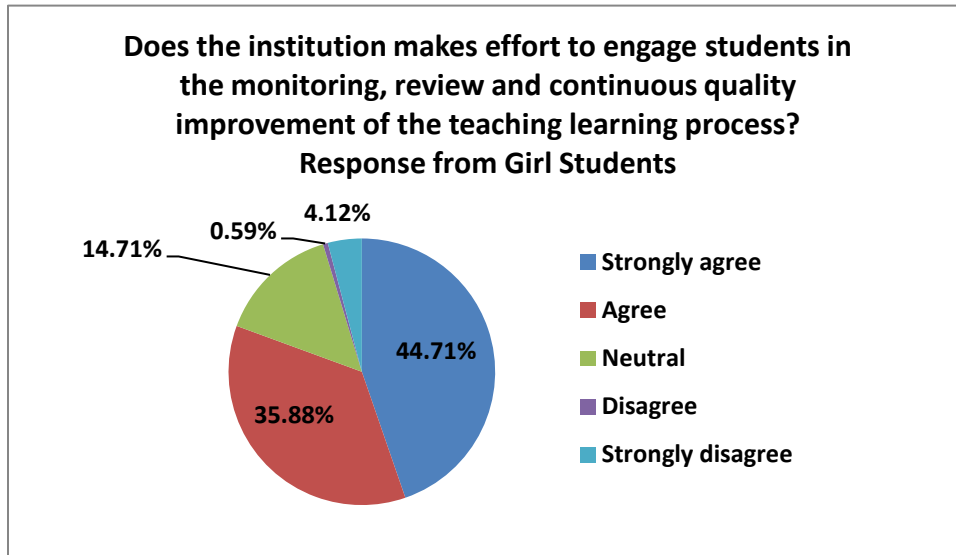that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 35.88% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 14.71% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 0.59% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4.12% students strongly disagree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?
Response from Boy Students

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

44.71%
35.88%
14.71%
0.59%
4.12%

(c) The opinion of students in the campus for the question **"Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?"** is analyzed. The analysis of survey shows that 37.50% of students strongly agree that The institution makes effort to engage students in the monitoring, review and con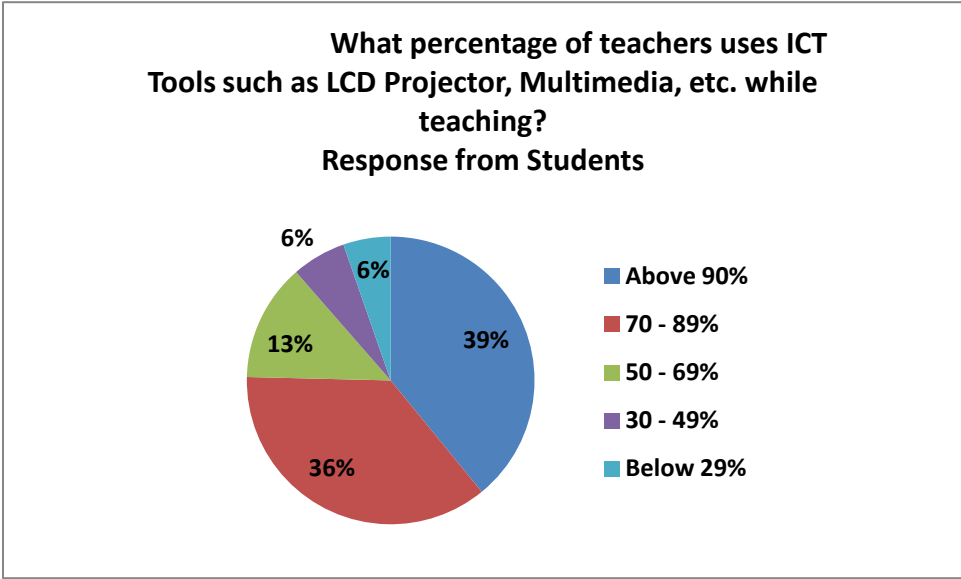tinuous quality improvement of the teaching learning process, 43.75% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 16.96% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 0.89% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 0.89% students strongly disagree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
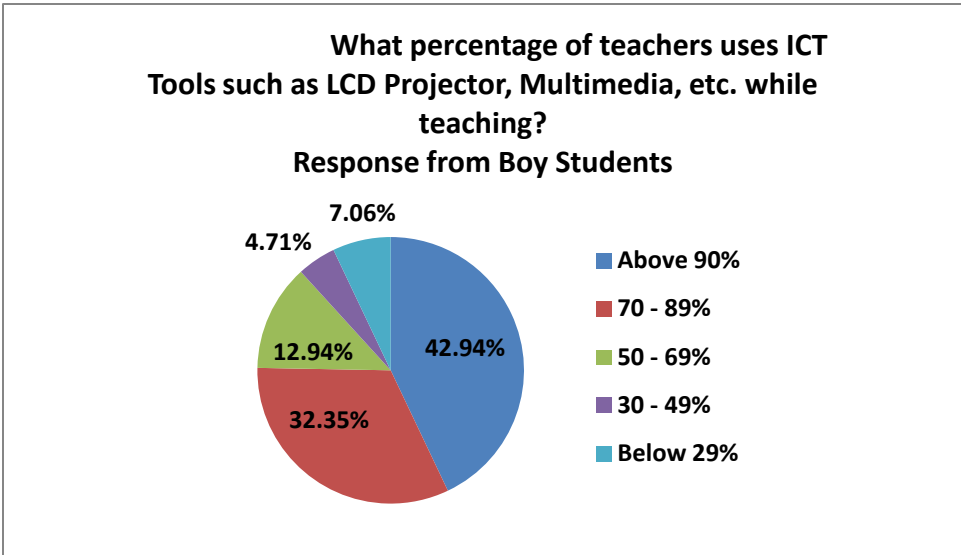
Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Response from Girl Students

4.12%
0.59%
14.71%
44.71%
35.88%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?

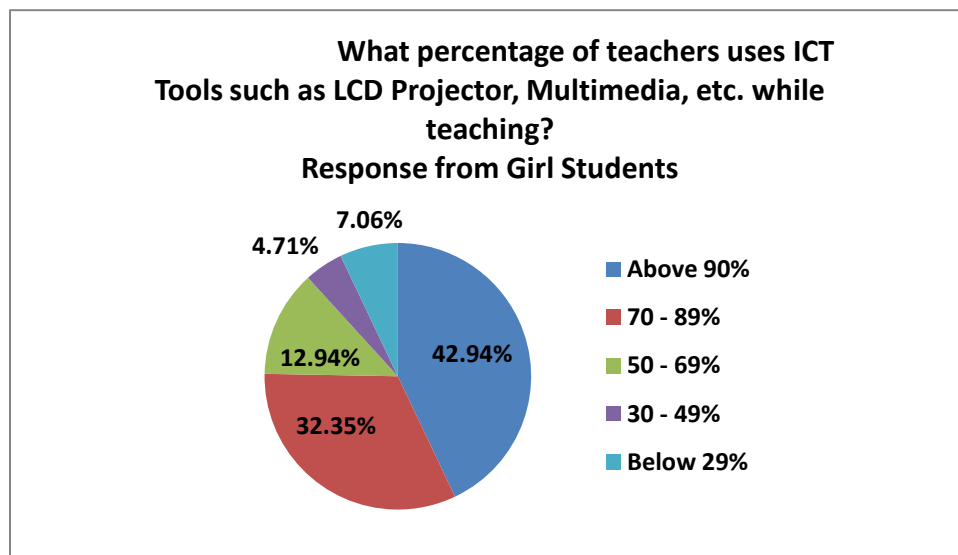| What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?						
Opinions	Boy	%	Girl	%	Total	%
Above 90%	73	42.94%	81	36.16%	154	39.09%
70 - 89%	55	32.35%	88	39.29%	143	36.29%
50 - 69%	22	12.94%	30	13.39%	52	13.20%
30 - 49%	8	4.71%	16	7.14%	24	6.09%
Below 29%	12	7.06%	9	4.02%	21	5.33%
Total	170	100%	224	100%	394	100%

(a) The opinion of students in the campus for the question **"What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?"** is analyzed. The analysis of survey shows that 39.09% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 36.29% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 13.20% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 6.09% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 5.33% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.

What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?
Response from Students

Legend:
- Above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%
- Below 29%

(Pie chart values: 39%, 36%, 13%, 6%, 6%)

(b) The opinion of boy students in the campus for the question **"What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?" is analyzed.** The analysis of survey shows that 42.94% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 32.35% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 12.94% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 4.71% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 7.06% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.

What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?
Response from Boy Students

Legend:
- Above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%
- Below 29%

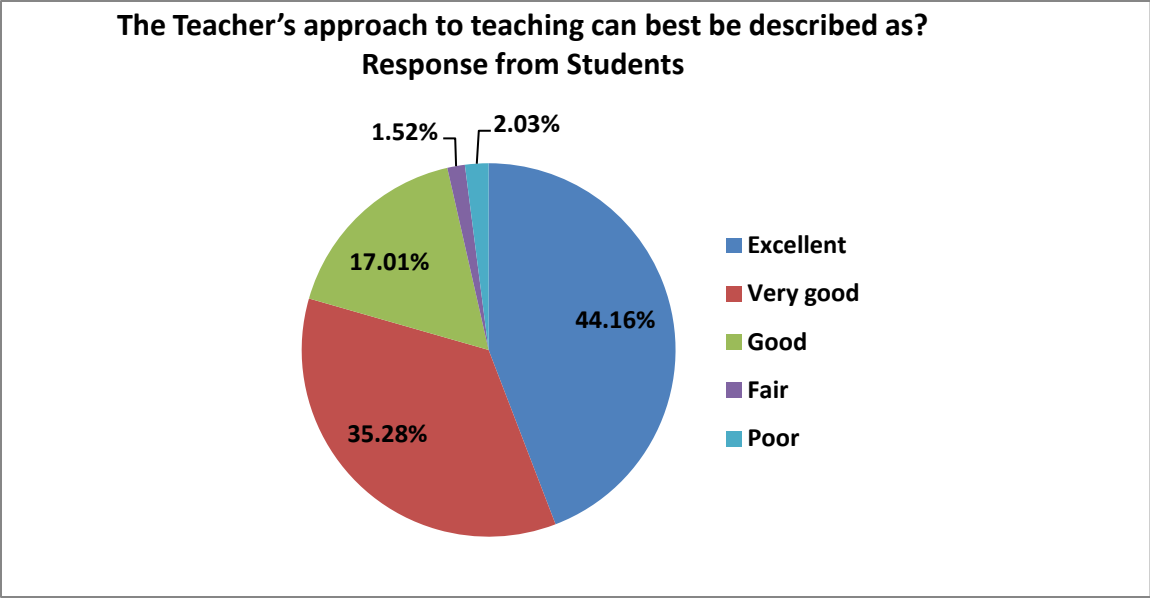(Pie chart values: 42.94%, 32.35%, 12.94%, 4.71%, 7.06%)

(c) The opinion of girl students in the campus for the question **"What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?"** is analyzed. The analysis of survey shows that 36.16% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 39.29% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 13.39% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 7.14% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 4.02% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.
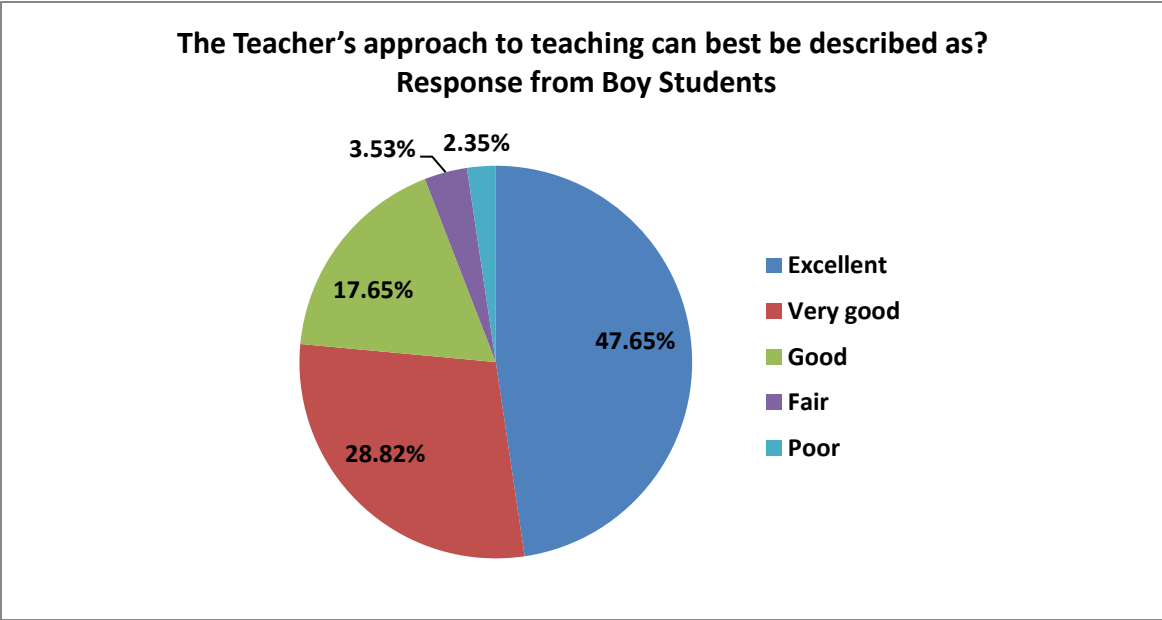

What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?
Response from Girl Students

- Above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%
- Below 29%

7.06%
4.71%
12.94%
42.94%
32.35%

11. The Teacher's approach to teaching can best be described as

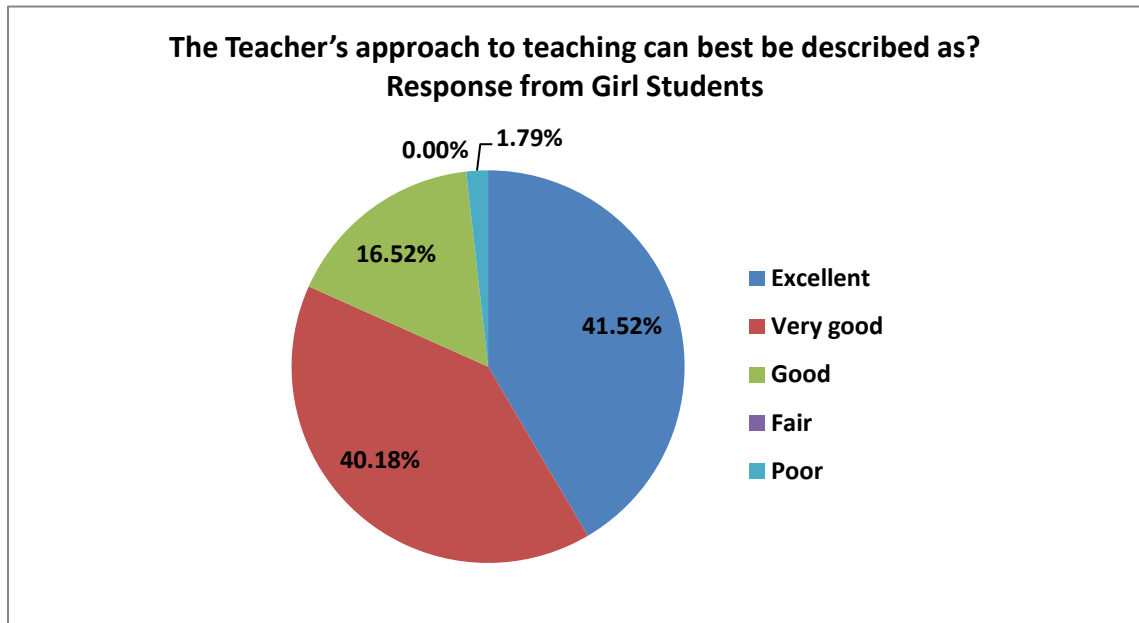| The Teacher's approach to teaching can best be described as						
Opinions	Boy	%	Girl	%	Total	%
Excellent	81	47.65%	93	41.52%	174	44.16%
Very good	49	28.82%	90	40.18%	139	35.28%
Good	30	17.65%	37	16.52%	67	17.01%
Fair	6	3.53%	0	0.00%	6	1.52%
Poor	4	2.35%	4	1.79%	8	2.03%
Total	170	100%	224	100%	394	100%

(a) The opinion of students in the campus for the question **"The Teacher's approach to teaching can best be described as"** is analyzed. The analysis of survey shows that 44.16% of students conveyed that The Teacher's approach to teaching can best be described as Excellent, 35.28% of students conveyed that The Teacher's approach to teaching can best be described as Very good, 17.01% of students conveyed that The Teacher's approach to teaching can best be described as Good, 1.52% of students conveyed that The Teacher's approach to teaching can best be described as Fair. 2.03% students conveyed that The Teacher's approach to teaching can best be described as Poor.

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The Teacher's approach to teaching can best be described as? Response from Students

- Excellent — 44.16%
- Very good — 35.28%
- Good — 17.01%
- Fair — 1.52%
- Poor — 2.03%

(b) The opinion of Boy students in the campus for the question **"The Teacher's approach to teaching can best be described as"** is analyzed. The analysis of survey shows that 47.65% of students conveyed that The Teacher's approach to teaching can best be described as Excellent, 28.82% of students conveyed that The Teacher's approach to teaching can best be described as Very good, 17.65% of students conveyed that The Teacher's approach to teaching can best be described as Good, 3.53% of students conveyed that The Teacher's approach to teaching can best be described as Fair. 2.35% students conveyed that The Teacher's approach to teaching can best be described as Poor.
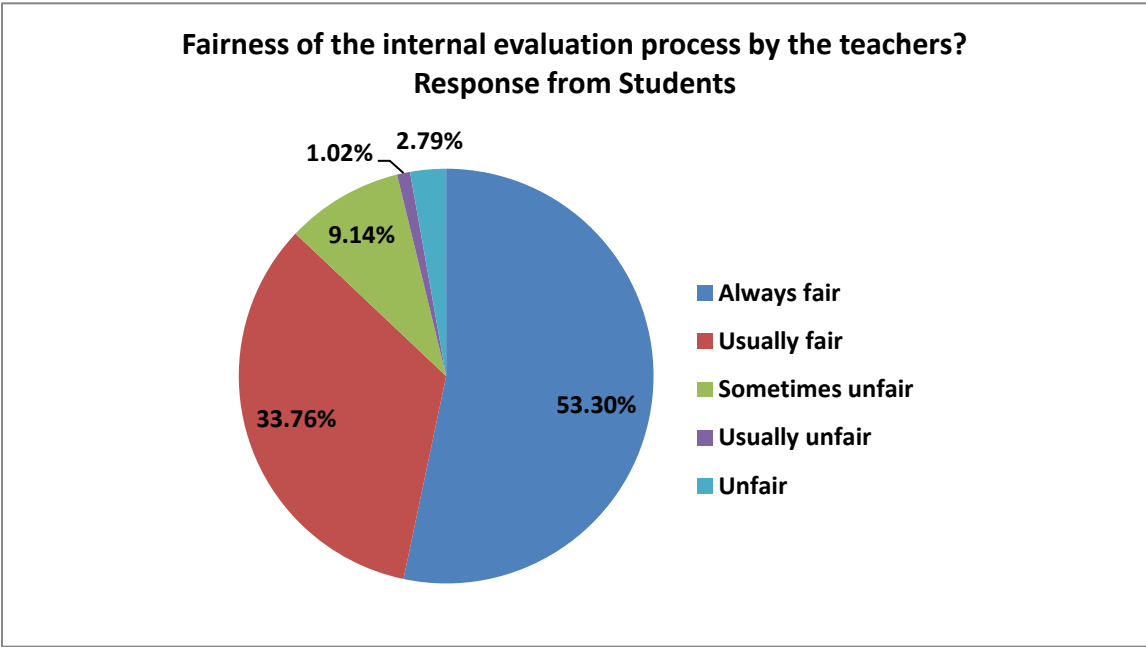

The Teacher's approach to teaching can best be described as? Response from Boy Students

- Excellent — 47.65%
- Very good — 28.82%
- Good — 17.65%
- Fair — 3.53%
- Poor — 2.35%

25

(c) The opinion of Girl students in the campus for the question **"The Teacher's approach to teaching can best be described as"** is analyzed. The analysis of survey shows that 41.52% of students conveyed that The Teacher's approach to teaching can best be described as Excellent, 40.18% of students conveyed that The Teacher's approach to teaching can best be described as Very good, 16.52% of students conveyed that The Teacher's approach to teaching can best be described as Good, 0.0% of students conveyed that The Teacher's approach to teaching can best be described as Fair. 1.79% students conveyed that The Teacher's approach to teaching can best be described as Poor.
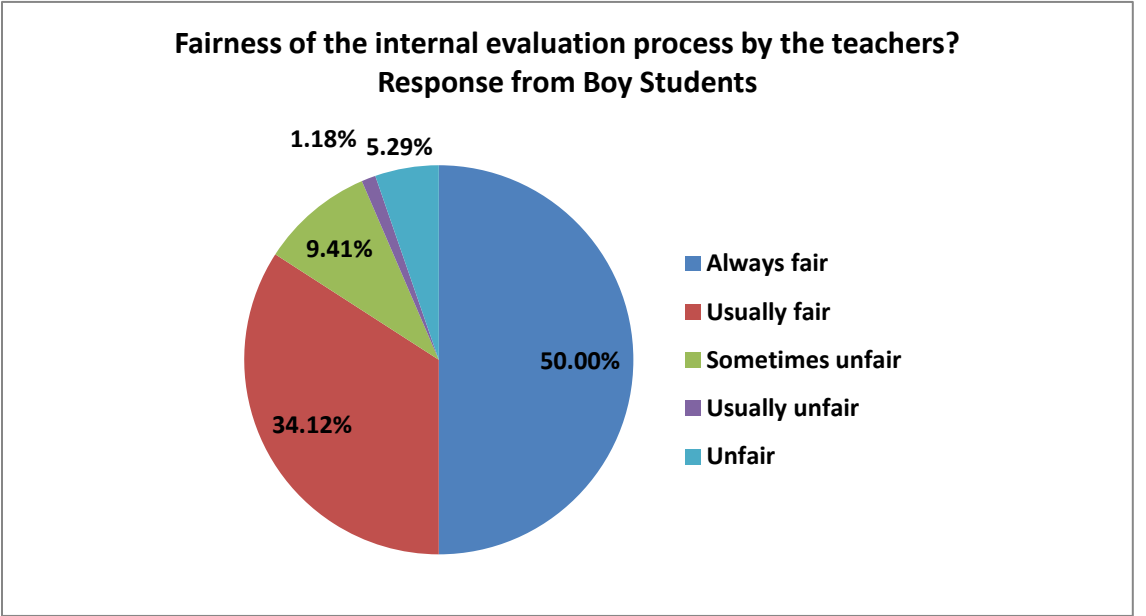
The Teacher's approach to teaching can best be described as?
Response from Girl Students

| 0.00% | 1.79% |

16.52%	
41.52%	■ Excellent
	■ Very good
40.18%	■ Good
	■ Fair
	■ Poor

12. Fairness of the internal evaluation process by the teachers

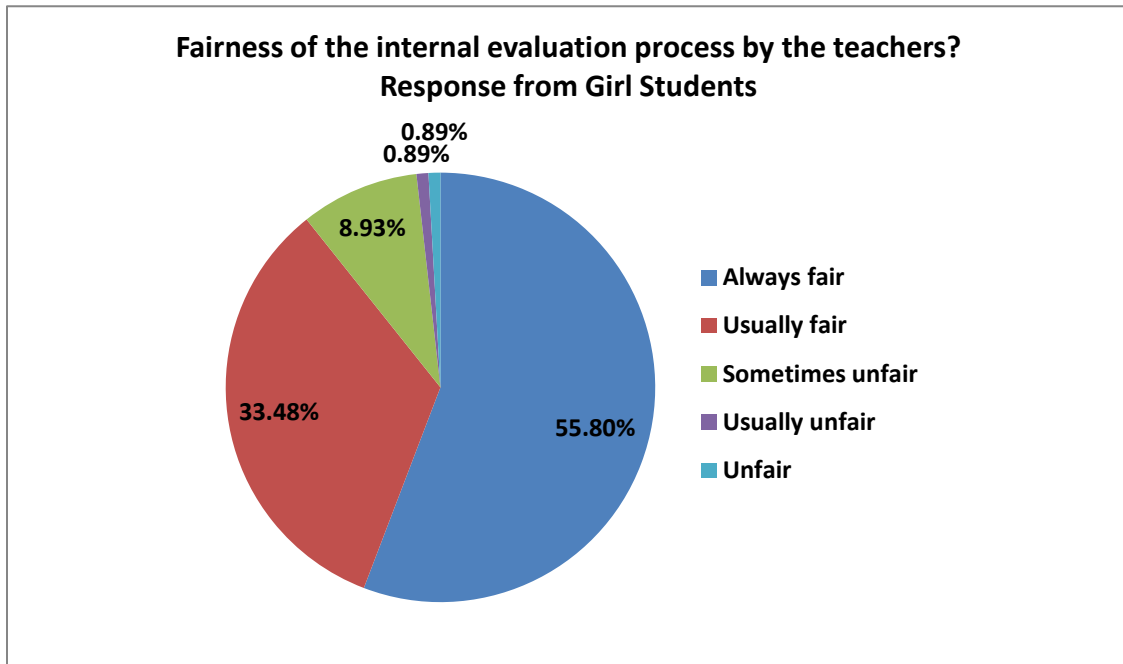| Fairness of the internal evaluation process by the teachers						
Opinions	Boy	%	Girl	%	Total	%
Always fair	85	50.00%	125	55.80%	210	53.30%
Usually fair	58	34.12%	75	33.48%	133	33.76%
Sometimes unfair	16	9.41%	20	8.93%	36	9.14%
Usually unfair	2	1.18%	2	0.89%	4	1.02%
Unfair	9	5.29%	2	0.89%	11	2.79%
Total	170	100%	224	100%	394	100%

(a) The opinion of students in the campus for the question **"Fairness of the internal evaluation process by the teachers"** is analyzed. The analysis of survey shows that 53.30% of students conveyed that Fairness of the internal evaluation process by the teachers was Always fair, 33.76% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually fair, 9.14% of students conveyed that The Fairness of the internal evaluation process by the teachers was Sometimes unfair, 1.02% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually unfair, 2.79% students conveyed that Fairness of the internal evaluation process by the teachers was unfair.

Fairness of the internal evaluation process by the teachers?
Response from Students

1.02% 2.79%

9.14%

53.30%

33.76%

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

(b) The opinion of Boy students in the campus for the question **"Fairness of the internal evaluation process by the teachers"** is analyzed. The analysis of survey shows that 50.00% of students conveyed that Fairness of the internal evaluation process by the teachers was Always fair, 34.12% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually fair, 9.41% of students conveyed that The Fairness of the internal evaluation process by the teachers was Sometimes unfair, 1.18% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually unfair, 5.29% students conveyed that Fairness of the internal evaluation process by the teachers was unfair.

Fairness of the internal evaluation process by the teachers?
Response from Boy Students

1.18% 5.29%

9.41%

50.00%

34.12%

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

(c) The opinion of Girl students in the campus for the question **"Fairness of the internal evaluation process by the teachers"** is analyzed. The analysis of survey shows that 55.80% of students conveyed that Fairness of the internal evaluation process by the teachers was Always fair, 33.48% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually fair, 8.93% of students conveyed that The Fairness of the internal evaluation process by the teachers was Sometimes unfair, 0.89% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually unfair, 0.89% students conveyed that Fairness of the internal evaluation process by the teachers was unfair.

Fairness of the internal evaluation process by the teachers?
Response from Girl Students

- 0.89%
- 0.89%
- 8.93%
- 33.48%
- 55.80%

- ■ Always fair
- ■ Usually fair
- ■ Sometimes unfair
- ■ Usually unfair
- ■ Unfair

13. Was your performance in assignments discussed with you?

Was your performance in assignments discussed with you?						
Opinions	Boy	%	Girl	%	Total	%
Every time	88	51.76%	107	47.77%	195	49.49%
Usually	60	35.29%	75	33.48%	135	34.26%
Occasionally/Sometimes	10	5.88%	27	12.05%	37	9.39%
Rarely	5	2.94%	8	3.57%	13	3.30%
Never	7	4.12%	7	3.13%	14	3.55%
Total	170	100%	224	100%	394	100%

(a) The opinion of students in the campus for the question **"Was your performance in assignments discussed with you?"** is analyzed. The analysis of survey shows that 49.49% of students conveyed that Was your performance in assignments discussed with Student Every time, 34.26% of students conveyed that Was your performance in assignments discussed with Student Usually, 9.39% of students conveyed that Was your performance in assignments discussed with Student Occasionally/Somtimes, 3.30% of students conveyed that Was your performance in assignments

discussed with Student Rarely, 3.55% students conveyed that Was your performance in assignments discussed with Student Never.

Was your performance in assignments discussed with you?
Response from students
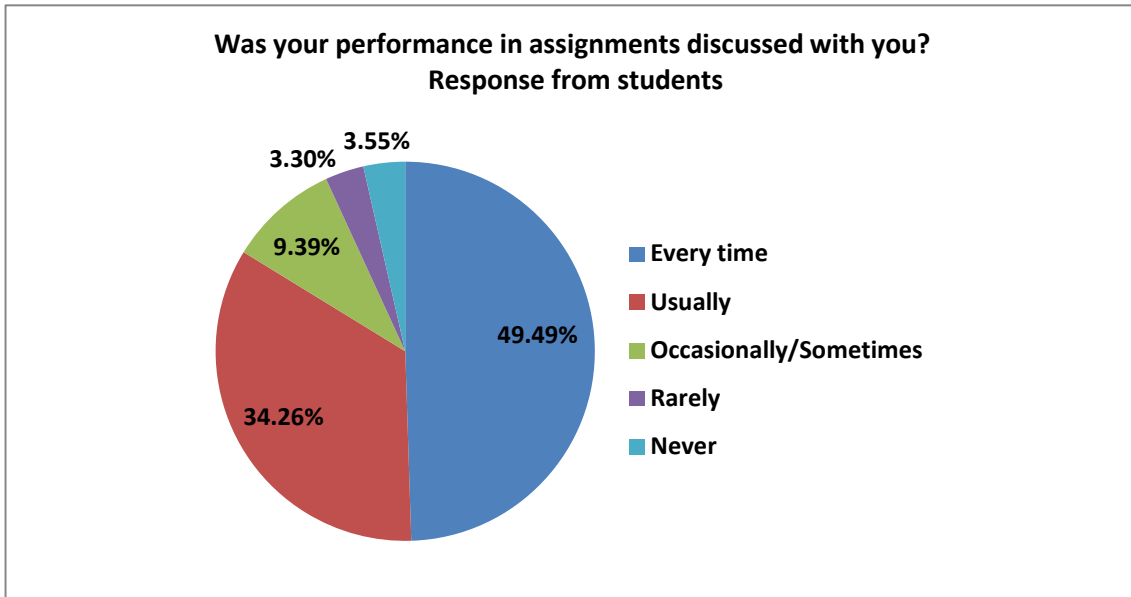
(b) The opinion of Boy students in the campus for the question **"Was your performance in assignments discussed with you?"** is analyzed. The analysis of survey shows that 51.76% of students conveyed that Was your performance in assignments discussed with Student Every time, 35.29% of students conveyed that Was your performance in assignments discussed with Student Usually, 5.88% of students conveyed that Was your performance in assignments discussed with Student Occasionally/Somtimes, 2.94% of students conveyed that Was your performance in assignments discussed with Student Rarely, 4.12% students conveyed that Was your performance in assignments discussed with Student Never.

Was your performance in assignments discussed with you?
Response from Boy students
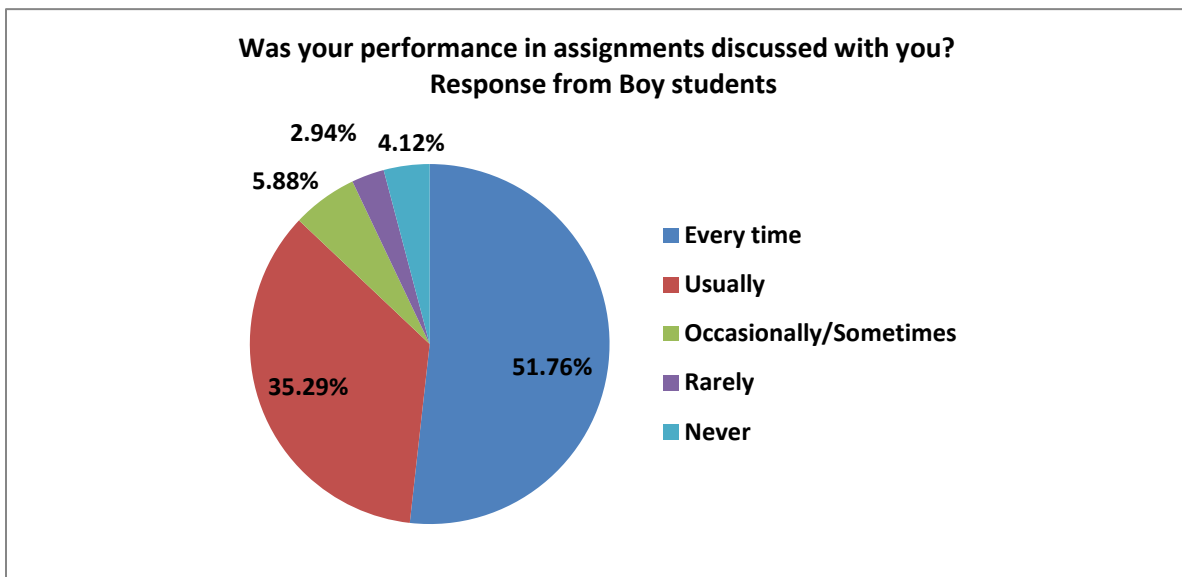
(c) The opinion of girl students in the campus for the question **"Was your performance in assignments discussed with you?"** is analyzed. The analysis of survey shows that 47.77% of students conveyed that Was your performance in assignments discussed with Student Every time, 33.48% of students conveyed that Was your performance in assignments discussed with Student Usually, 12.05% of students conveyed that Was your performance in assignments discussed with Student Occasionally/Somtimes, 3.57% of students conveyed that Was your performance in assignments discussed with Student Rarely, 3.13% students conveyed that Was your performance in assignments
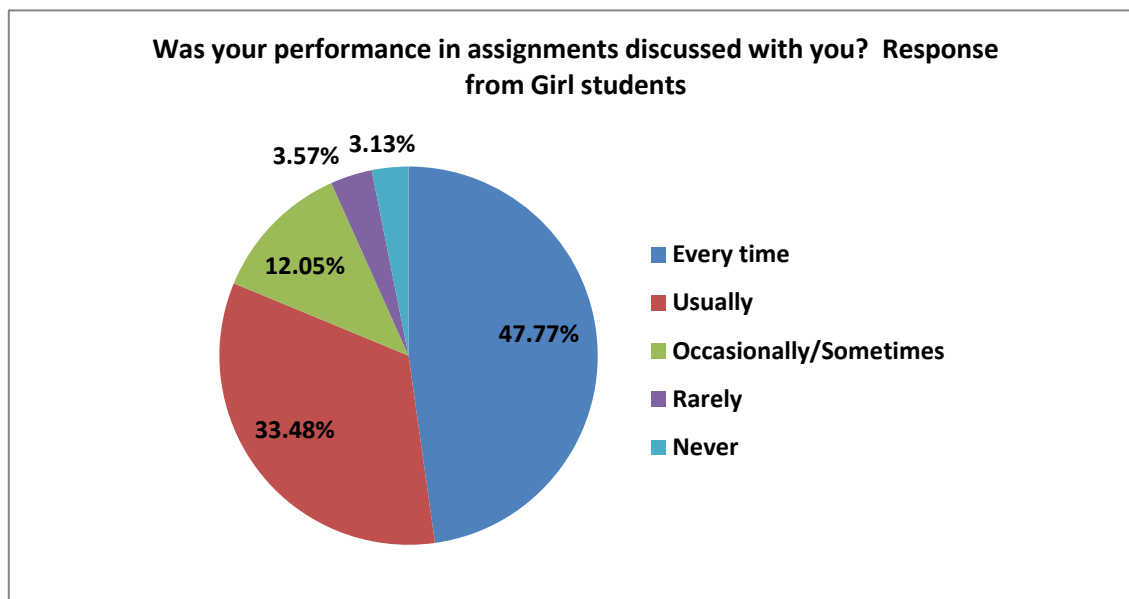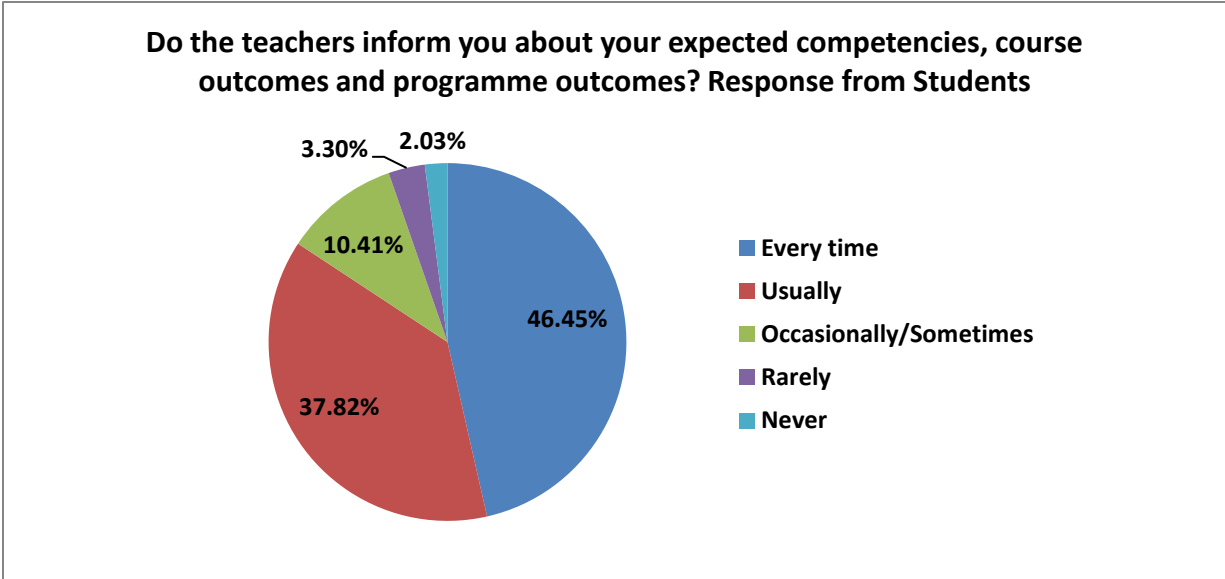

discussed with Student Never.

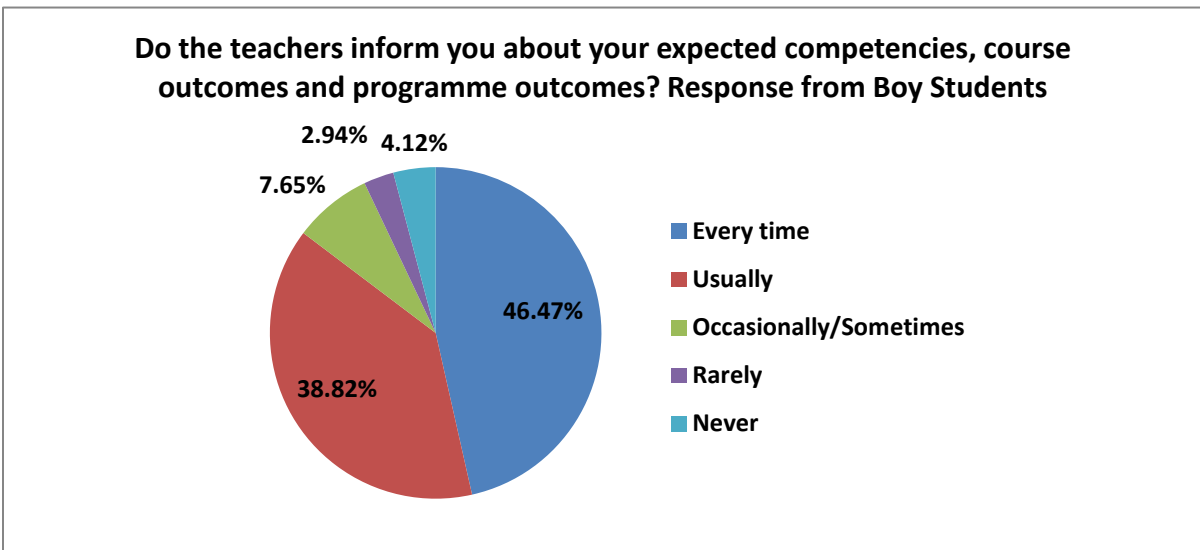14. **Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?**

Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?						
Opinions	Boy	%	Girl	%	Total	%
Every time	79	46.47%	104	46.43%	183	46.45%
Usually	66	38.82%	83	37.05%	149	37.82%
Occasionally/Sometimes	13	7.65%	28	12.50%	41	10.41%
Rarely	5	2.94%	8	3.57%	13	3.30%
Never	7	4.12%	1	0.45%	8	2.03%
Total	170	100%	224	100%	394	100%

(a) The opinion of students in the campus for the question **"Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?"** is analyzed. The analysis of survey shows that 46.45% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 37.82% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 10.41% of students conveyed that teachers inform students about

expected competencies, course outcomes and programme outcomes sometimes, 3.30% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 2.03% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.

Do the teachers inform you about your expected competencies, course outcomes and programme outcomes? Response from Students

3.30%   2.03%

10.41%

46.45%

37.82%

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

(b) The opinion of Boy students in the campus for the question **"Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?"** is analyzed. The analysis of survey shows that 46.47% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 38.82% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 7.65% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 2.94% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 4.12% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.

Do the teachers inform you about your expected competencies, course outcomes and programme outcomes? Response from Boy Students

2.94%   4.12%

7.65%

46.47%

38.82%

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

(c) The opinion of Girl students in the campus for the question **"Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?"** is analyzed. The analysis of survey shows that 46.43% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 37.05% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 12.50% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 3.57% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 0.45% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.

Do the teachers inform you about your expected competencies, course outcomes and programme outcomes? Response from Girl Students
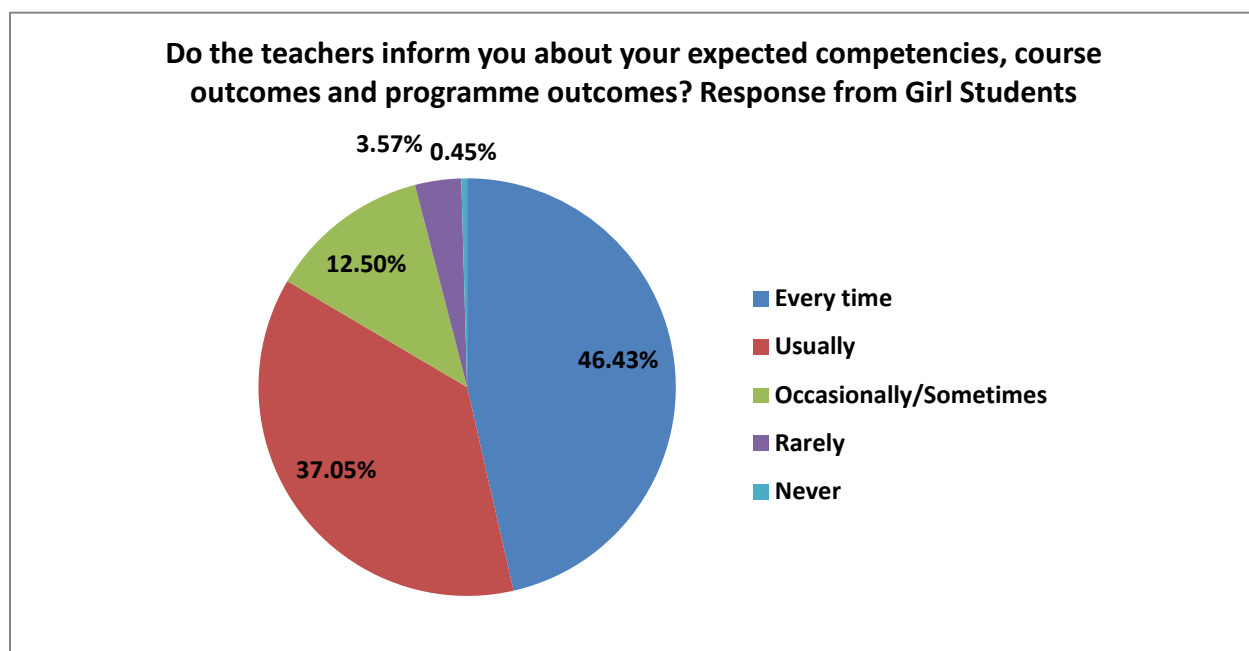
15. Your mentor does a necessary follow-up with an assigned task to you.

Your mentor does a necessary follow-up with an assigned task to you.						
Opinions	Boy	%	Girl	%	Total	%
Every time	88	51.76%	119	53.13%	207	52.54%
Usually	59	34.71%	78	34.82%	137	34.77%
Occasionally/Sometimes	12	7.06%	19	8.48%	31	7.87%
Rarely	8	4.71%	7	3.13%	15	3.81%
I don't have a mentor	3	1.76%	1	0.45%	4	1.02%
Total	170	100%	224	100%	394	100%

(a) The opinion of students in the campus for the question **"Your mentor does a necessary follow-up with an assigned task to you"** is analyzed. The analysis of survey shows that 52.54% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 34.77% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 7.87% of
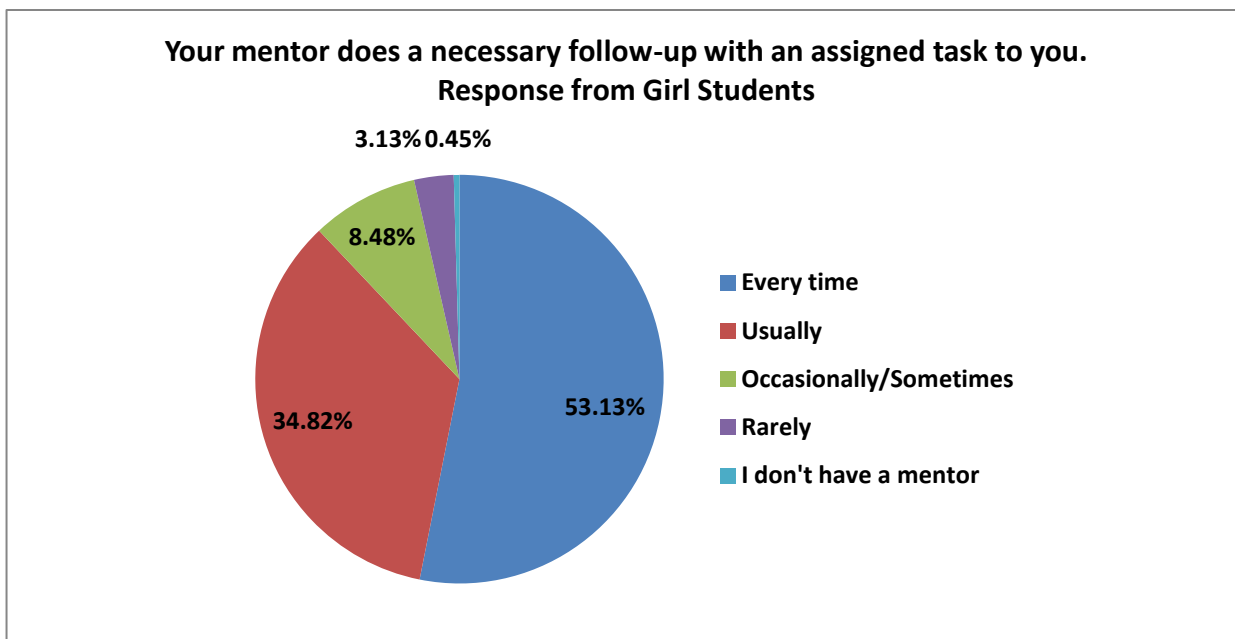
students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 3.81% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 1.02% students conveyed that the never mentor does a necessary follow-up with an assigned task.

Your mentor does a necessary follow-up with an assigned task to you.
Response from Students
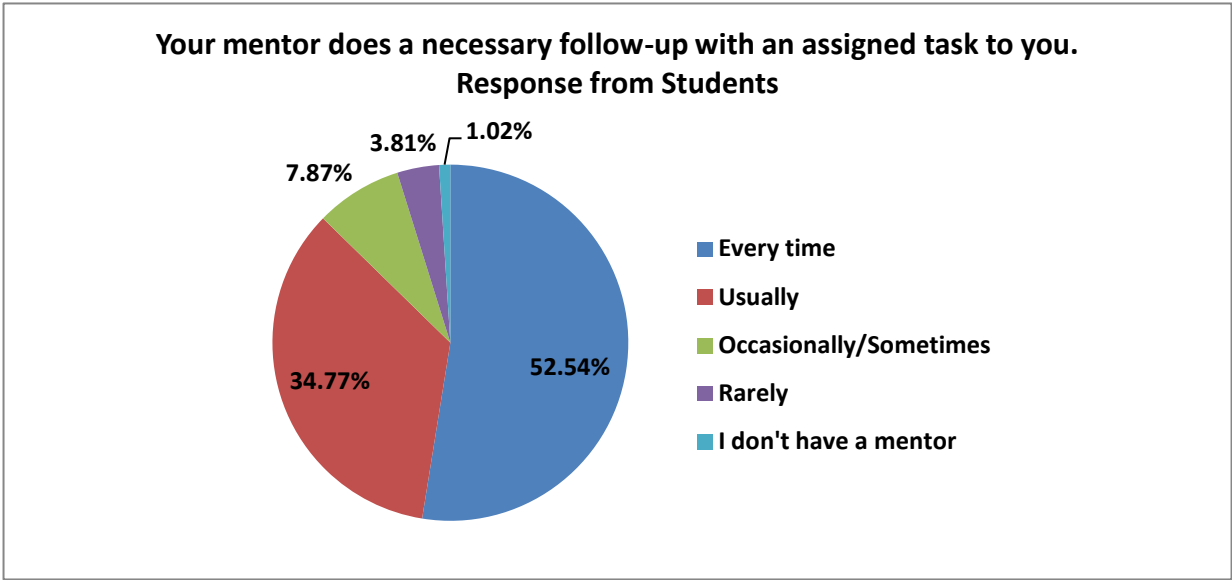
(b) The opinion of Boy students in the campus for the question **"Your mentor does a necessary follow-up with an assigned task to you"** is analyzed. The analysis of survey shows that 51.76% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 34.71% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 7.06% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 4.71% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 1.76% students conveyed that the never mentor does a necessary follow-up with an assigned task.

Your mentor does a necessary follow-up with an assigned task to you.
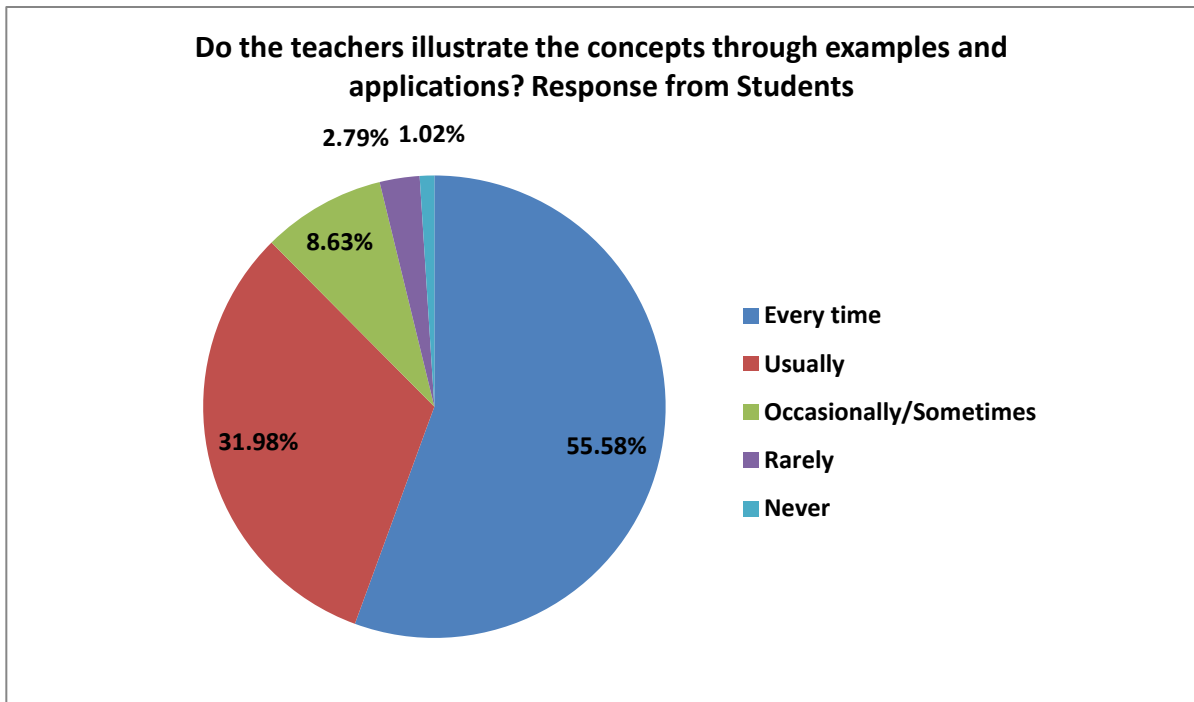**Response from Boy Students**
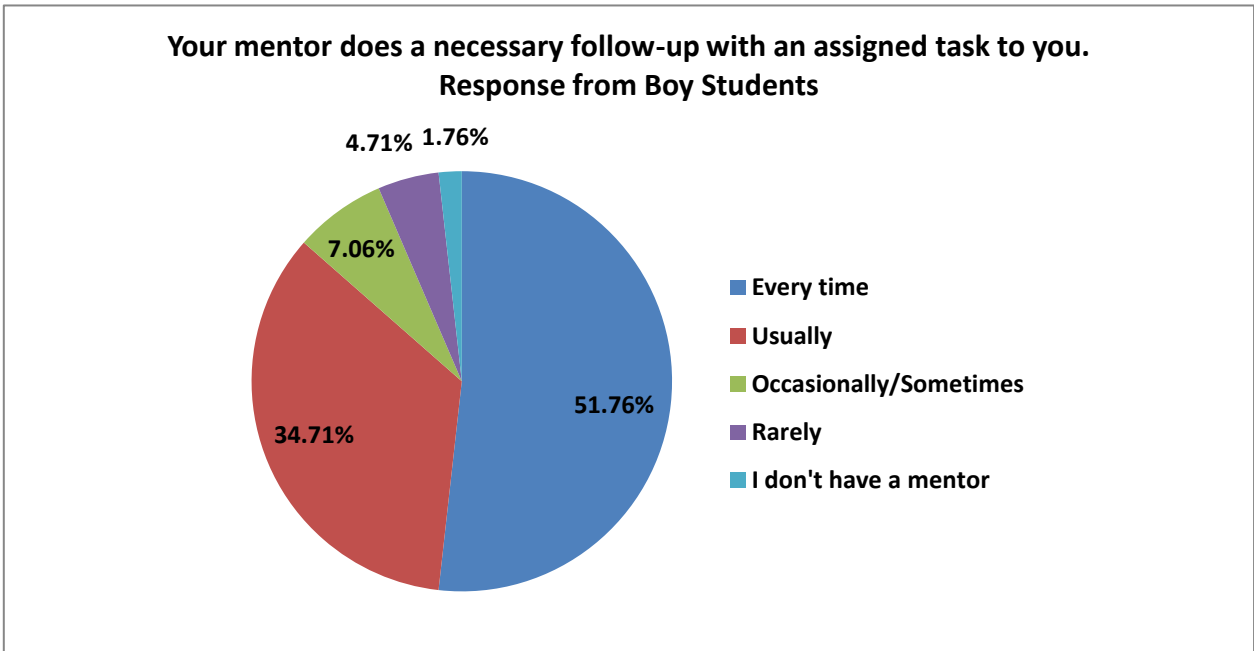
(c) The opinion of girl students in the campus for the question **"Your mentor does a necessary follow-up with an assigned task to you"** is analyzed. The analysis of survey shows that 53.13% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 34.82% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 8.48% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 3.13% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0.45% students conveyed that the never mentor does a necessary follow-up with an assigned task.
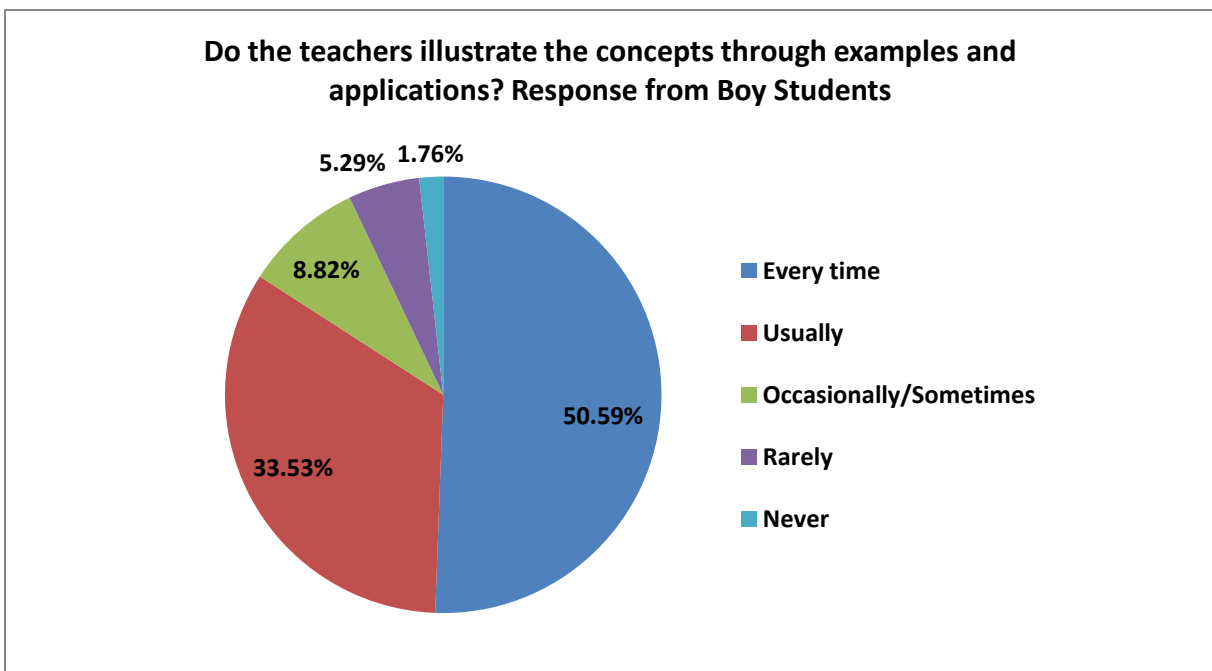
**Your mentor does a necessary follow-up with an assigned task to you.
Response from Girl Students**

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

16. **Do the teachers illustrate the concepts through examples and applications?**

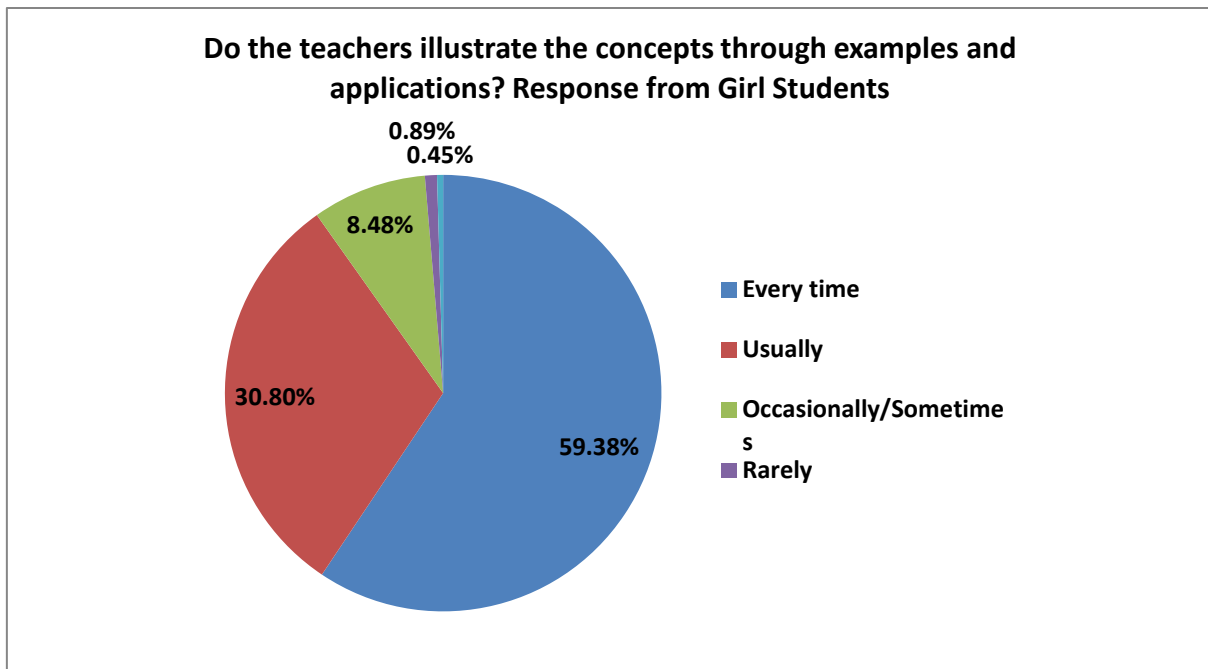| Do the teachers illustrate the concepts through examples and applications?						
Opinions	Boy	%	Girl	%	Total	%
Every time	86	50.59%	133	59.38%	219	55.58%
Usually	57	33.53%	69	30.80%	126	31.98%
Occasionally/Sometimes	15	8.82%	19	8.48%	34	8.63%
Rarely	9	5.29%	2	0.89%	11	2.79%
Never	3	1.76%	1	0.45%	4	1.02%
Total	170	100%	224	100%	394	100%

(a) The opinion of students in the campus for the question **"Do the teachers illustrate the concepts through examples and applications?"** is analyzed. The analysis of survey shows that 55.58% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 31.98% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 8.63% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 2.79% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 1.02% students conveyed that the teachers never illustrate the concepts through examples and applications.

Do the teachers illustrate the concepts through examples and applications? Response from Students

2.79% 1.02%
8.63%
31.98% 55.58%

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

(b) The opinion of boy students in the campus for the question **"Do the teachers illustrate the concepts through examples and applications?"** is analyzed. The analysis of survey shows that 50.59% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 33.53% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 8.82% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 5.29% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 1.76 % students conveyed that the teachers never illustrate the concepts through examples and applications.

Do the teachers illustrate the concepts through examples and applications? Response from Boy Students

5.29% 1.76%
8.82%
33.53% 50.59%

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

(c) The opinion of students in the campus for the question **"Do the teachers illustrate the concepts through examples and applications?"** is analyzed. The analysis of survey shows that 59.38% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 30.80% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 8.48% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 0.89% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 0.45% students conveyed that the teachers never illustrate the concepts through examples and applications.

Do the teachers illustrate the concepts through examples and applications? Response from Girl Students

Legend
■ Every time
■ Usually
■ Occasionally/Sometimes
■ Rarely

0.89%
0.45%
8.48%
30.80%
59.38%

17. **Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?**

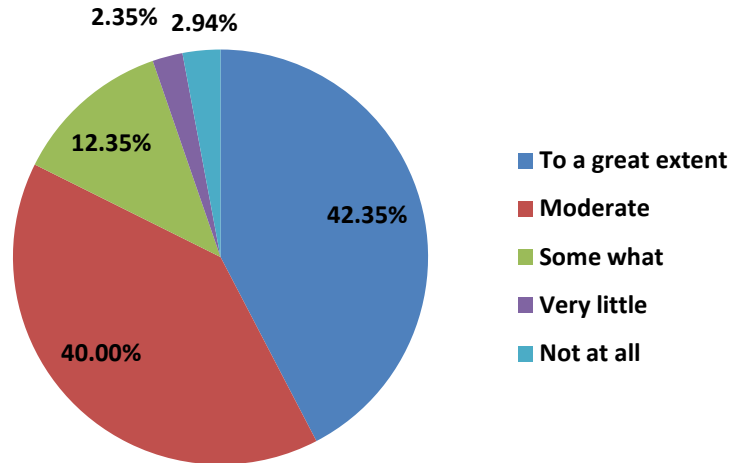| Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?					
Opinions	Boy	%	Girl	%	Total	%
To a great extent	72	42.35%	98	43.75%	170	43.15%
Moderate	68	40.00%	90	40.18%	158	40.10%
Some what	21	12.35%	24	10.71%	45	11.42%
Very little	4	2.35%	8	3.57%	12	3.05%
Not at all	5	2.94%	4	1.79%	9	2.28%
Total	170	100%	224	100%	394	100%

(a) The opinion of students in the campus for the question **"Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?"** is analyzed. The analysis of survey shows that

43.15% of students conveyed that The institute/ teachers use student centric methods is good, 40.10% of students conveyed that The institute/ teachers use student centric methods is moderate, 11.42% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 3.05% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 2.28% students conveyed that The institute/ teachers use student centric methods is very poor.
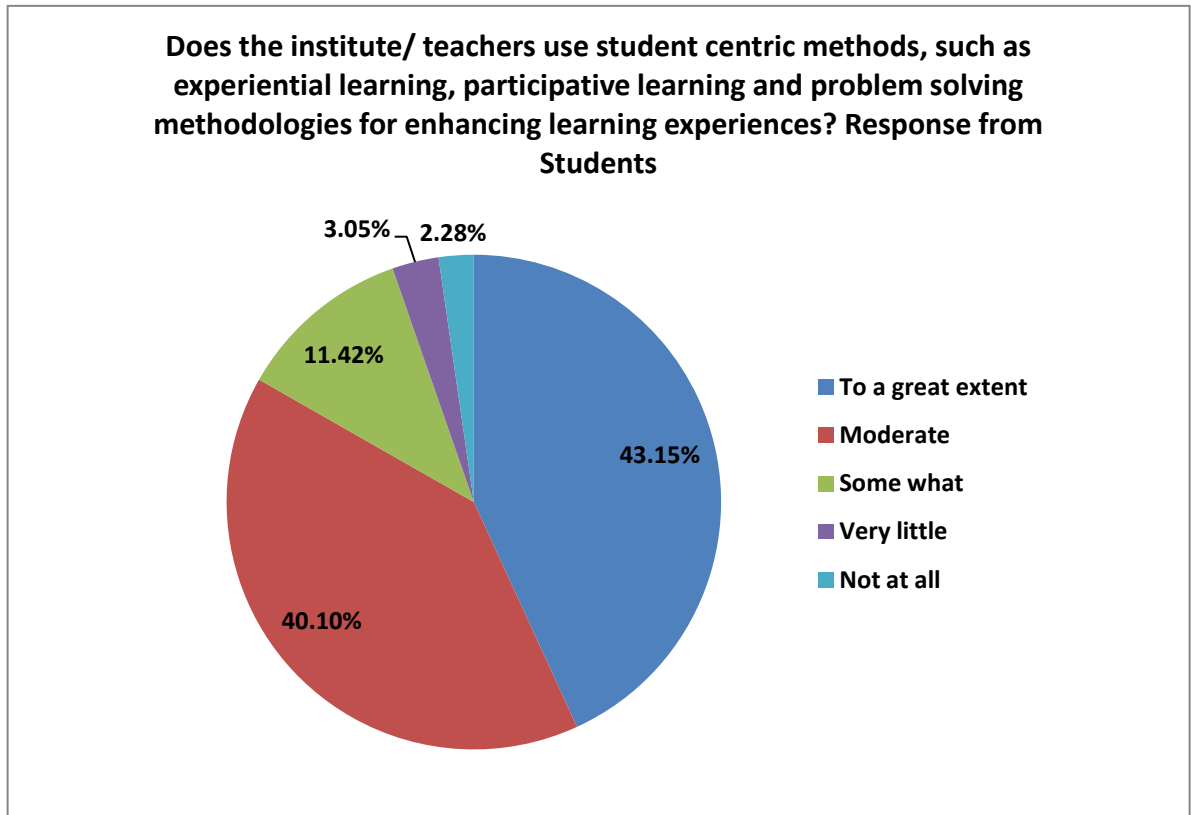
Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? Response from Students

(b) The opinion of boy students in the campus for the question **"Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?"** is analyzed. The analysis of survey shows that 42.35% of students conveyed that The institute/ teachers use student centric methods is good, 40.00% of students conveyed that The institute/ teachers use student centric methods is moderate, 12.35% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 2.35% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 2.94% students conveyed that The institute/ teachers use student centric methods is very poor.

Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? Response from Boy Students

2.35% 2.94%

12.35%

42.35%

40.00%

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

(c) The opinion of Girl students in the campus for the question **"Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?"** is analyzed. The analysis of survey shows that 43.75% of students conveyed that The institute/ teachers use student centric methods is good, 40.18% of students conveyed that The institute/ teachers use student centric methods is moderate, 10.71% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 3.57% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 1.79% students conveyed that The institute/ teachers use student centric methods is very poor.

Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences? Response from Girl Students

3.57% 1.79%

10.71%

43.75%

40.18%

- To a great extent
- Moderate
- Some what
- Very little
- Not at all
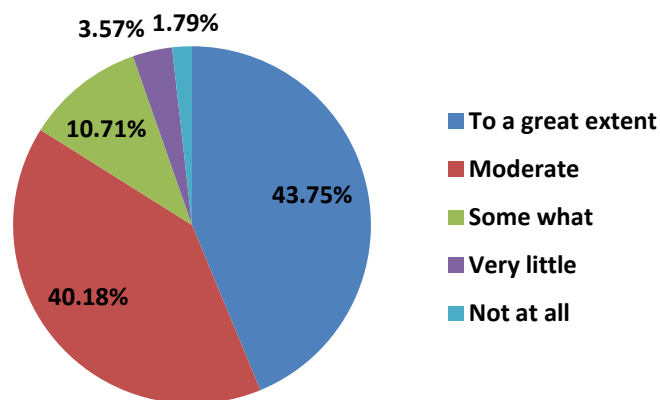
18. Do teachers encourage you to participate in extracurricular activities?

| Do teachers encourage you to participate in extracurricular activities?						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	89	52.35%	105	46.88%	194	49.24%
Agree	53	31.18%	70	31.25%	123	31.22%
Neutral	15	8.82%	39	17.41%	54	13.71%
Disagree	6	3.53%	3	1.34%	9	2.28%
Strongly disagree	7	4.12%	7	3.13%	14	3.55%
Total	170	100%	224	100%	394	100%

(a) The opinion of students in the campus for the question **"Do teachers encourage you to participate in extracurricular activities?"** is analyzed. The analysis of survey shows that 49.24% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 31.22% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 13.71% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 2.28% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 3.55% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.

Do teachers encourage you to participate in extracurricular activities? Response from Students
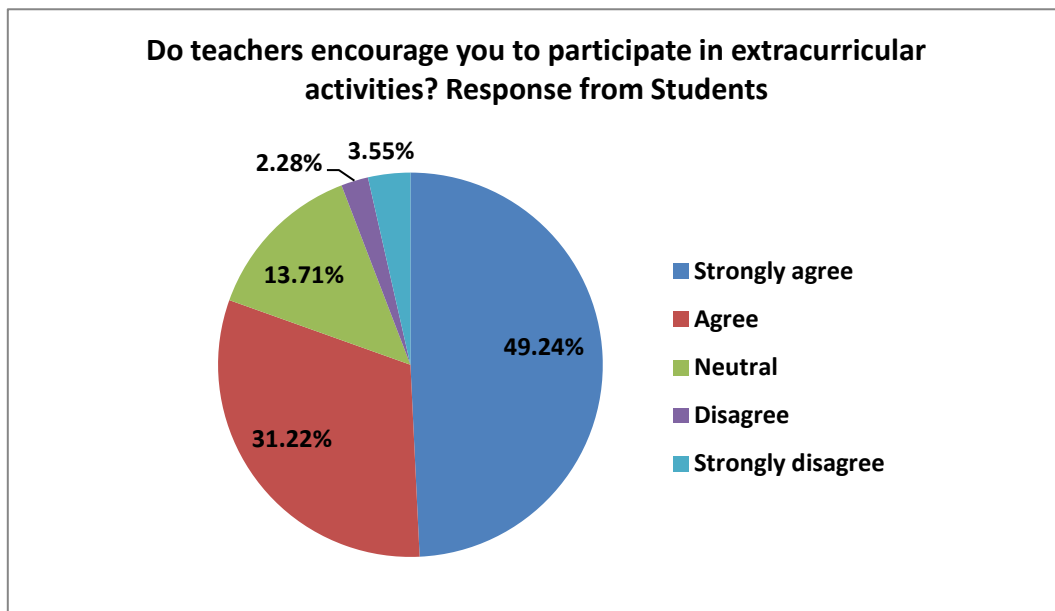
(b) The opinion of boy students in the campus for the question **"Do teachers encourage you to participate in extracurricular activities?"** is analyzed. The analysis of survey shows that 52.35% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 31.18% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 8.82% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 3.53% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 4.12% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.

Do teachers encourage you to participate in extracurricular activities? Response from Boy Students
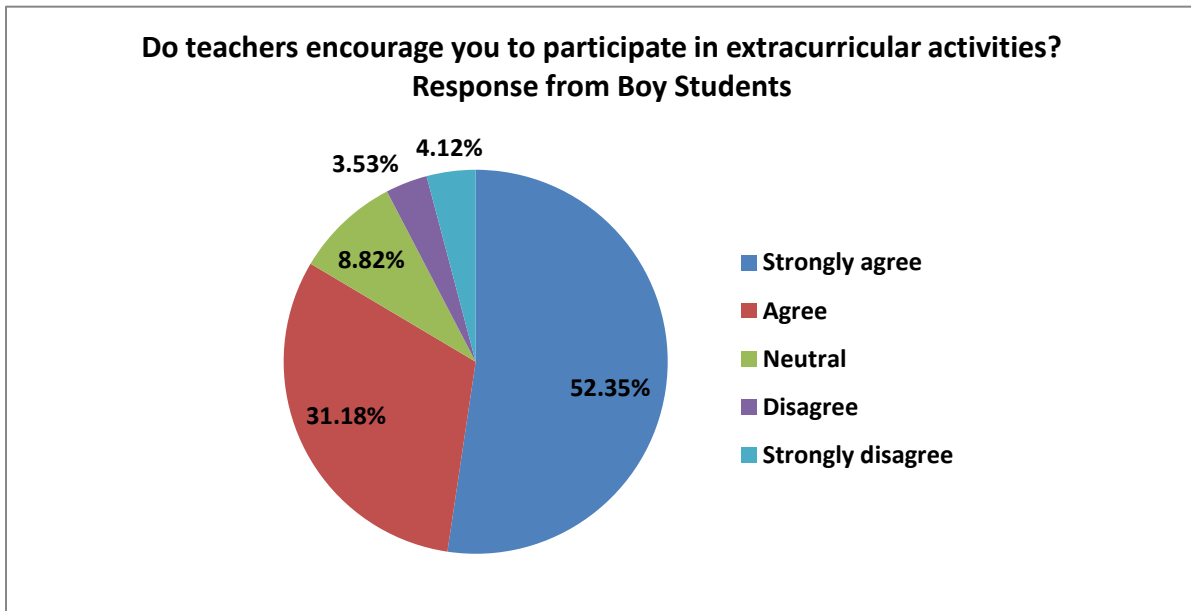
(c) The opinion of girl students in the campus for the question **"Do teachers encourage you to participate in extracurricular activities?"** is analyzed. The analysis of survey shows that 46.88% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 31.25% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 17.41% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 1.34% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 3.13% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.
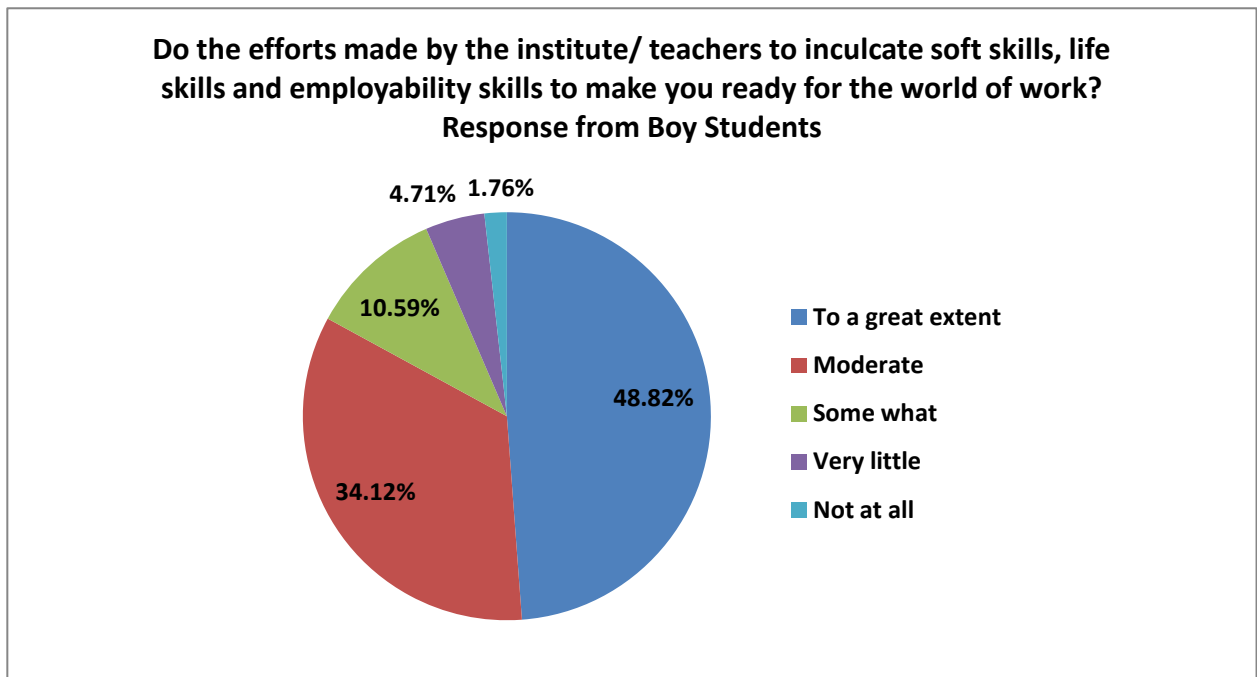

Do teachers encourage you to participate in extracurricular activities? Response from Girl Students
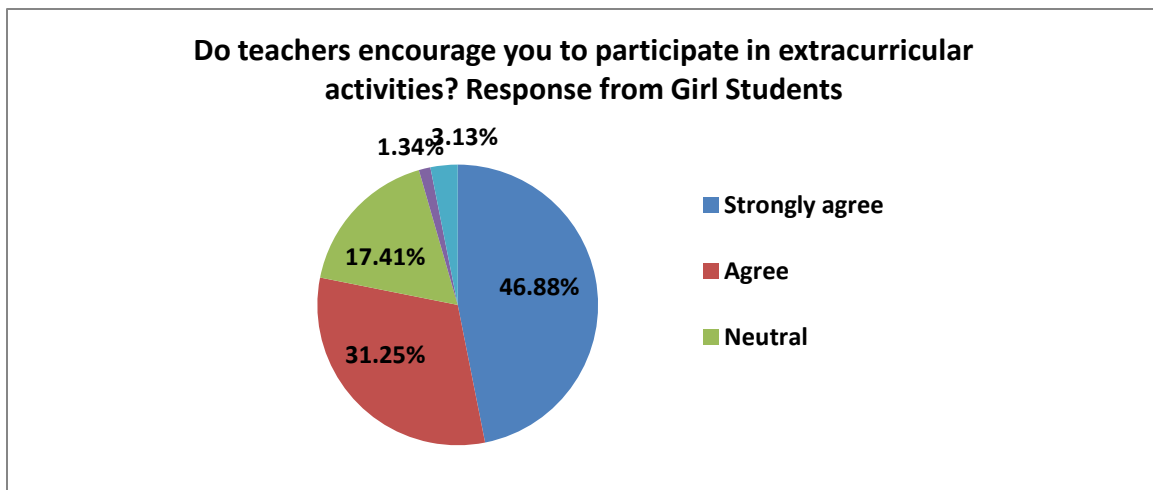
19. Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?

Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?						
Opinions	Boy	%	Girl	%	Total	%
To a great extent	83	48.82%	105	46.88%	188	47.72%
Moderate	58	34.12%	87	38.84%	145	36.80%
Some what	18	10.59%	23	10.27%	41	10.41%
Very little	8	4.71%	7	3.13%	15	3.81%
Not at all	3	1.76%	2	0.89%	5	1.27%
Total	170	100%	224	100%	394	100%

(a) The opinion of boy students in the campus for the question "**Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?**" is analyzed. The analysis of survey shows that 44.72% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 36.80% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 10.41% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 3.81% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 1.27% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.

Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work? Response from Students
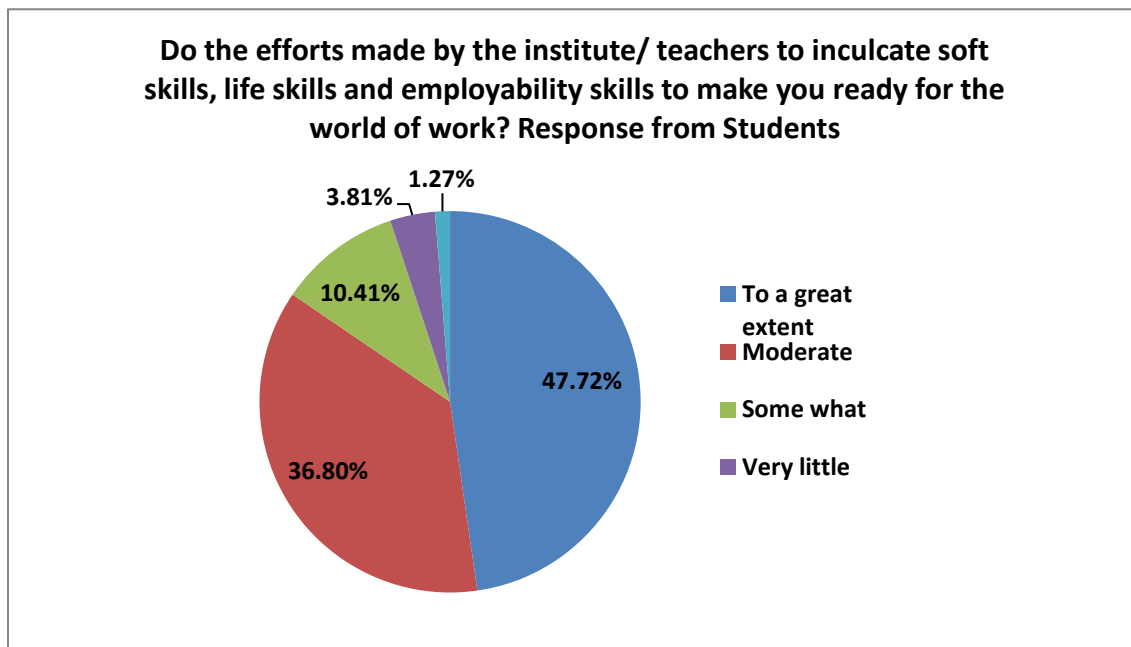
(b) The opinion of boy students in the campus for the question **"Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?"** is analyzed. The analysis of survey shows that 48.82% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 34.12% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 10.59% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 4.71% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 1.76% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.
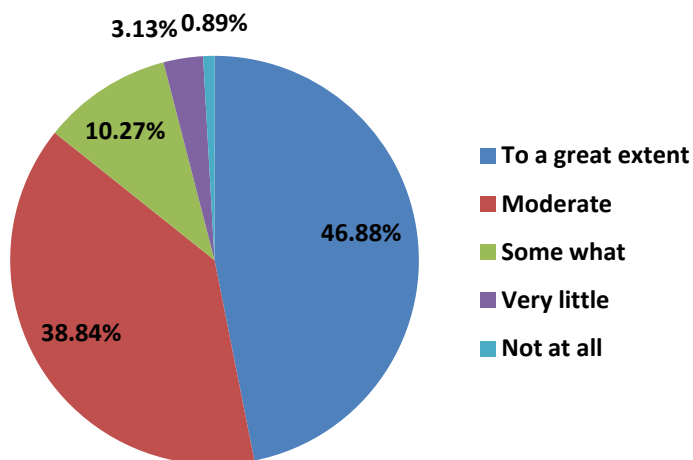
Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work? Response from Boy Students

4.71% 1.76%

10.59%

48.82%

34.12%

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

(c) The opinion of girl students in the campus for the question **"Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?"** is analyzed. The analysis of survey shows that 46.88% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 38.84% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 10.27% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 3.13% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 0.89% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.
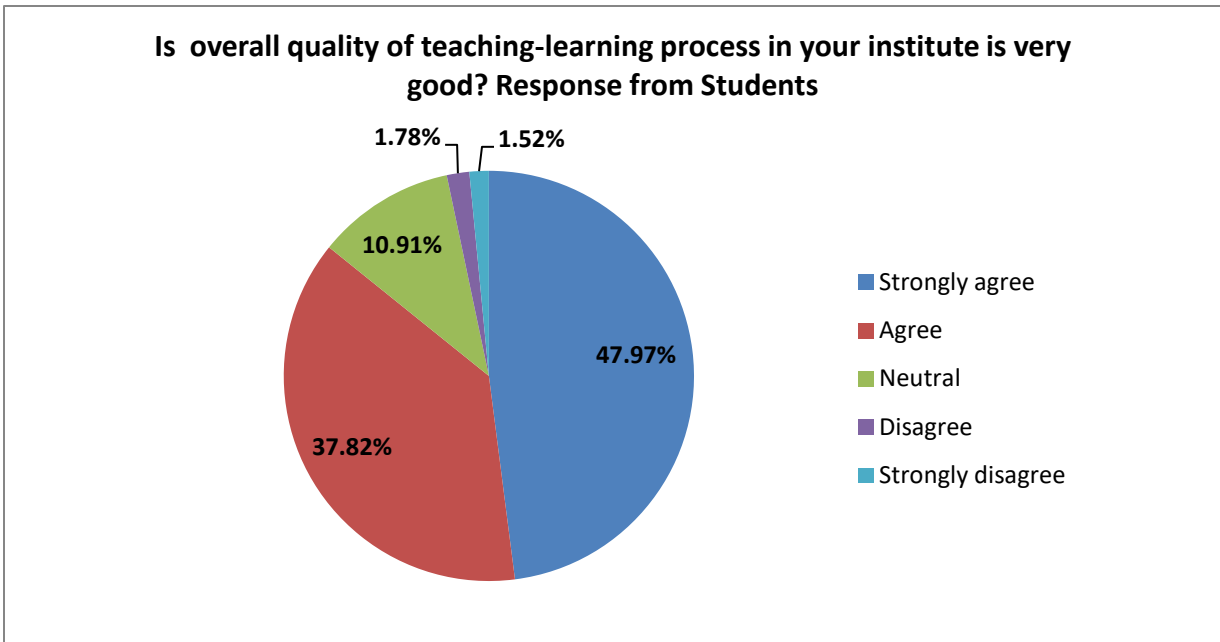
Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work? Response from Girl Students
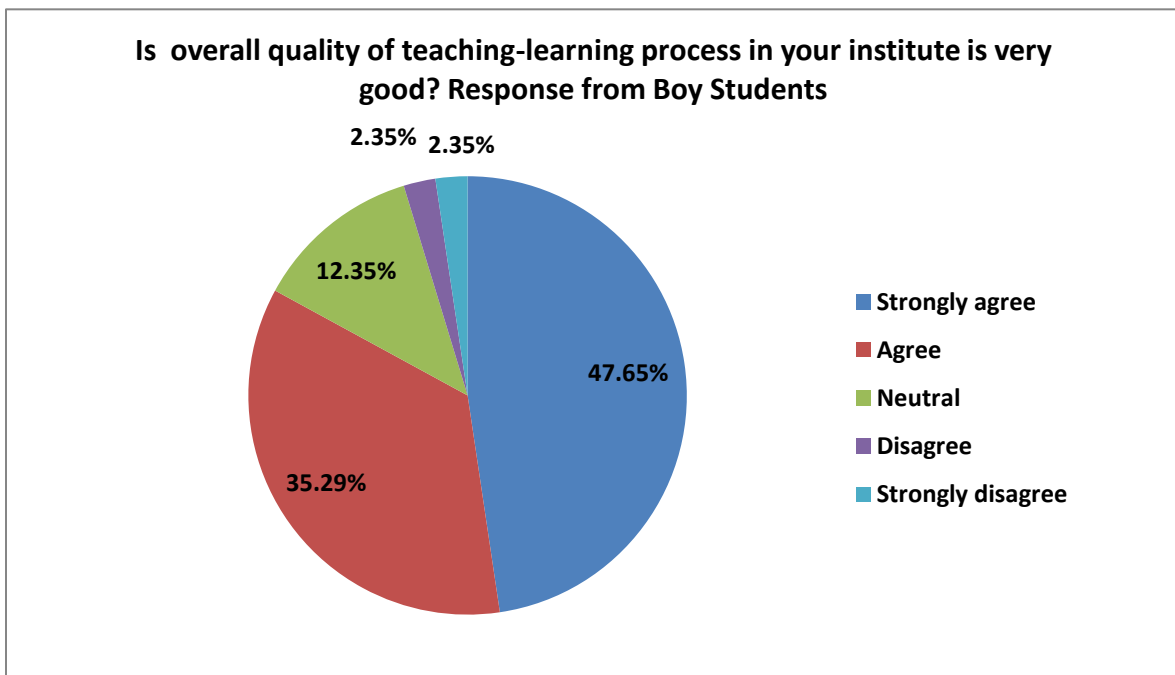

Legend:
- To a great extent
- Moderate
- Some what
- Very little
- Not at all

Pie chart values: 46.88%, 38.84%, 10.27%, 3.13%, 0.89%

20. Is overall quality of teaching-learning process in your institute is very good?

Is overall quality of teaching-learning process in your institute is very good?						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	81	47.65%	108	48.21%	189	47.97%
Agree	60	35.29%	89	39.73%	149	37.82%
Neutral	21	12.35%	22	9.82%	43	10.91%
Disagree	4	2.35%	3	1.34%	7	1.78%
Strongly disagree	4	2.35%	2	0.89%	6	1.52%
Total	170	100%	224	100%	394	100%

(a) The opinion of the students in the campus for the question **"Is overall quality of teaching-learning process in your institute is very good?"** is analyzed. The analysis of survey shows that 47.97% of students conveyed that the overall quality of teaching learning process is good, 37.82% of students conveyed that the overall quality of teaching learning process is sometimes effective, 10.91% of students conveyed that the overall quality of teaching learning process is just satisfactory, 1.78% of students conveyed that the overall quality of teaching learning process is not satisfactory. 1.52% students conveyed that the overall quality of teaching learning process is very poor.

Is overall quality of teaching-learning process in your institute is very good? Response from Students

1.78%   1.52%
10.91%
47.97%
37.82%

Strongly agree
Agree
Neutral
Disagree
Strongly disagree

(b) The opinion of the Boy students in the campus for the question **"Is overall quality of teaching-learning process in your institute is very good?"** is analyzed. The analysis of survey shows that 47.65% of students conveyed that the overall quality of teaching learning process is good, 35.29% of students conveyed that the overall quality of teaching learning process is sometimes effective, 12.35% of students conveyed that the overall quality of teaching learning process is just satisfactory, 2.35% of students conveyed that the overall quality of teaching learning process is not satisfactory. 2.35% students conveyed that the overall quality of teaching learning process is very poor.

Is overall quality of teaching-learning process in your institute is very good? Response from Boy Students

2.35%   2.35%
12.35%
47.65%
35.29%

Strongly agree
Agree
Neutral
Disagree
Strongly disagree

(c) The opinion of the girl students in the campus for the question **"Is overall quality of teaching-learning process in your institute is very good?"** is analyzed. The analysis of survey shows that 48.21% of students conveyed that the overall quality of teaching learning process is good, 39.73% of students conveyed that the overall quality of teaching learning process is sometimes effective, 9.82% of students conveyed that the overall quality of teaching learning process is just satisfactory, 1.34% of students conveyed that the overall quality of teaching learning process is not satisfactory. 0.89% students conveyed that the overall quality of teaching learning process is very poor.

Is overall quality of teaching-learning process in your institute is very good?
Response from Girl Students

0.89%
1.34%
9.82%
48.21%
39.73%

- Strongly agree
- Agree
- Neutral
- Disagree