



PARVATHANENI BRAHMAYYA (P.B.)

**SIDDHARTHA COLLEGE OF ARTS & SCIENCE**

VIJAYAWADA, ANDHRA PRADESH

Autonomous Since 1988

NAAC Accredited at 'A+' (Cycle III)

ISO 9001:2015 Certified



## STUDENT SATISFACTION SURVEY REPORT, 2022-2023

### ABOUT THE SURVEY:

Students of an institution are the core stakeholders and every activity undertaken by the institute is focused on creating a barrier free and favorable environment for excelling in their academics. This survey includes majorly the questionnaire recommended by NAAC. The questionnaire can ask for feedback on a range of topics, including the *classroom experience*, the performance of *administrative functions*, the quality of *extracurriculars* the institution offers. An online student satisfaction survey can be delivered in a variety of ways, but email is often the most effective method.

### GUIDELINES FOR STUDENTS:

- A student will have to respond to all the questions compulsorily with sincere effort and thought.
- Student identity will not be revealed.
- This survey is being conducted by P.B.Siddhartha College of Arts & Science, Vijayawada with the aim to upgrade the quality in higher education.
- Each question has five options and the students are required to choose the most appropriate one.
- Students are required to give answers for the following questions:
  1. Please confirm this is the first and only time you answer this survey.  
a) Yes b) No
  2. Age:
  3. Branch / Department:
  4. Gender:  
a) Female b) Male c) Transgender
  5. What degree program are you pursuing now?  
a) Bachelor's b) Master's c) Doctorate d) Other

## **SURVEY PROCESS:**

- The survey is conducted and reported by Internal Quality Assessment Cell (IQAC) with support of Heads and Coordinators of all the Departments. The Questioners were prepared in the form of Google Form and circulated to all the Departments and then to Students through Coordinators.
- The feedback was taken on different attributes like; *Basic Facilities, Basic Services, Co-curricular and Extracurricular Activities*. The responses obtained on these dimensions are compiled into a Spread Sheet, analyzed and Logical Conclusions are drawn there from.
- The Questionnaire consisting of 20 questions and shared to the students and the response are noted and analyzed graphically in terms of percentage. After analysis, results are analyzed by IQAC Team.
- The results of the survey will help the institution to understand both short term and long term needs of the students and initiate remedial action to improve the facilities wherever it is required. The outcome of this survey will provide a base for planning for the future.
- The IQAC sincerely thank all the members of the Management, Principal, and Heads of the Departments & Staff, Coordinators of the Departments for permissions and implementation of the survey. IQAC conveys thanks to the students who have expressed their opinions and/or views sincerely.

## **QUESTIONS ASKED IN QUESTIONNAIRE:**

1. How much of the syllabus was covered in the class?
2. How well did the teachers prepare for the classes?
3. How well were the teachers able to communicate?
4. Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?
5. Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?
6. Is the institution providing multiple opportunities to learn and grow?
7. Are the teachers identifying your strengths and encouraging you by providing right level of challenges?
8. Do the teachers identify your weaknesses and help you to overcome them?
9. Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?
10. What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?
11. The Teacher's approach to teaching can best be described as

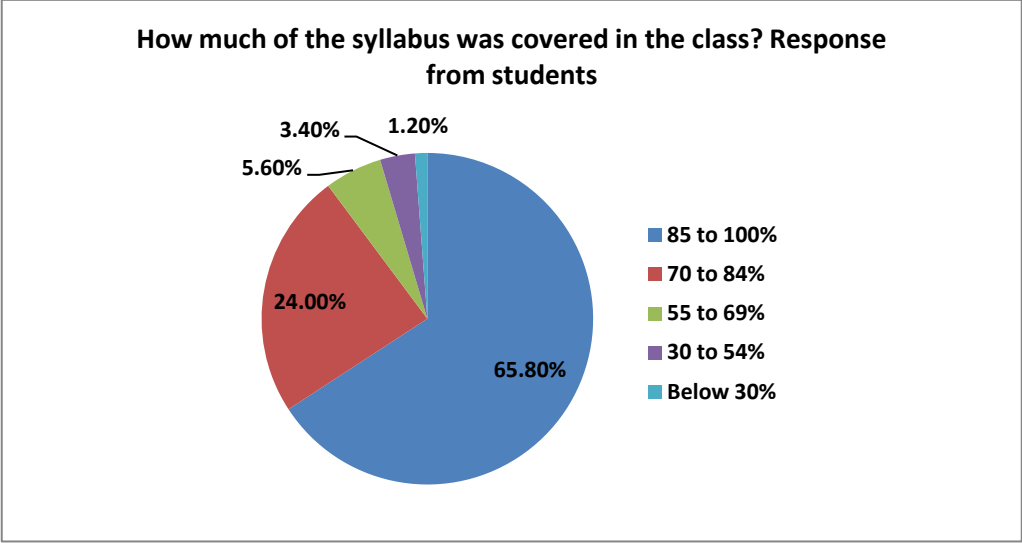
12. Fairness of the internal evaluation process by the teachers
13. Was your performance in assignments discussed with you?
14. Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?
15. Your mentor does a necessary follow-up with an assigned task to you.
16. Do the teachers illustrate the concepts through examples and applications?
17. Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?
18. Do teachers encourage you to participate in extracurricular activities?
19. Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?
20. Is overall quality of teaching-learning process in your institute is very good?

#### **ANALYSIS OF QUESTIONNAIRE:**

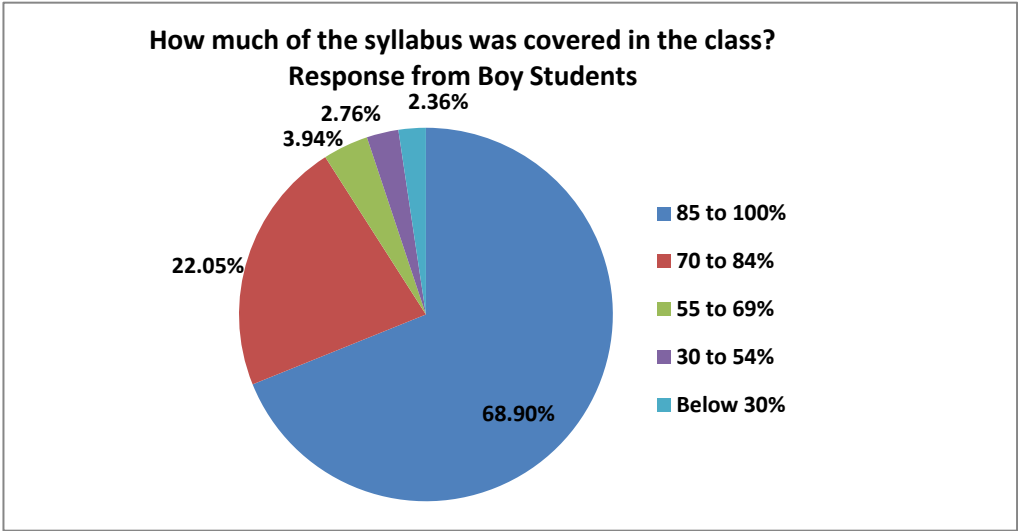
##### **1. How much of the syllabus was covered in the class?**

<b>How much of the syllabus was covered in the class?</b>						
Opinions	Boy	%	Girl	%	Total	%
85 to 100%	175	68.90%	154	62.60%	329	65.80%
70 to 84%	56	22.05%	64	26.02%	120	24.00%
55 to 69%	10	3.94%	18	7.32%	28	5.60%
30 to 54%	7	2.76%	10	4.07%	17	3.40%
Below 30%	6	2.36%	0	0.00%	6	1.20%
<b>Total</b>	<b>254</b>	<b>100%</b>	<b>246</b>	<b>100%</b>	<b>500</b>	<b>100%</b>

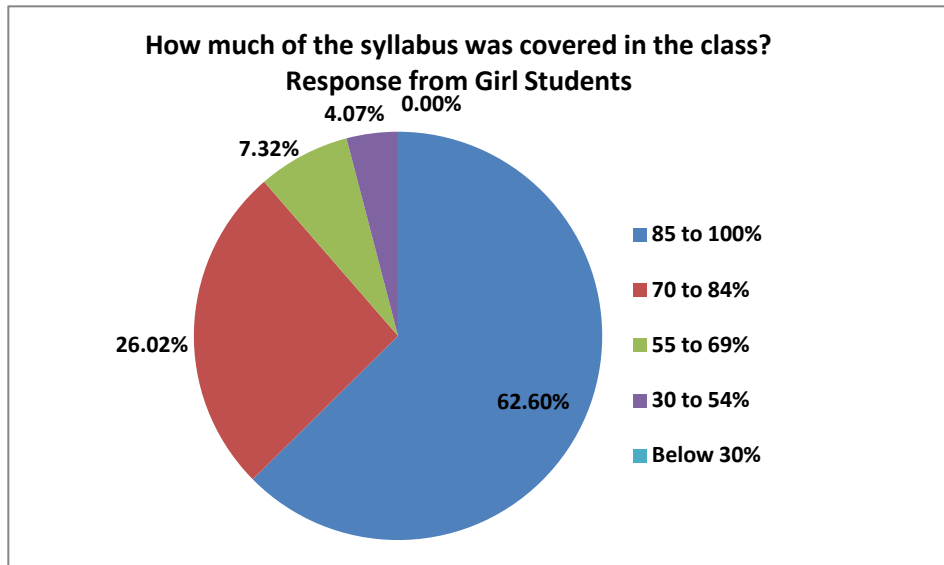
- (a) The satisfaction of students in the campus with respect to the question **“How much of the syllabus was covered in the class?”** is analyzed. The analysis of the survey shows that 65.80% with satisfaction level 85% to 100%, 24.00% with satisfaction level of 70 to 84%, 5.60% with satisfaction level of 55 to 69%, 3.40% with satisfaction level of 30 to 54%, 1.20% with satisfaction level of below 30%.



(b) The satisfaction of boy students in the campus with respect to the question “**How much of the syllabus was covered in the class?**” is analyzed. The analysis of the survey shows that 68.90% with satisfaction level 85% to 100%, 22.05% with satisfaction level of 70 to 84%, 3.94% with satisfaction level of 55 to 69%, 2.76% with satisfaction level of 30 to 54%, 2.36% with satisfaction level of Below 30.



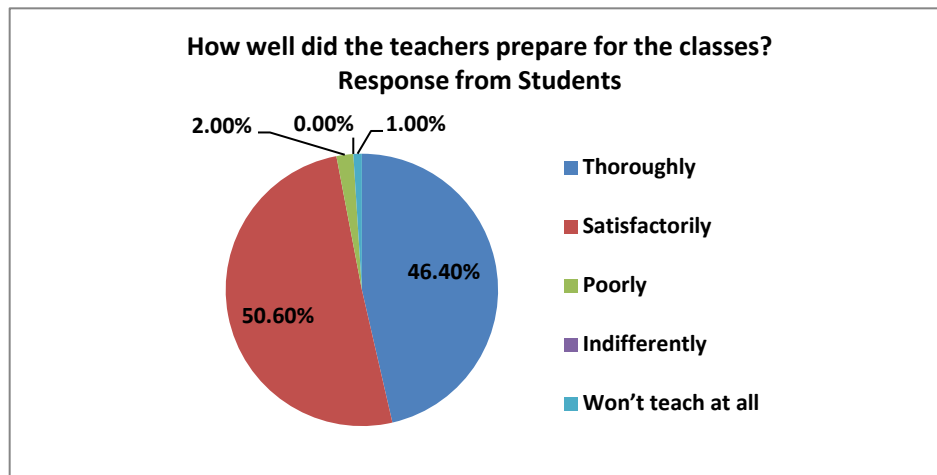
- (c) The satisfaction of girl students in the campus with respect to the question “How much of the syllabus was covered in the class?” is analyzed. The analysis of the survey shows that 62.60% with satisfaction level 85% to 100%, 26.02% with satisfaction level of 70 to 84%, 7.32% with satisfaction level of 55 to 69%, 4.07% with satisfaction level of 30 to 54%, 0% with satisfaction level of below 30%.



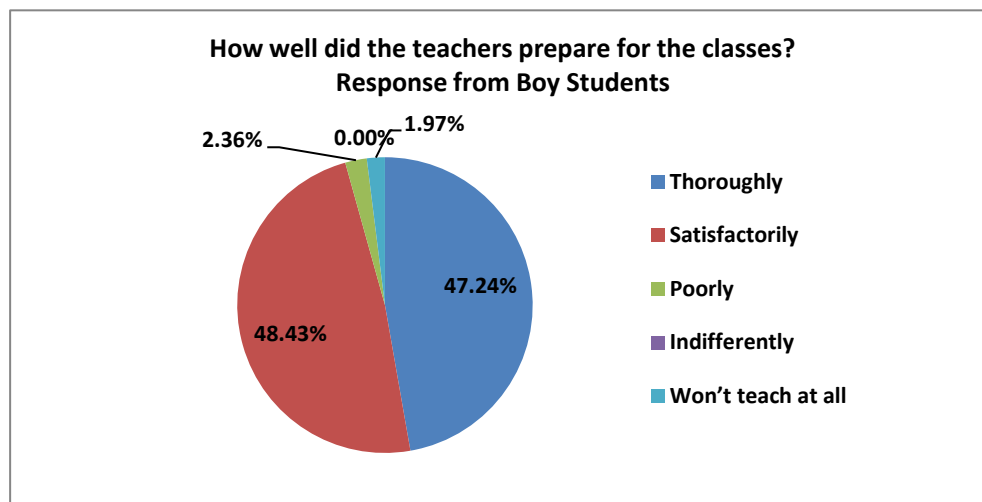
## 2. How well did the teachers prepare for the classes?

How well did the teachers prepare for the classes?						
Opinions	Boy	%	Girl	%	Total	%
Thoroughly	120	47.24%	112	45.53%	232	46.40%
Satisfactorily	123	48.43%	130	52.85%	253	50.60%
Poorly	6	2.36%	4	1.63%	10	2.00%
Indifferently	0	0.00%	0	0.00%	0	0.00%
Won't teach at	5	1.97%	0	0.00%	5	1.00%
Total	254	100%	246	100%	500	100%

- (a) The opinion of students in the campus for the question “How well did the teachers prepare for the classes?” is analyzed. The analysis of survey illustrate that 46.40% are conveyed that the teachers are preparing thoroughly, 50.60% of students conveyed that the teachers are preparing satisfactorily, 2.00% of students conveyed that the teachers are preparing poorly, 0% of students are conveyed that the teachers are preparing indifferently, 1% of students are conveyed that the teachers are preparing won't teach at.

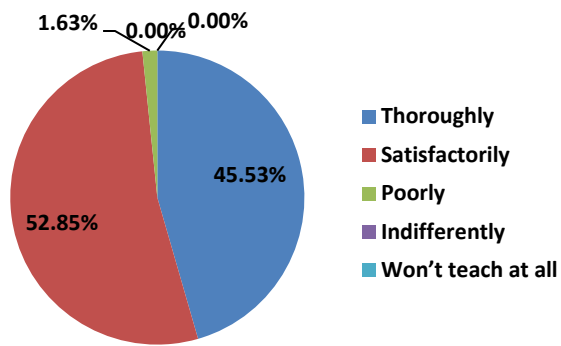


(b) The opinion of boy students in the campus for the question “How well did the teachers prepare for the classes?” is analyzed. The analysis of survey illustrate that 47.24% are conveyed that the teachers are preparing thoroughly, 48.43% of students conveyed that the teachers are preparing satisfactorily, 2.36% of students conveyed that the teachers are preparing poorly, 0% of students are conveyed that the teachers are preparing indifferently, 1.97% of students are conveyed that the teachers are preparing won't teach at.



(c) The opinion of girl students in the campus for the question “**How well did the teachers prepare for the classes?**” is analyzed. The analysis of survey illustrate that 45.53% are conveyed that the teachers are preparing thoroughly, 52.85% of students conveyed that the teachers are preparing satisfactorily, 1.63% of students conveyed that the teachers are preparing poorly, 0% of students are conveyed that the teachers are preparing indifferently, 0% of students are conveyed that the teachers are preparing won't teach at.

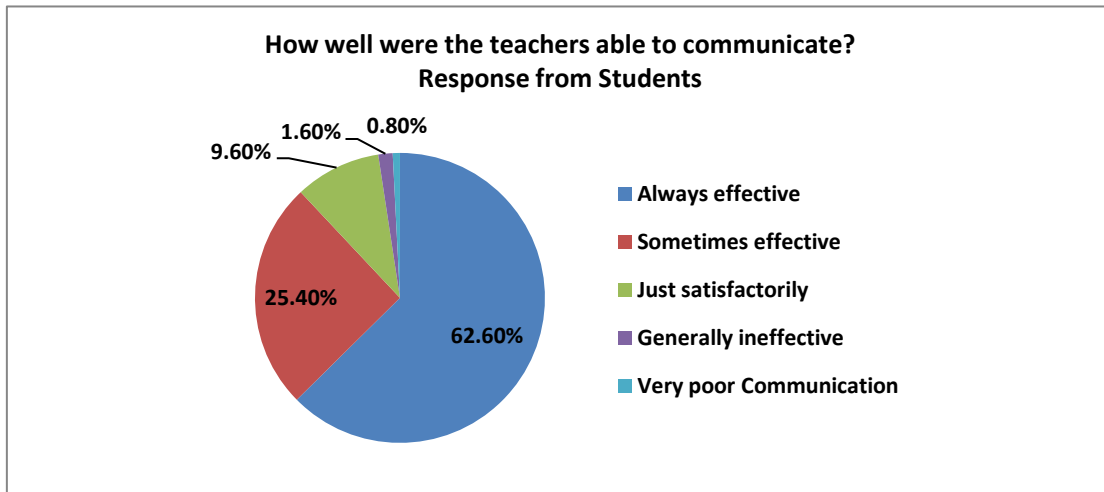
**How well did the teachers prepare for the classes?  
Response from Girl Students**



**3. How well were the teachers able to communicate?**

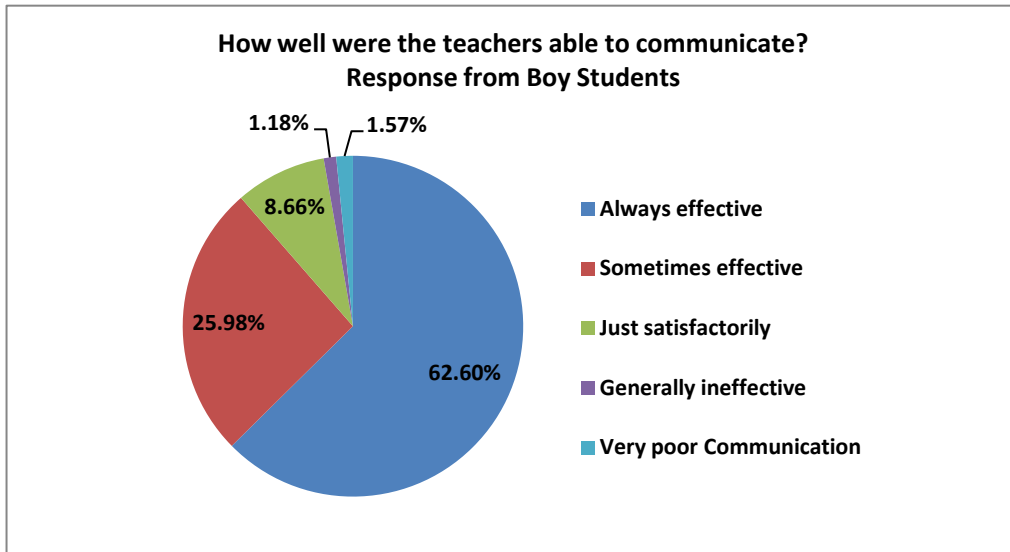
How well were the teachers able to communicate?						
Opinions	Boy	%	Girl	%	Total	%
Always effective	159	62.60%	154	62.60%	313	62.60%
Sometimes effective	66	25.98%	61	24.80%	127	25.40%
Just satisfactorily	22	8.66%	26	10.57%	48	9.60%
Generally ineffective	3	1.18%	5	2.03%	8	1.60%
Very poor	4	1.57%	0	0%	4	0.80%
Total	254	100%	246	100%	500	100%

(a) The opinion of students in the campus for the question **“How well were the teachers able to communicate?”** is analyzed. The analysis of survey shows that 62.60% of students conveyed that the teachers are able to communication effectively with students, 25.40% of students conveyed that the teachers are sometimes effective while communicating with students, 9.60% of students conveyed that the communication of teachers with the students are just satisfactorily, 1.60% of students conveyed that the teachers are ineffective while communicating with the students. 0.80% students conveyed that the communication of teaches with students are very poor.

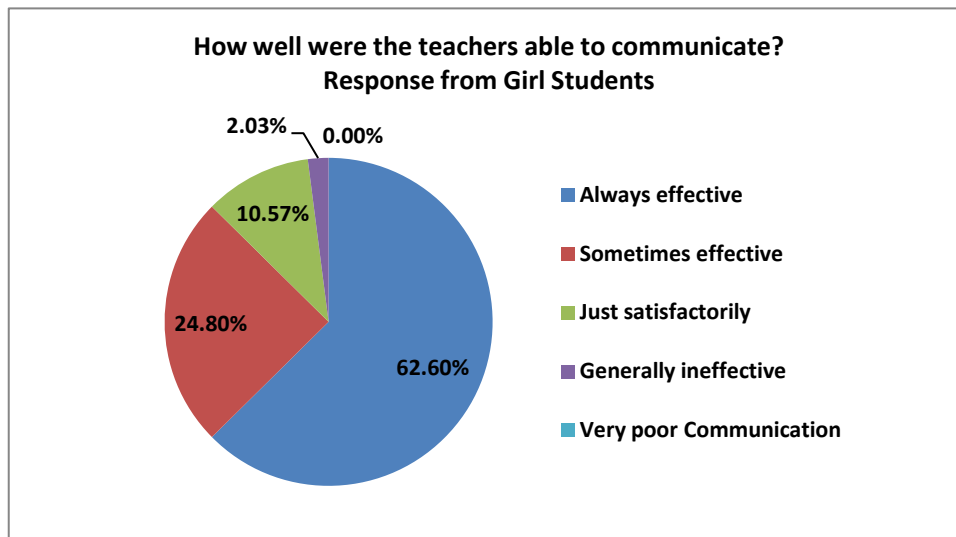


(b) The opinion of Boy students in the campus for the question **“How well were the teachers able to communicate?”** is analyzed. The analysis of survey shows that 62.60% of students conveyed that the teachers are able to communication effectively with students, 25.98% of students conveyed that the teachers are sometimes effective while communicating with students, 8.66% of students conveyed that the communication of teachers with the students are just satisfactorily, 1.18% of students conveyed that the teachers are ineffective while communicating with the students. 1.57% students conveyed that the communication of teaches with students are very poor.





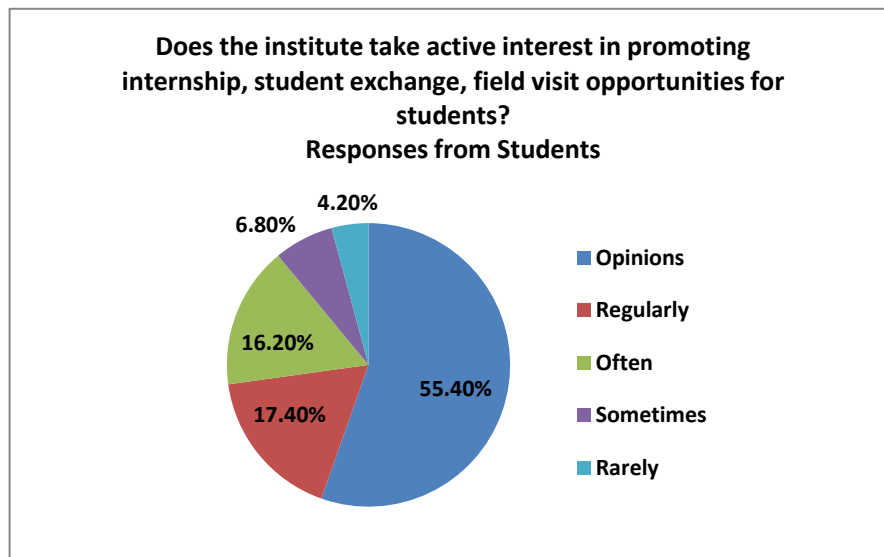
(c) The opinion of girl students in the campus for the question “How well were the teachers able to communicate?” is analyzed. The analysis of survey shows that 62.60% of students conveyed that the teachers are able to communication effectively with students, 24.80% of students conveyed that the teachers are sometimes effective while communicating with students, 10.57% of students conveyed that the communication of teachers with the students are just satisfactorily, 2.03% of students conveyed that the teachers are ineffective while communicating with the students. 0% students conveyed that the communication of teaches with students are very poor.



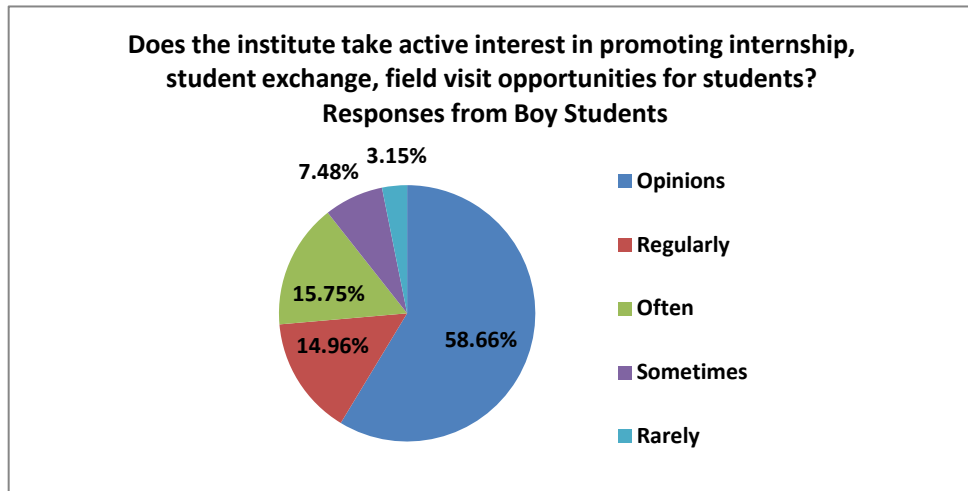
4. Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?

Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?						
Opinions	Boy	%	Girl	%	Total	%
Regularly	149	58.66%	128	52.03%	277	55.40%
Often	38	14.96%	49	19.92%	87	17.40%
Sometimes	40	15.75%	41	16.67%	81	16.20%
Rarely	19	7.48%	15	6.10%	34	6.80%
Never	8	3.15%	13	5.28%	21	4.20%
Total	254	100%	246	100%	500	100%

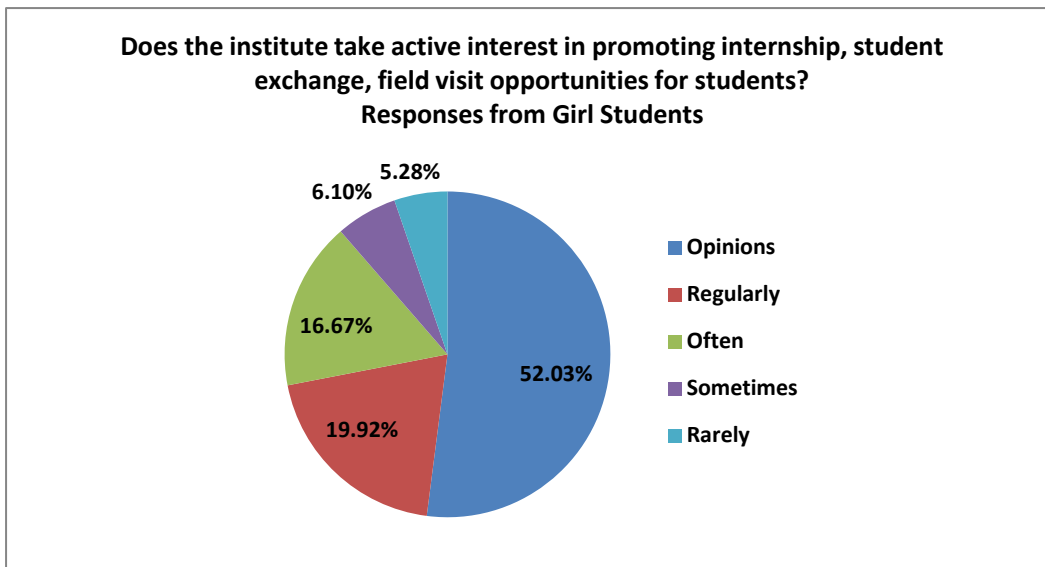
(a) The view of students in the institution for the question “Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?” is analyzed. The analysis of survey shows that 55.40% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly, 17.40% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 16.20% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 6.80% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 4.20% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.



(b) The view of boy students in the institution for the question “Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?” is analyzed. The analysis of survey shows that 58.66% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly, 14.96% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 15.75% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 7.48% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 3.15% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.



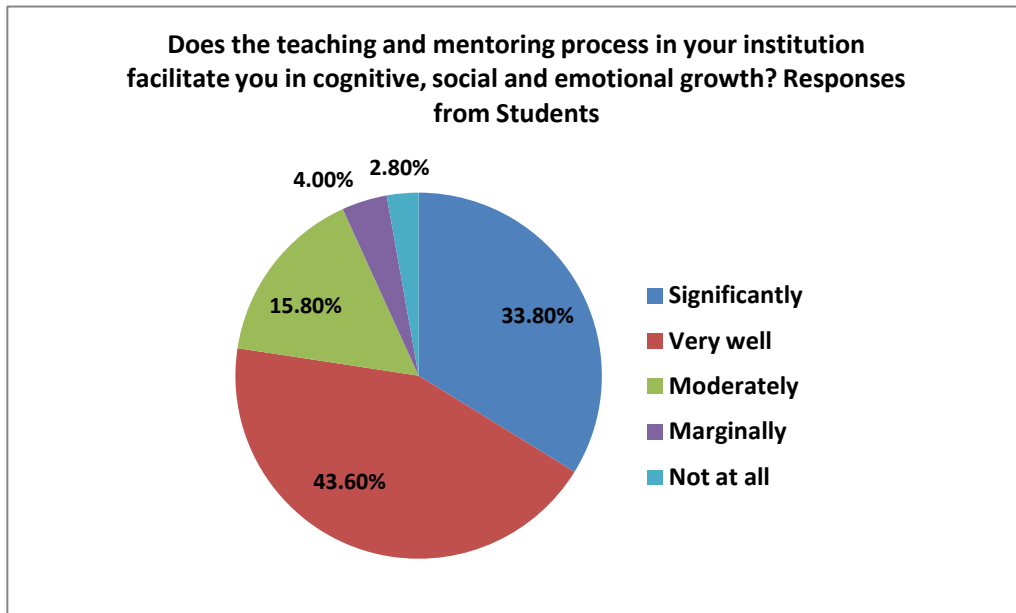
(c) The view of girl students in the institution for the question “Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?” is analyzed. The analysis of survey shows that 52.03% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly, 19.92% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 16.67% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 6.10% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 5.28% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.



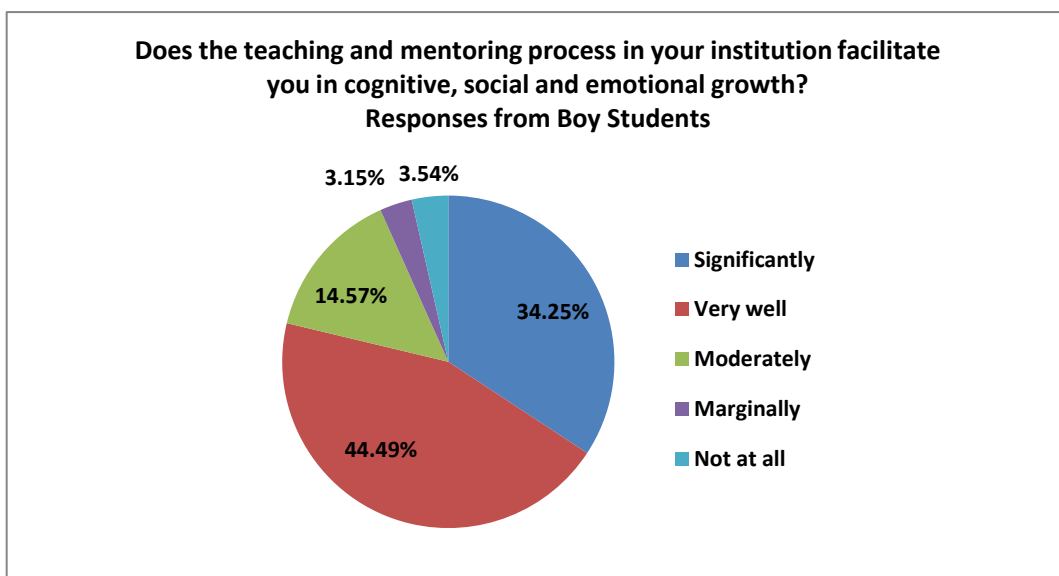
5. Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?

Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?						
Opinions	Boy	%	Girl	%	Total	%
Opinions	87	34.25%	82	33.33%	169	33.80%
Regularly	113	44.49%	105	42.68%	218	43.60%
Often	37	14.57%	42	17.07%	79	15.80%
Sometimes	8	3.15%	12	4.88%	20	4.00%
Rarely	9	3.54%	5	2.03%	14	2.80%
Total	254	100%	246	100%	500	100%

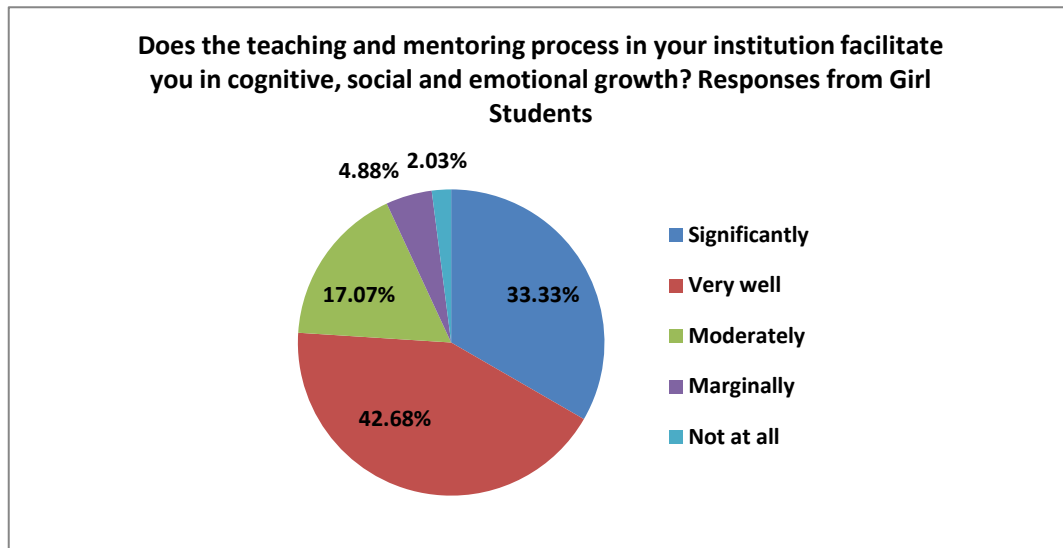
(a) The opinion of students in the institution for the question “Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?” is analyzed. The analysis of survey shows that 33.80% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 43.60% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 15.80% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 4.00% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 2.80% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.



b) The opinion of boy students in the institution for the question “Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?” is analyzed. The analysis of survey shows that 34.25% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 44.49% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 14.57% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 3.15% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 3.54% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.



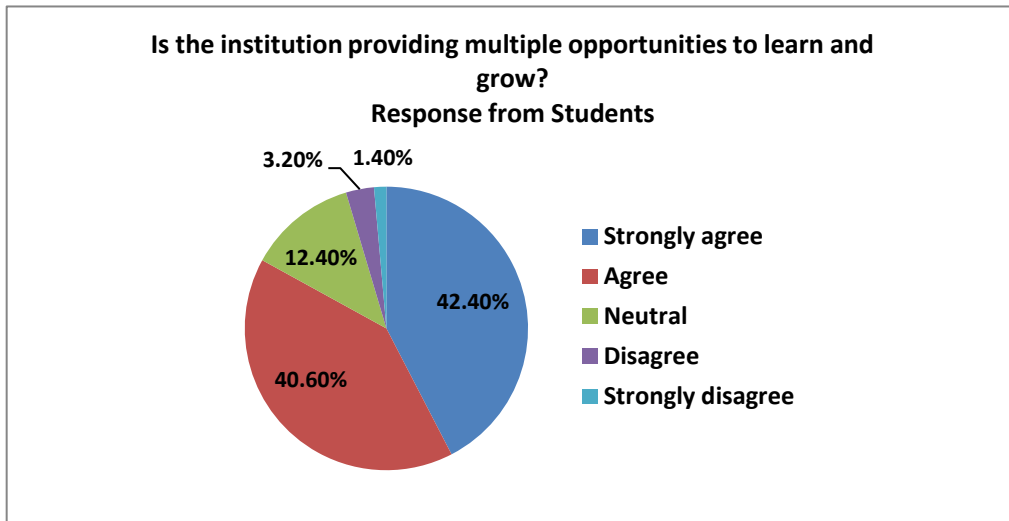
- c) The opinion of girl students in the institution for the question **“Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?”** is analyzed. The analysis of survey shows that 33.33% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 42.68% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 17.07% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 4.88% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 2.03% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.



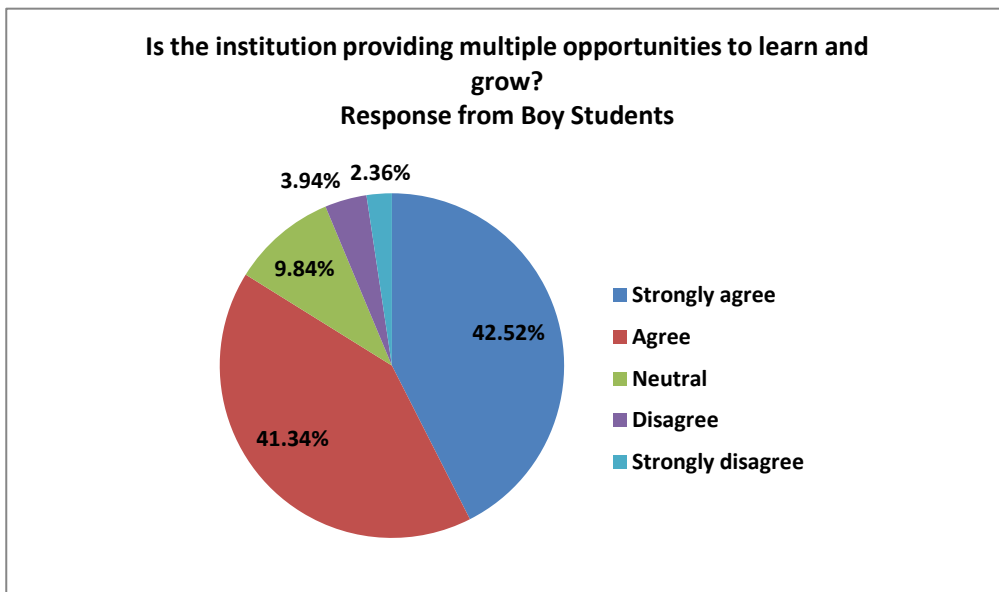
**6. Is the institution providing multiple opportunities to learn and grow?**

Is the institution providing multiple opportunities to learn and grow?						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	108	42.52%	104	42.28%	212	42.40%
Agree	105	41.34%	98	39.84%	203	40.60%
Neutral	25	9.84%	37	15.04%	62	12.40%
Disagree	10	3.94%	6	2.44%	16	3.20%
Strongly disagree	6	2.36%	1	0.41%	7	1.40%
Total	254	100%	246	100%	500	100%

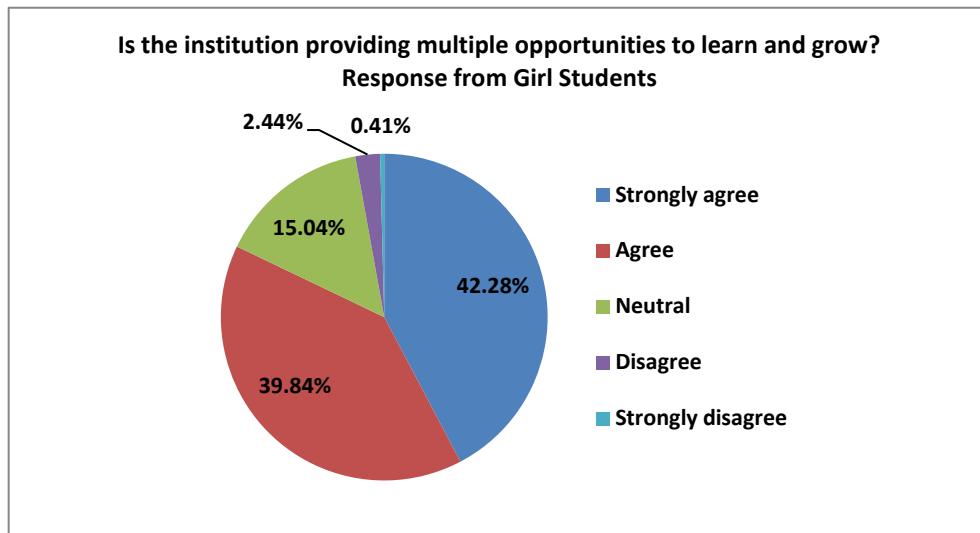
- a) The opinion of students in the institution for the question **“Is the institution is providing multiple opportunities to learn and grow”** analyzed. The analysis of survey shows that 42.40% of students strogly agree that the institution provide multiple opportunities to learn and grow, 40.60% of students agree that the institution provide multiple opportunities to learn and grow, 12.40% of students neutral that the institution provide multiple opportunities to learn and grow, 3.20% of students disagree that the institution provide multiple opportunities to learn and grow, 1.40% of students strongly disagree that the institution provide multiple opportunities to learn and grow.



- b) The opinion of boy students in the institution for the question **“Is the institution is providing multiple opportunities to learn and grow”** analyzed. The analysis of survey shows that 42.52% of students strogly agree that the institution provide multiple opportunities to learn and grow, 41.34% of students agree that the institution provide multiple opportunities to learn and grow, 9.84% of students neutral that the institution provide multiple opportunities to learn and grow, 3.94% of students disagree that the institution provide multiple opportunities to learn and grow, 2.36% of students strongly disagree that the institution provide multiple opportunities to learn and grow.



- c) The opinion of girl students in the institution for the question **“Is the institution is providing multiple opportunities to learn and grow”** analyzed. The analysis of survey shows that 42.28% of students strogly agree that the institution provide multiple opportunities to learn and grow, 39.84% of students agree that the institution provide multiple opportunities to learn and grow, 15.04% of students neutral that the institution provide multiple opportunities to learn and grow, 2.44% of students disagree that the institution provide multiple opportunities to learn and grow, 0.41% of students strongly disagree that the institution provide multiple opportunities to learn and grow.Are the teachers identifying your strengths and encouraging you by providing right level of challenges?

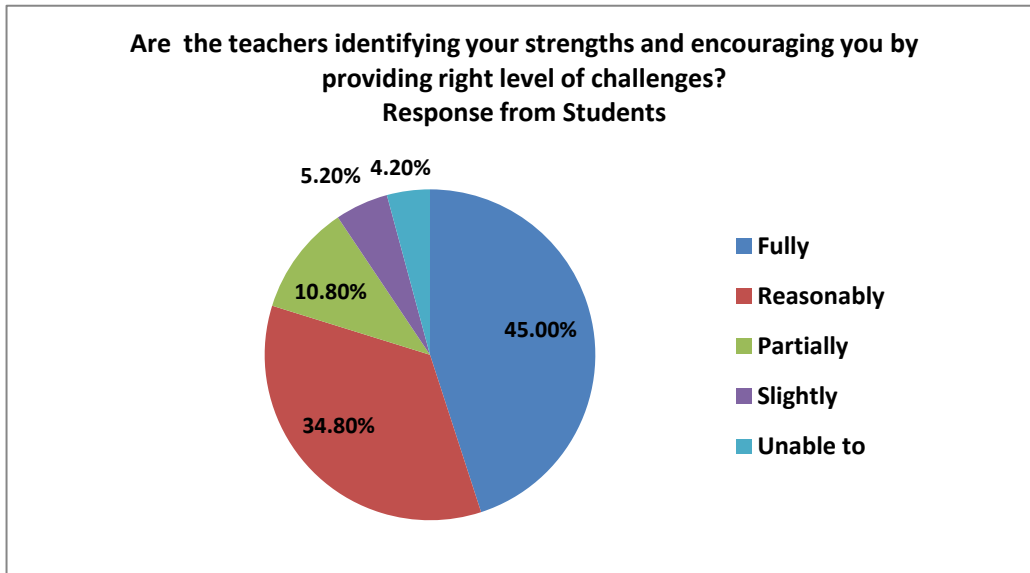


7. Are the teachers identifying your strengths and encouraging you by providing right level of challenges?

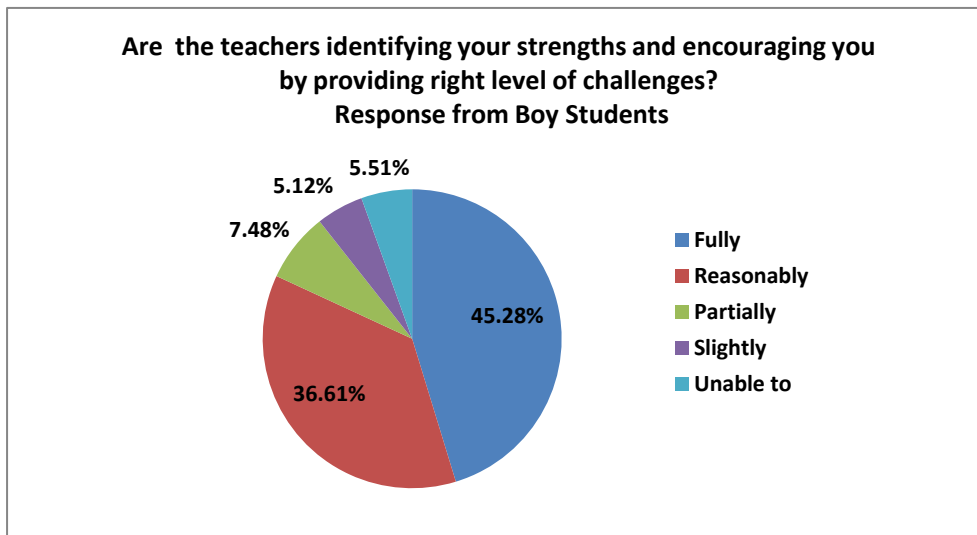
Are the teachers identifying your strengths and encouraging						
Opinions	Boy	%	Girl	%	Total	%
Fully	115	45.28%	110	44.72%	225	45.00%
Reasonably	93	36.61%	81	32.93%	174	34.80%
Partially	19	7.48%	35	14.23%	54	10.80%
Slightly	13	5.12%	13	5.28%	26	5.20%
Unable to	14	5.51%	7	2.85%	21	4.20%
Total	254	100%	246	100%	500	100%

- (a) The opinion of the students in the institution for the question **“Are the teachers identifying your strengths and encouraging you by providing right level of challenges?”** is analyzed. The analysis of survey shows that 45.00% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 34.80% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 10.80% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 5.20% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 4.20% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.

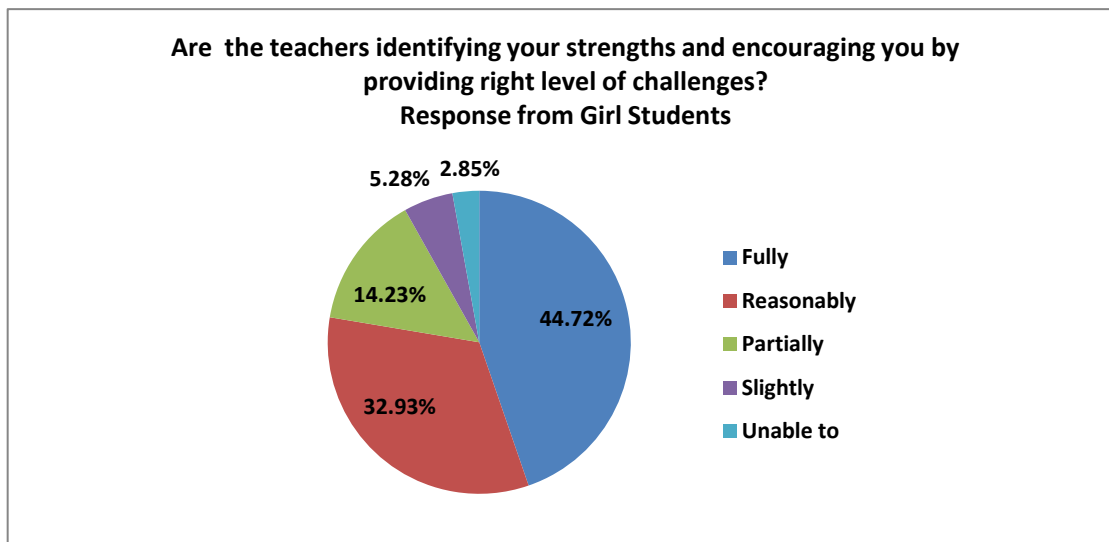




(b) The opinion of the boy students in the institution for the question “**Are the teachers identifying your strengths and encouraging you by providing right level of challenges?**” is analyzed. The analysis of survey shows that 45.28% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 36.61% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 7.48% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 5.12% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 5.51% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.



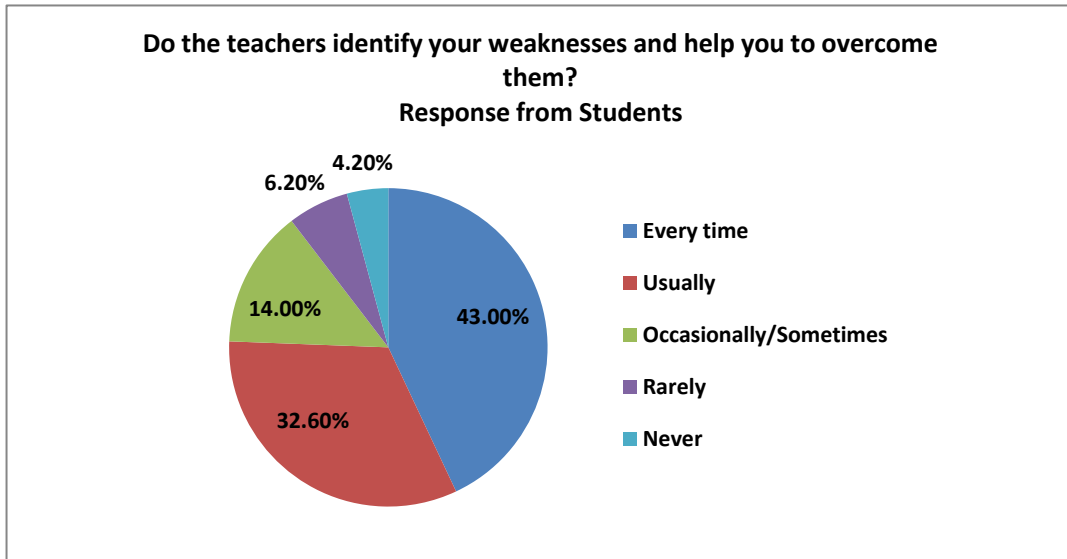
(c) The opinion of the girl students in the institution for the question “**Are the teachers identifying your strengths and encouraging you by providing right level of challenges?**” is analyzed. The analysis of survey shows that 44.72% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 32.93% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 14.23% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 5.28% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 2.85% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.



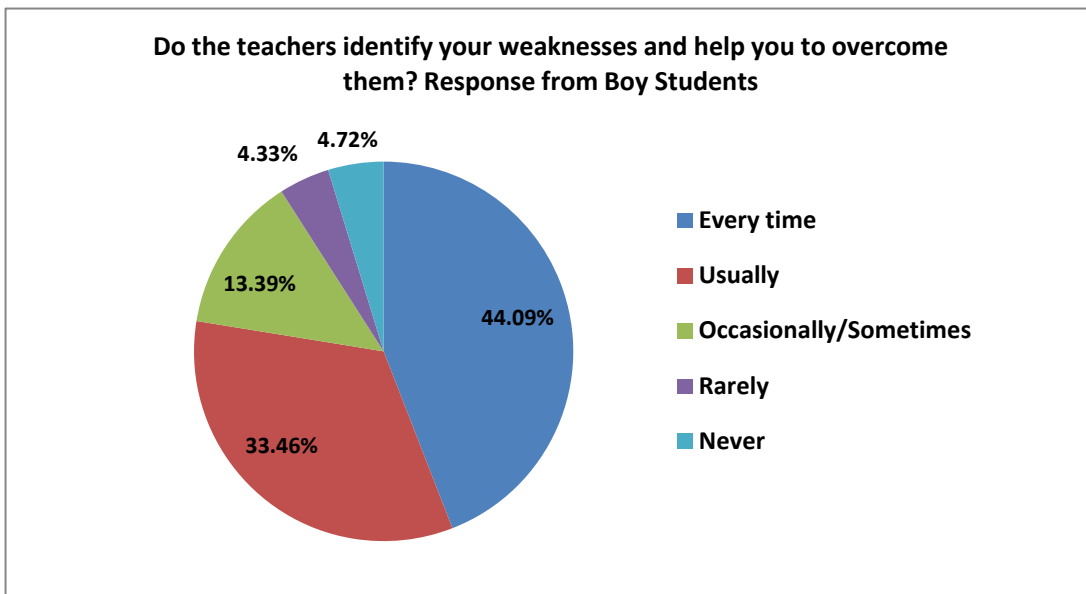
**8. Do the teachers identify your weaknesses and help you to overcome them?**

Do the teachers identify your weaknesses and help you to overcome them?						
Opinions	Boy	%	Girl	%	Total	%
Every time	112	44.09%	103	41.87%	215	43.00%
Usually	85	33.46%	78	31.71%	163	32.60%
Occasionally/Sometimes	34	13.39%	36	14.63%	70	14.00%
Rarely	11	4.33%	20	8.13%	31	6.20%
Never	12	4.72%	9	3.66%	21	4.20%
Total	254	100%	246	100%	500	100%

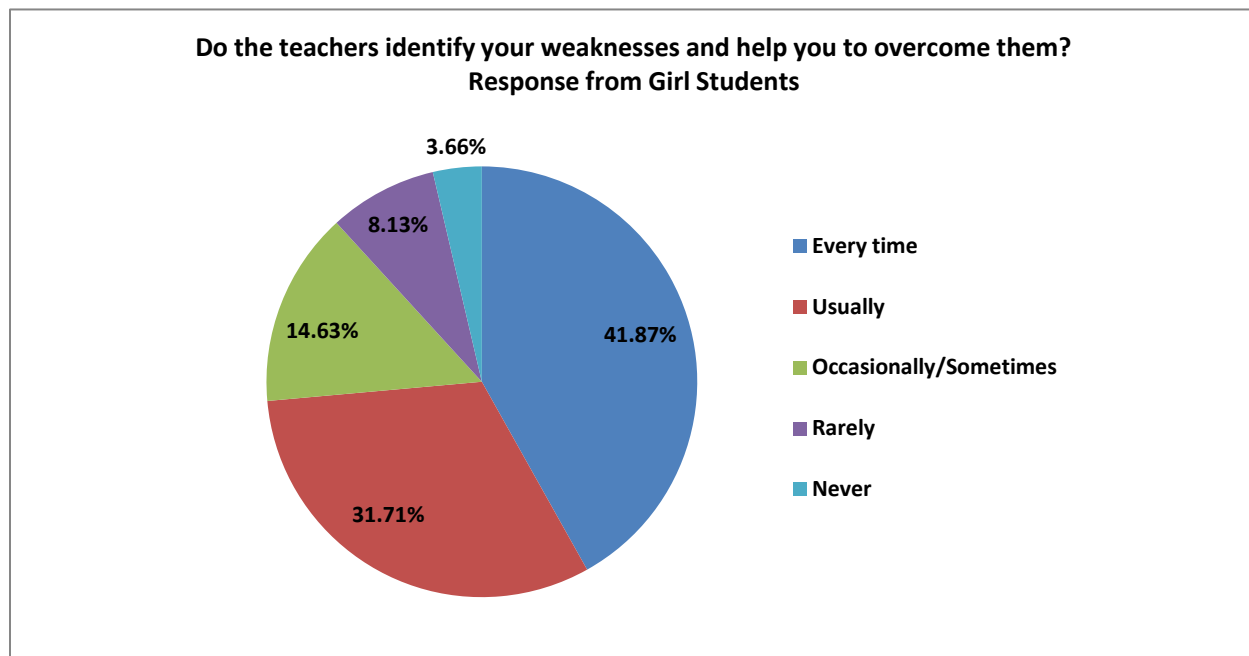
a) The opinion of the students in the institution for the question “**Do the teachers identify your weaknesses and help you to overcome them?**” is analyzed. 43.00% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses every time. 32.60% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses usually. 14.00% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses occasionally. 6.20% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses rarely. 4.20% of students conveyed that the teachers are never able to identify the weaknesses and help them over come from weaknesses.



- b) The opinion of the boy students in the institution for the question **“Do the teachers identify your weaknesses and help you to overcome them?”** is analyzed. 44.09% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses every time. 33.46% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses usually. 13.39% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses occasionally. 4.33% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses rarely. 4.72% of students conveyed that the teachers are never able to identify the weaknesses and help them over come from weaknesses.



- c) The opinion of the girl students in the institution for the question **“Do the teachers identify your weaknesses and help you to overcome them?”** is analyzed. 41.87% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses every time. 31.71% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses usually. 14.63% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses occasionally. 8.13% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses rarely. 3.66% of students conveyed that the teachers are never able to identify the weaknesses and help them over come from weaknesses.

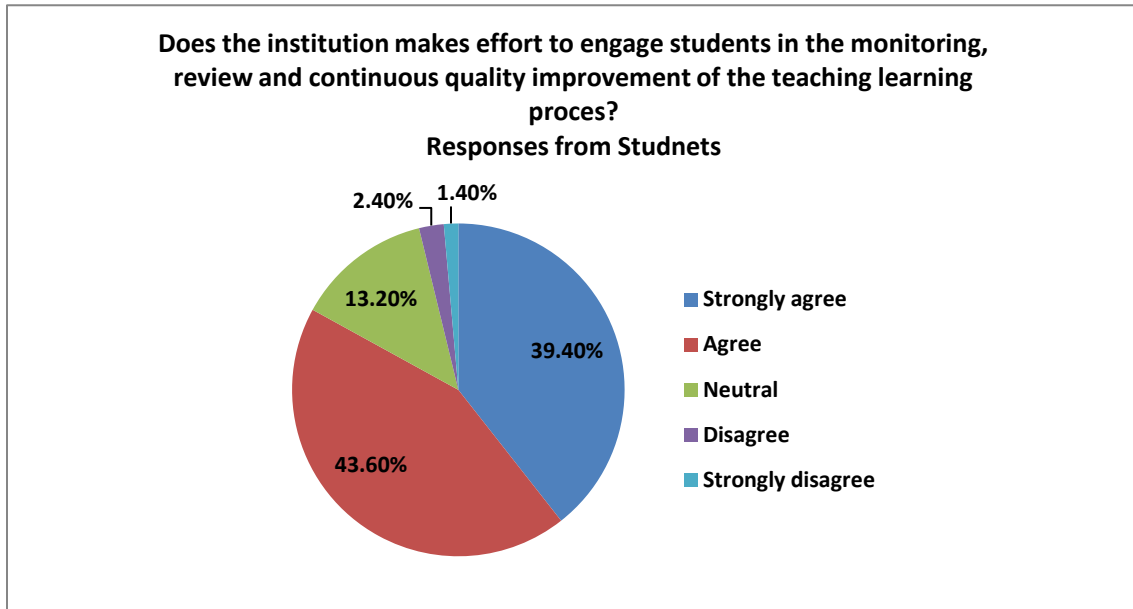


9. Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?

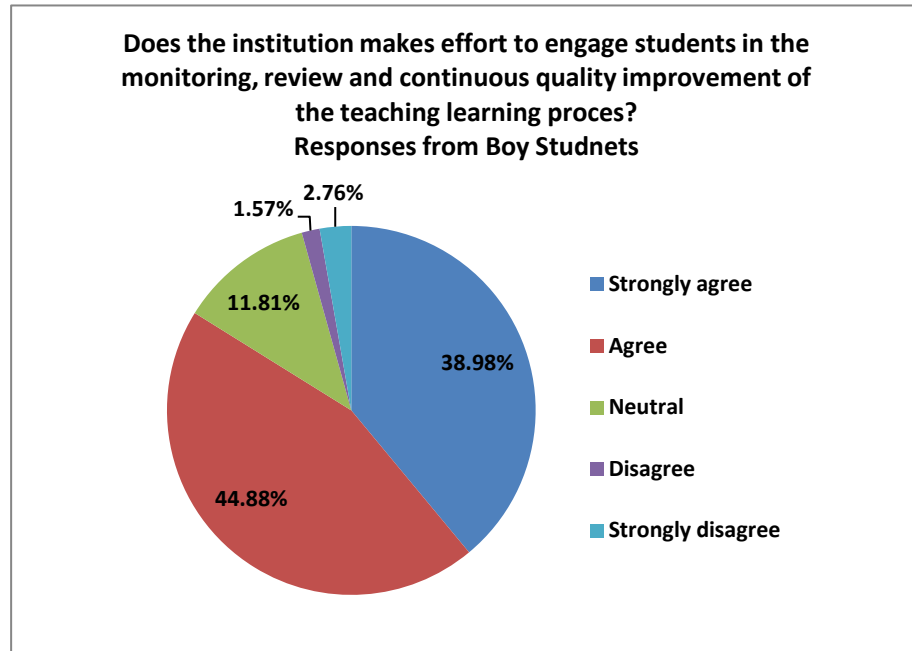
Does the institution makes effort to engage students in the monitoring, review						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	99	38.98%	98	39.84%	197	39.40%
Agree	114	44.88%	104	42.28%	218	43.60%
Neutral	30	11.81%	36	14.63%	66	13.20%
Disagree	4	1.57%	8	3.25%	12	2.40%
Strongly disagree	7	2.76%	0	0%	7	1.40%
Total	254	100%	246	100%	500	100%

- (a) The opinion of students in the campus for the question **“Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?”** is analyzed. The analysis of survey shows that 39.40% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 43.60% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 13.20% of students are neutral that the institution makes effort to

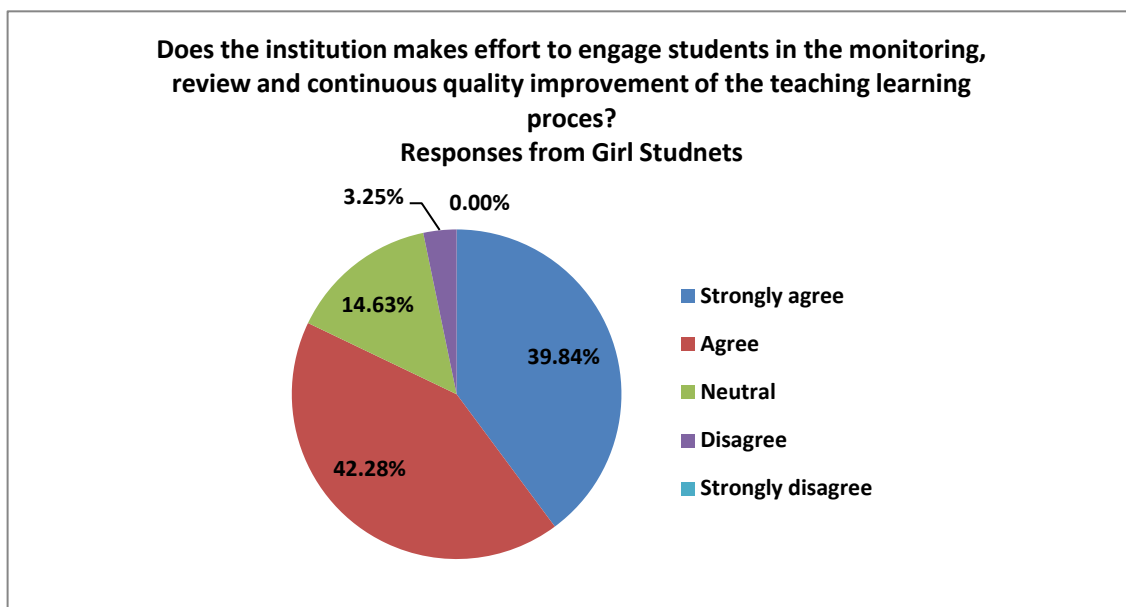
engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 2.40% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 1.40% students strongly disagree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



- (b) The opinion of boy students in the campus for the question **“Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?”** is analyzed. The analysis of survey shows that 38.98% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 44.88% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 11.81% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 1.57% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 2.76% students strongly disagree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



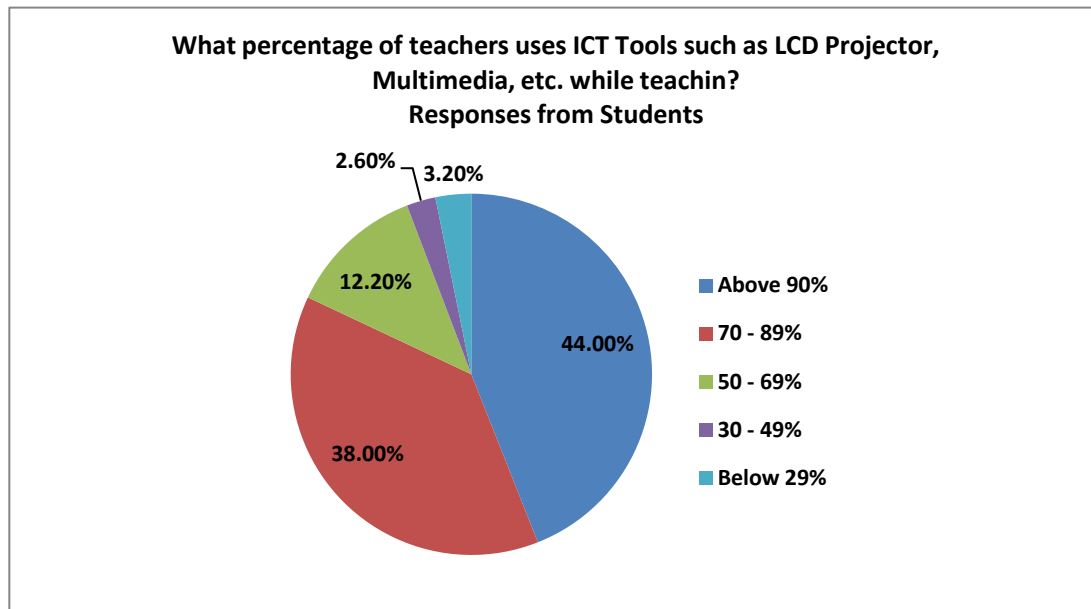
(c) The opinion of girl students in the campus for the question **“Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?”** is analyzed. The analysis of survey shows that 39.84% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 42.28% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 14.63% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 3.25% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 0% students strongly disagree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



**10. What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?**

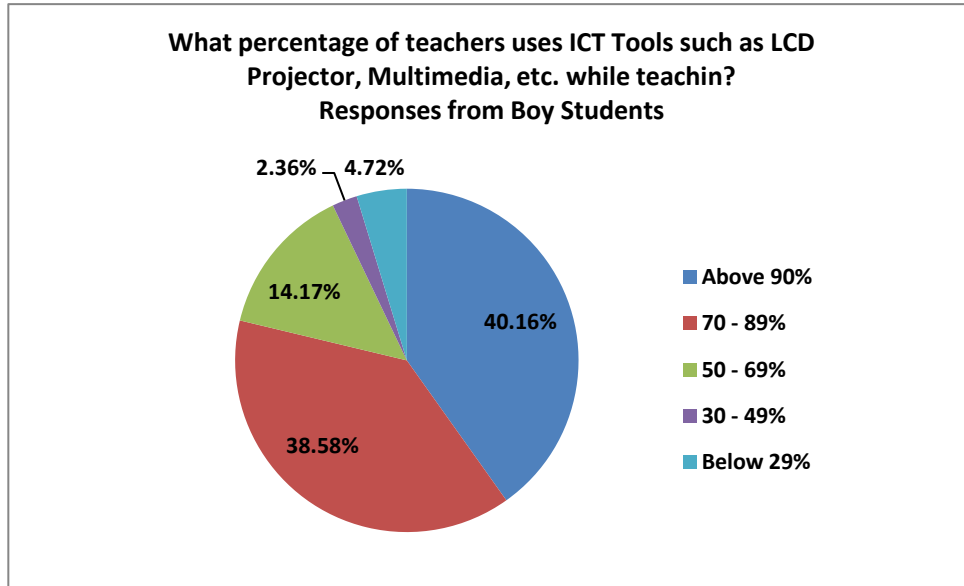
What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?						
Opinions	Boy	%	Girl	%	Total	%
Above 90%	102	40.16%	118	47.97%	220	44.00%
70 - 89%	98	38.58%	92	37.40%	190	38.00%
50 - 69%	36	14.17%	25	10.16%	61	12.20%
30 - 49%	6	2.36%	7	2.85%	13	2.60%
Below 29%	12	4.72%	4	1.63%	16	3.20%
Total	254	100%	246	100%	500	100%

(a) The opinion of students in the campus for the question **“What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?”** is analyzed. The analysis of survey shows that 44.00% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 38.00% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 12.20% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 2.60% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 3.20% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.

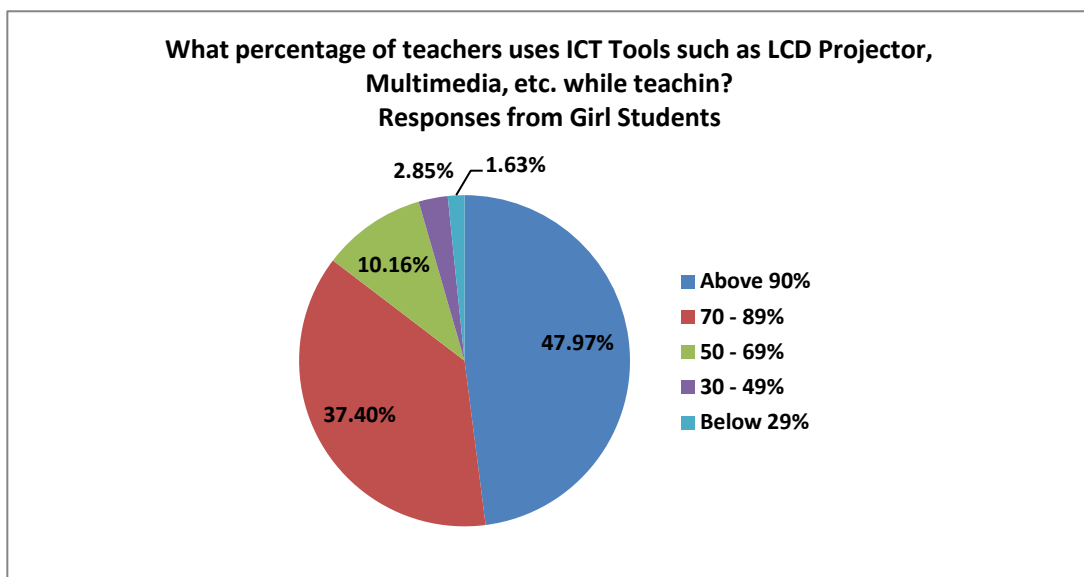


b) The opinion of boy students in the campus for the question **“What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?”** is analyzed. The analysis of survey shows that 40.16% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 38.58% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 14.17% of students conveyed that 50-69% percentage of teachers use ICT Tools such

as LCD Projector, Multimedia, etc. while teaching, 2.36% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 4.27% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.



- c) The opinion of boy students in the campus for the question “**What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?**” is analyzed. The analysis of survey shows that 47.97% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 37.40% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 10.16% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 2.85% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 1.63% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.

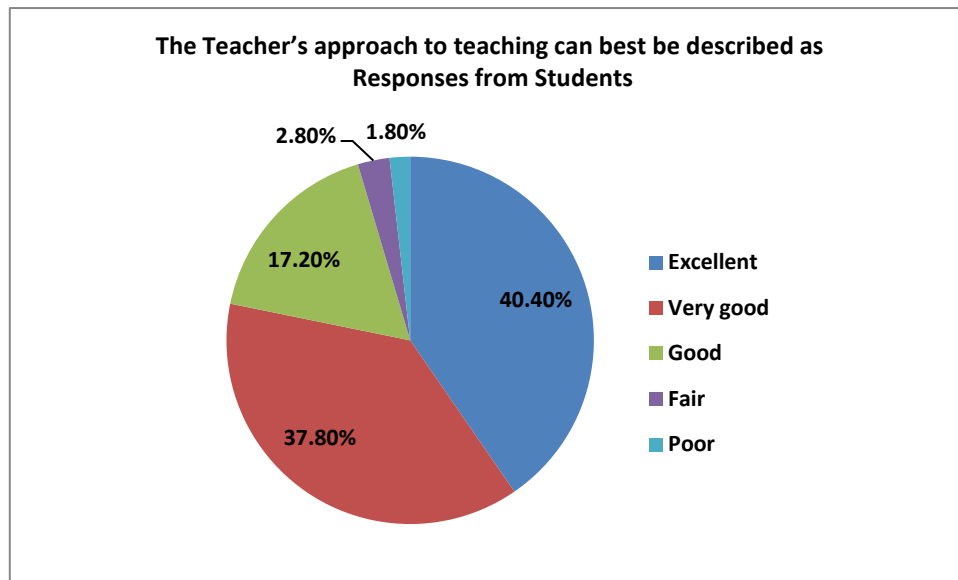




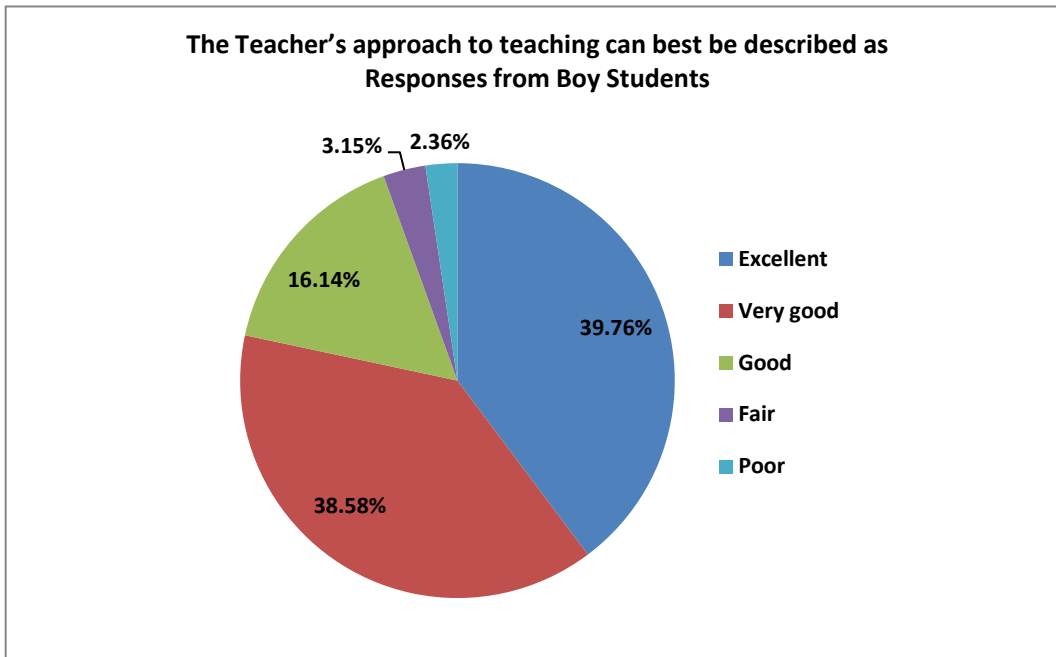
**11. The Teacher’s approach to teaching can best be described as**

The Teacher’s approach to teaching can best be described as						
Opinions	Boy	%	Girl	%	Total	%
Excellent	101	39.76%	101	41.06%	202	40.40%
Very good	98	38.58%	91	36.99%	189	37.80%
Good	41	16.14%	45	18.29%	86	17.20%
Fair	8	3.15%	6	2.44%	14	2.80%
Poor	6	2.36%	3	1.22%	9	1.80%
Total	254	100%	246	100%	500	100%

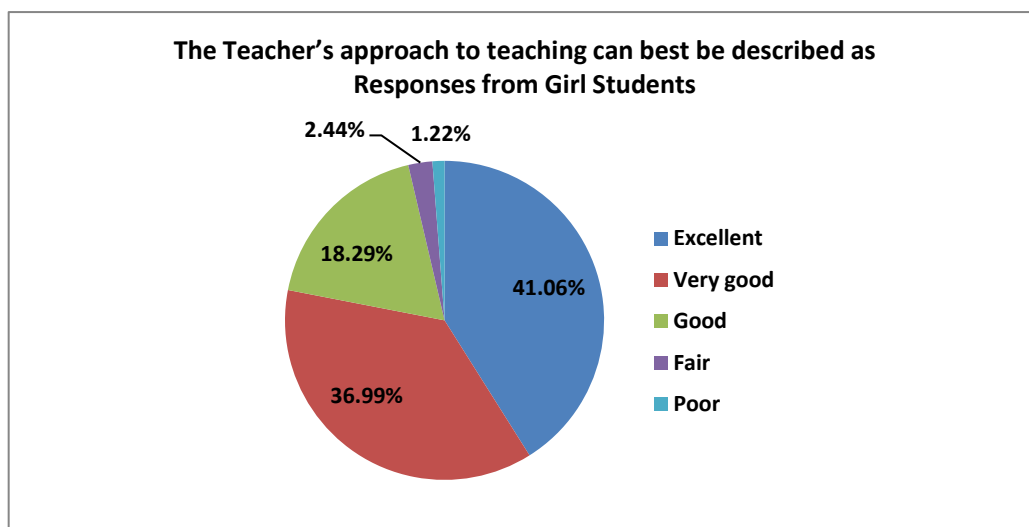
- a) The opinion of students in the campus for the question **“The Teacher’s approach to teaching can best be described as”** is analyzed. The analysis of survey shows that 40.40% of students conveyed that The Teacher’s approach to teaching can best be described as Excellent, 37.80% of students conveyed that The Teacher’s approach to teaching can best be described as Very good, 17.20% of students conveyed that The Teacher’s approach to teaching can best be described as Good, 2.80% of students conveyed that The Teacher’s approach to teaching can best be described as Fair. 1.80% students conveyed that The Teacher’s approach to teaching can best be described as Poor.



- b) The opinion of Boy students in the campus for the question **“The Teacher’s approach to teaching can best be described as”** is analyzed. The analysis of survey shows that 39.76% of students conveyed that The Teacher’s approach to teaching can best be described as Excellent, 38.58% of students conveyed that The Teacher’s approach to teaching can best be described as Very good, 16.14% of students conveyed that The Teacher’s approach to teaching can best be described as Good, 3.15% of students conveyed that The Teacher’s approach to teaching can best be described as Fair. 2.36% students conveyed that The Teacher’s approach to teaching can best be described as Poor.



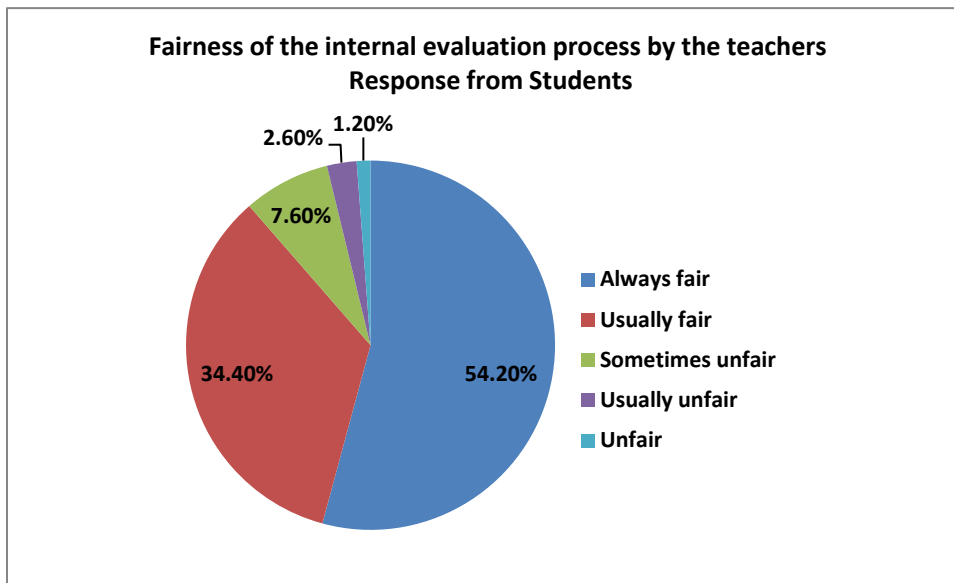
- c) The opinion of Girl students in the campus for the question **“The Teacher’s approach to teaching can best be described as”** is analyzed. The analysis of survey shows that 41.06% of students conveyed that The Teacher’s approach to teaching can best be described as Excellent, 36.99% of students conveyed that The Teacher’s approach to teaching can best be described as Very good, 18.29% of students conveyed that The Teacher’s approach to teaching can best be described as Good, 2.44% of students conveyed that The Teacher’s approach to teaching can best be described as Fair. 1.22% students conveyed that The Teacher’s approach to teaching can best be described as Poor.



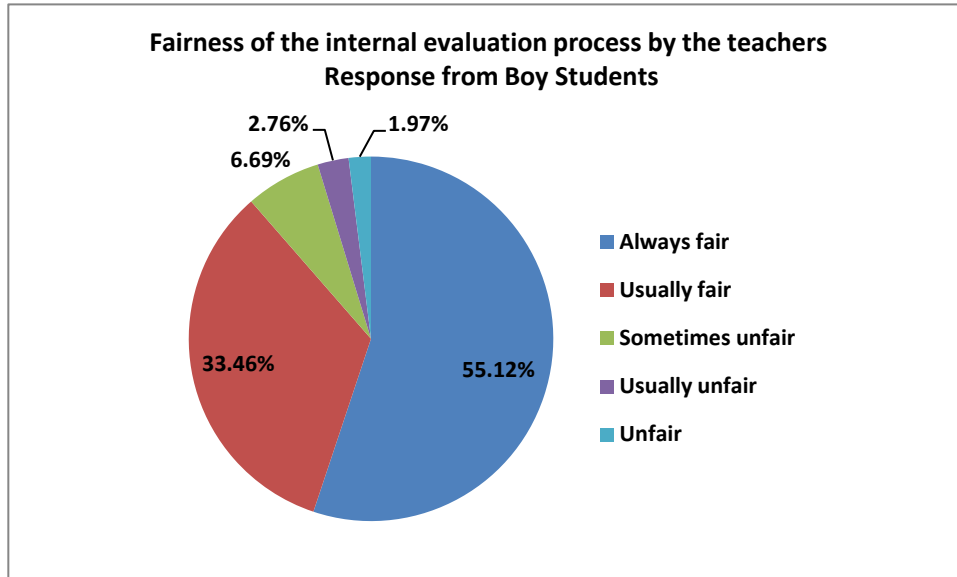
## 12. Fairness of the internal evaluation process by the teachers

Fairness of the internal evaluation process by the teachers						
Opinions	Boy	%	Girl	%	Total	%
Always fair	140	55.12%	131	53.25%	271	54.20%
Usually fair	85	33.46%	87	35.37%	172	34.40%
Sometimes unfair	17	6.69%	21	8.54%	38	7.60%
Usually unfair	7	2.76%	6	2.44%	13	2.60%
Unfair	5	1.97%	1	0.41%	6	1.20%
Total	254	100%	246	100%	500	100%

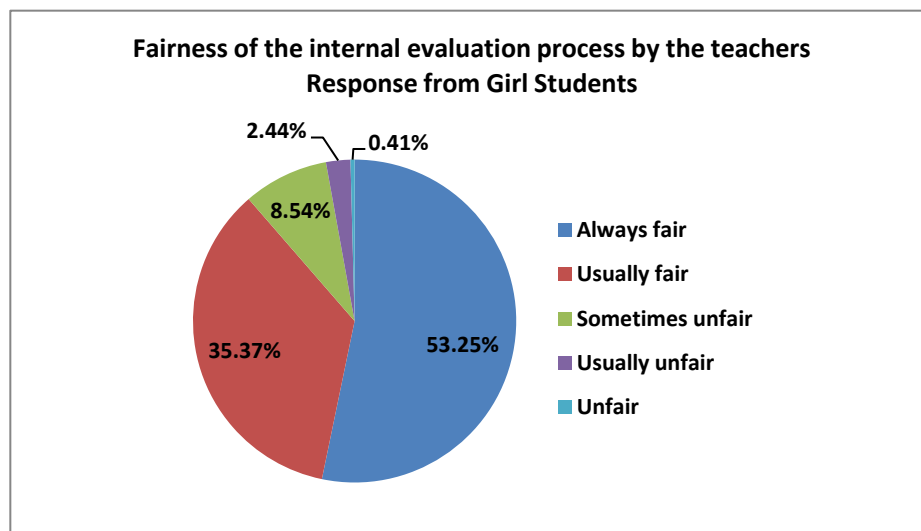
- a) The opinion of students in the campus for the question **“Fairness of the internal evaluation process by the teachers”** is analyzed. The analysis of survey shows that 54.20% of students conveyed that Fairness of the internal evaluation process by the teachers was Always fair, 34.40% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually fair, 7.60% of students conveyed that The Fairness of the internal evaluation process by the teachers was Sometimes unfair, 2.60% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually unfair, 1.20% students conveyed that Fairness of the internal evaluation process by the teachers was unfair.



- b) The opinion of Boy students in the campus for the question **“Fairness of the internal evaluation process by the teachers”** is analyzed. The analysis of survey shows that 55.12% of students conveyed that Fairness of the internal evaluation process by the teachers was Always fair, 33.46% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually fair, 6.69% of students conveyed that The Fairness of the internal evaluation process by the teachers was Sometimes unfair, 2.76% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually unfair, 1.97% students conveyed that Fairness of the internal evaluation process by the teachers was unfair.



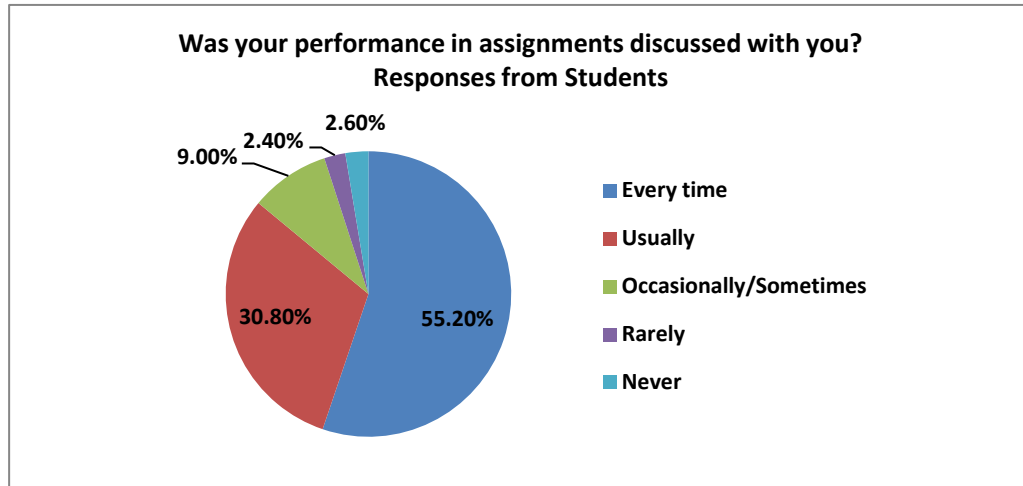
- c) The opinion of Girl students in the campus for the question **“Fairness of the internal evaluation process by the teachers”** is analyzed. The analysis of survey shows that 53.25% of students conveyed that Fairness of the internal evaluation process by the teachers was Always fair, 35.37% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually fair, 8.54% of students conveyed that The Fairness of the internal evaluation process by the teachers was Sometimes unfair, 2.44% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually unfair, 0.41% students conveyed that Fairness of the internal evaluation process by the teachers was unfair.



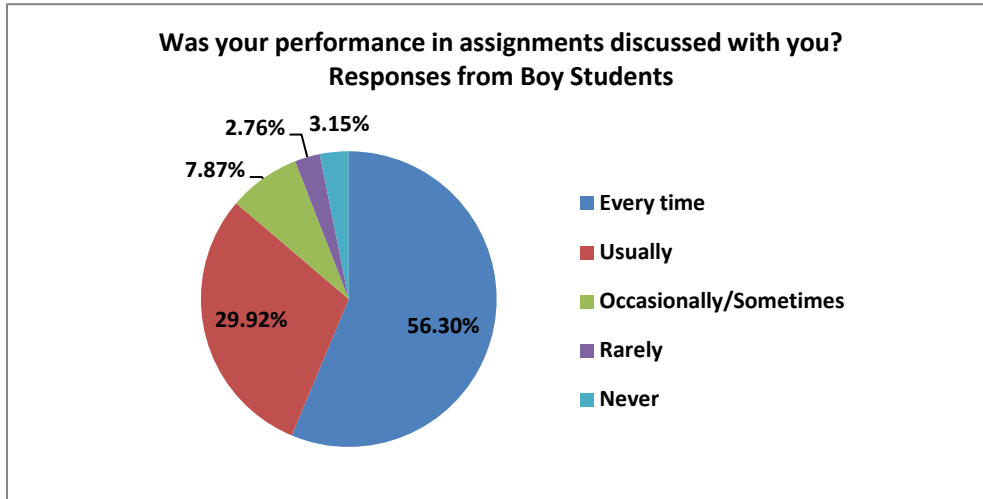
**13. Was your performance in assignments discussed with you?**

Was your performance in assignments discussed with you?						
Opinions	Boy	%	Girl	%	Total	%
Every time	143	56.30%	133	54.07%	276	55.20%
Usually	76	29.92%	78	31.71%	154	30.80%
Occasionally/Sometimes	20	7.87%	25	10.16%	45	9.00%
Rarely	7	2.76%	5	2.03%	12	2.40%
Never	8	3.15%	5	2.03%	13	2.60%
Total	254	100%	246	100%	500	100%

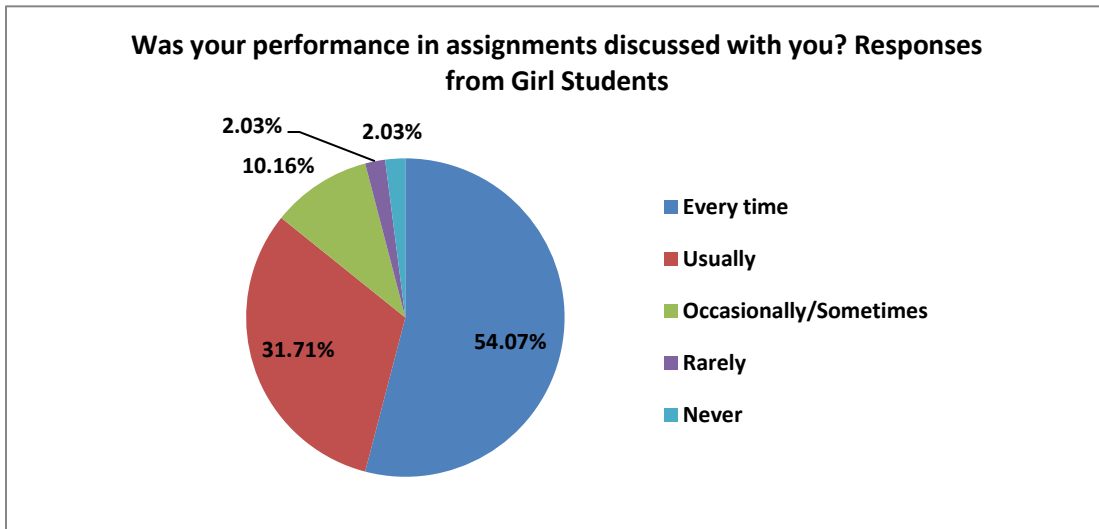
a) The opinion of students in the campus for the question **“Was your performance in assignments discussed with you?”** is analyzed. The analysis of survey shows that 55.20% of students conveyed that Was your performance in assignments discussed with Student Every time, 30.80% of students conveyed that Was your performance in assignments discussed with Student Usually, 9.00% of students conveyed that Was your performance in assignments discussed with Student Occasionally/Sometimes, 2.40% of students conveyed that Was your performance in assignments discussed with Student Rarely, 2.60% students conveyed that Was your performance in assignments discussed with Student Never.



b) The opinion of Boy students in the campus for the question **“Was your performance in assignments discussed with you?”** is analyzed. The analysis of survey shows that 56.30% of students conveyed that Was your performance in assignments discussed with Student Every time, 29.92% of students conveyed that Was your performance in assignments discussed with Student Usually, 7.87% of students conveyed that Was your performance in assignments discussed with Student Occasionally/Sometimes, 2.76% of students conveyed that Was your performance in assignments discussed with Student Rarely, 3.15% students conveyed that Was your performance in assignments discussed with Student Never.



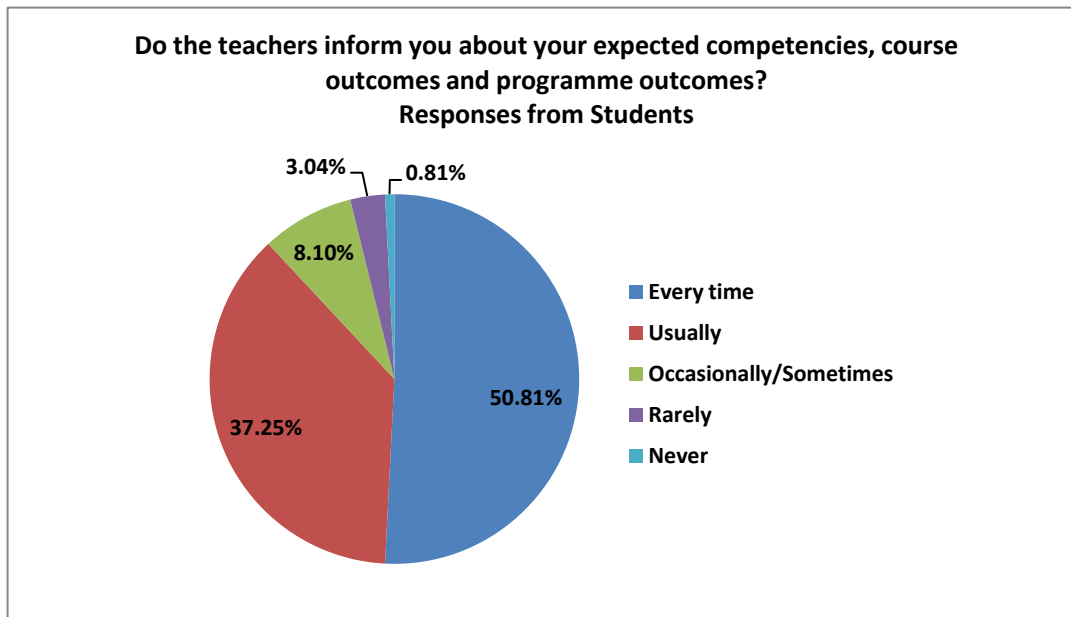
- c) The opinion of girl students in the campus for the question **“Was your performance in assignments discussed with you?”** is analyzed. The analysis of survey shows that 54.07% of students conveyed that Was your performance in assignments discussed with Student Every time, 31.71% of students conveyed that Was your performance in assignments discussed with Student Usually, 10.16% of students conveyed that Was your performance in assignments discussed with Student Occasionally/Sometimes, 2.03% of students conveyed that Was your performance in assignments discussed with Student Rarely, 2.03% students conveyed that Was your performance in assignments discussed with Student Never.



**14. Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?**

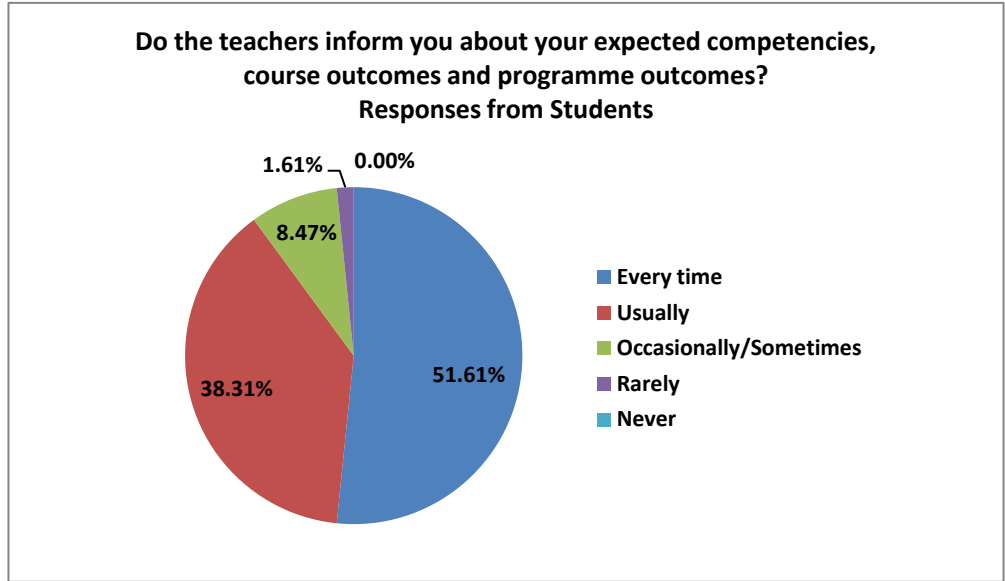
Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?						
Opinions	Boy	%	Girl	%	Total	%
Every time	128	51.61%	123	50.00%	251	50.81%
Usually	95	38.31%	89	36.18%	184	37.25%
Occasionally/Sometimes	21	8.47%	19	7.72%	40	8.10%
Rarely	4	1.61%	11	4.47%	15	3.04%
Never	0	0.00%	4	1.63%	4	0.81%
Total	248	100%	246	100%	494	100%

(a) The opinion of students in the campus for the question **“Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?”** is analyzed. The analysis of survey shows that 50.81% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 37.25% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 8.10% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 3.04% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 0.81% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.

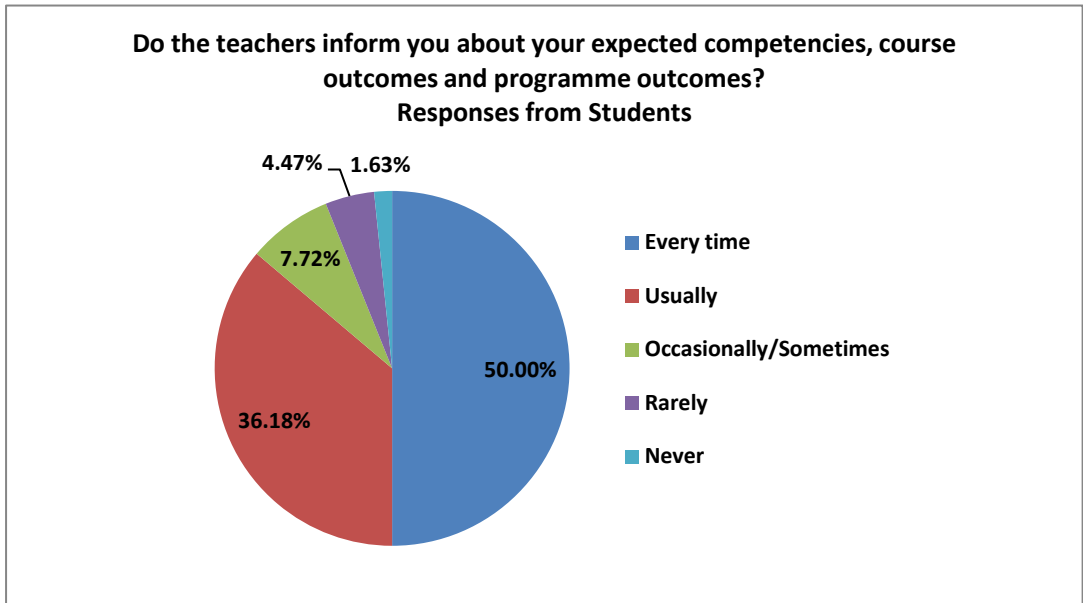


(b) The opinion of Boy students in the campus for the question **“Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?”** is analyzed. The analysis of survey shows that 51.61% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 38.31% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 8.47% of students conveyed that teachers inform students about

expected competencies, course outcomes and programme outcomes sometimes, 1.61% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 0% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.



(c) The opinion of Girl students in the campus for the question “Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?” is analyzed. The analysis of survey shows that 50.00% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 36.18% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 7.72% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 4.47% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 1.67% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.

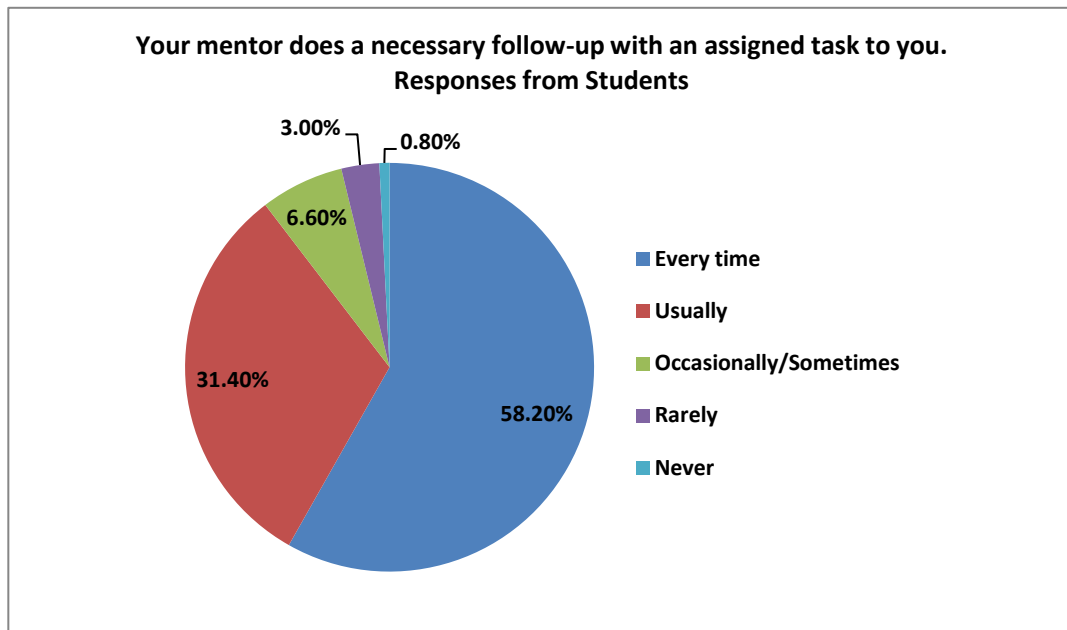




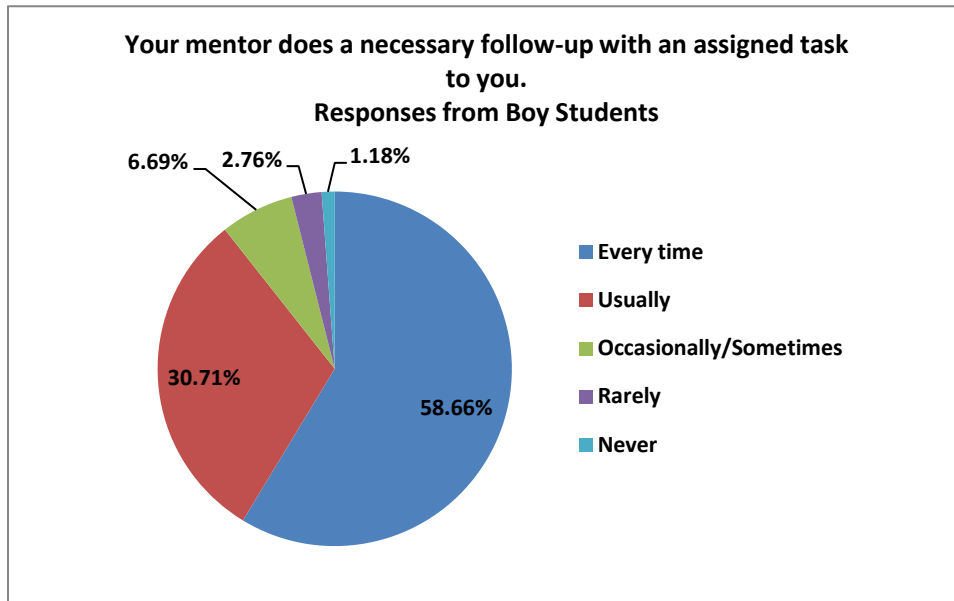
**15. Your mentor does a necessary follow-up with an assigned task to you.**

Your mentor does a necessary follow-up with an assigned task to you.						
Opinions	Boy	%	Girl	%	Total	%
Every time	149	58.66%	142	57.72%	291	58.20%
Usually	78	30.71%	79	32.11%	157	31.40%
Occasionally/Sometimes	17	6.69%	16	6.50%	33	6.60%
Rarely	7	2.76%	8	3.25%	15	3.00%
I don't have a mentor	3	1.18%	1	0.41%	4	0.80%
Total	254	100%	246	100%	500	100%

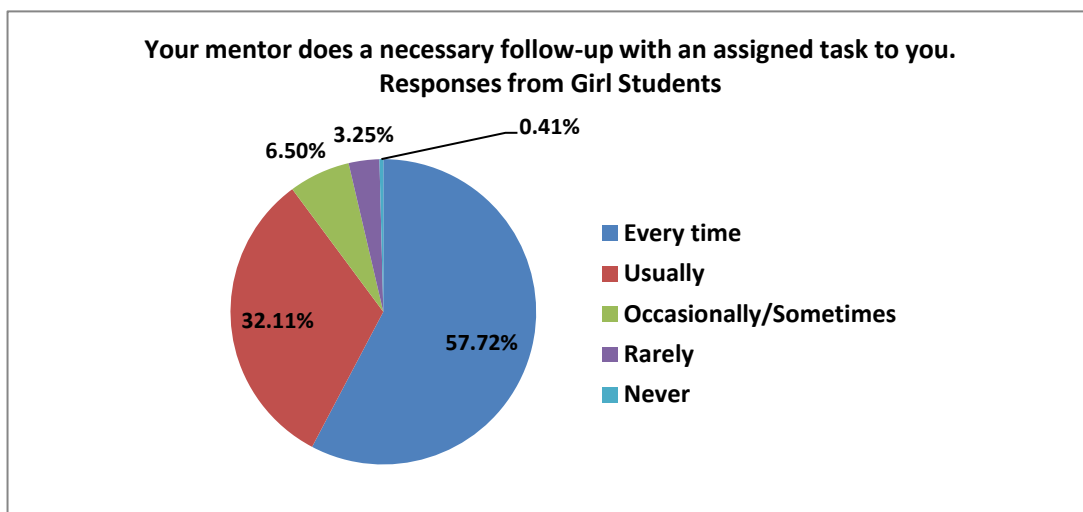
- (a) The opinion of students in the campus for the question **“Your mentor does a necessary follow-up with an assigned task to you”** is analyzed. The analysis of survey shows that 58.20% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 31.40% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 6.60% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 3.00% of students conveyed that mentor does a necessary follow-up with an assigned task rarely, 0.80% students conveyed that the never mentor does a necessary follow-up with an assigned task.



(b) The opinion of Boy students in the campus for the question “Your mentor does a necessary follow-up with an assigned task to you” is analyzed. The analysis of survey shows that 58.66% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 30.71% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 6.69% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 2.76% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 1.18% students conveyed that the never mentor does a necessary follow-up with an assigned task.



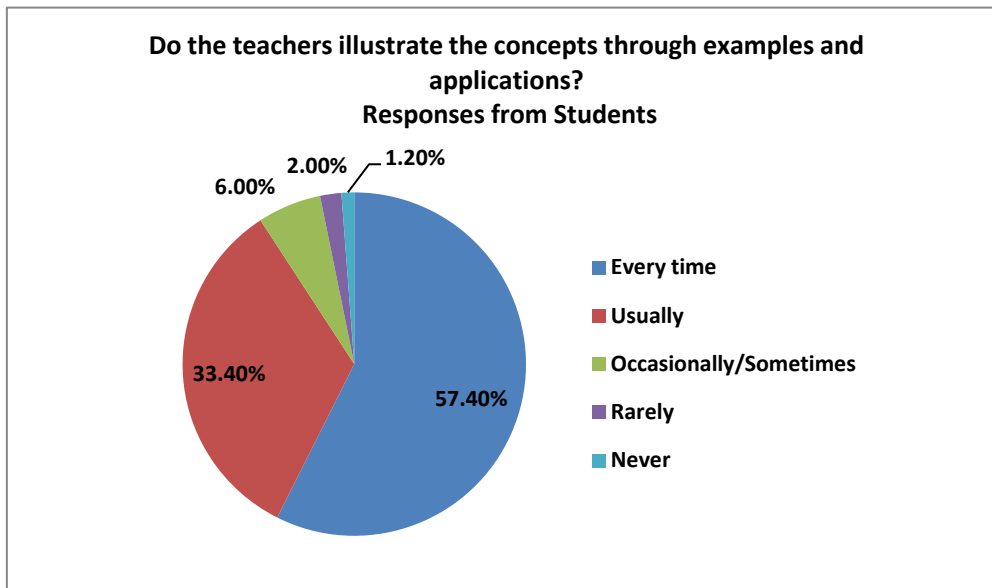
(c) The opinion of girl students in the campus for the question “Your mentor does a necessary follow-up with an assigned task to you” is analyzed. The analysis of survey shows that 57.72% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 32.11% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 6.50% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 3.25% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0.41% students conveyed that the never mentor does a necessary follow-up with an assigned task.



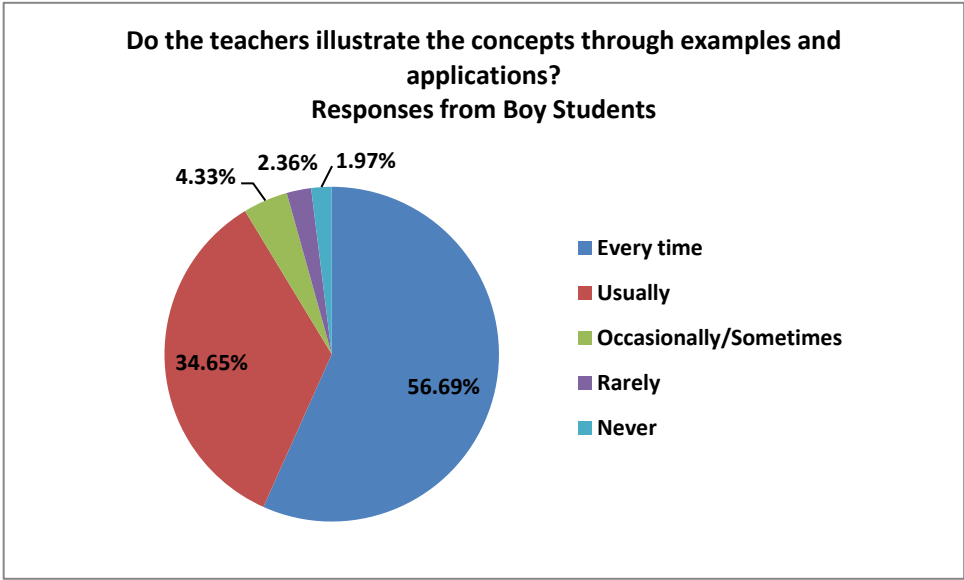
**16. Do the teachers illustrate the concepts through examples and applications?**

Do the teachers illustrate the concepts through examples and applications?						
Opinions	Boy	%	Girl	%	Total	%
Every time	144	56.69%	143	58.13%	287	57.40%
Usually	88	34.65%	79	32.11%	167	33.40%
Occasionally/Sometimes	11	4.33%	19	7.72%	30	6.00%
Rarely	6	2.36%	4	1.63%	10	2.00%
Never	5	1.97%	1	0.41%	6	1.20%
Total	254	100%	246	100%	500	100%

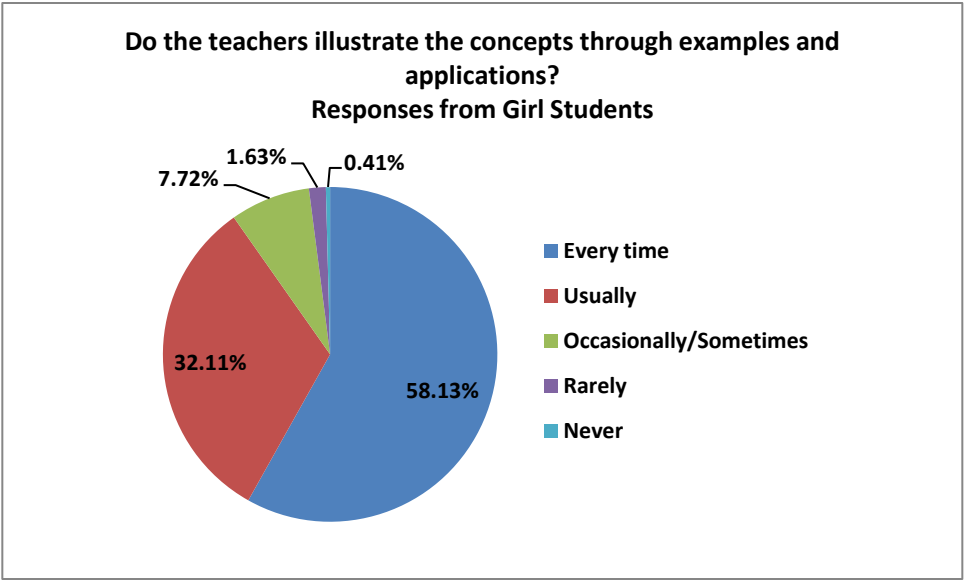
- (a) The opinion of students in the campus for the question **“Do the teachers illustrate the concepts through examples and applications?”** is analyzed. The analysis of survey shows that 57.40% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 33.40% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 6.00% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 2.00% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 1.20% students conveyed that the teachers never illustrate the concepts through examples and applications.



- (b) The opinion of boy students in the campus for the question **“Do the teachers illustrate the concepts through examples and applications?”** is analyzed. The analysis of survey shows that 56.69% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 34.65% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 4.33% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 2.36% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 1.97 % students conveyed that the teachers never illustrate the concepts through examples and applications.



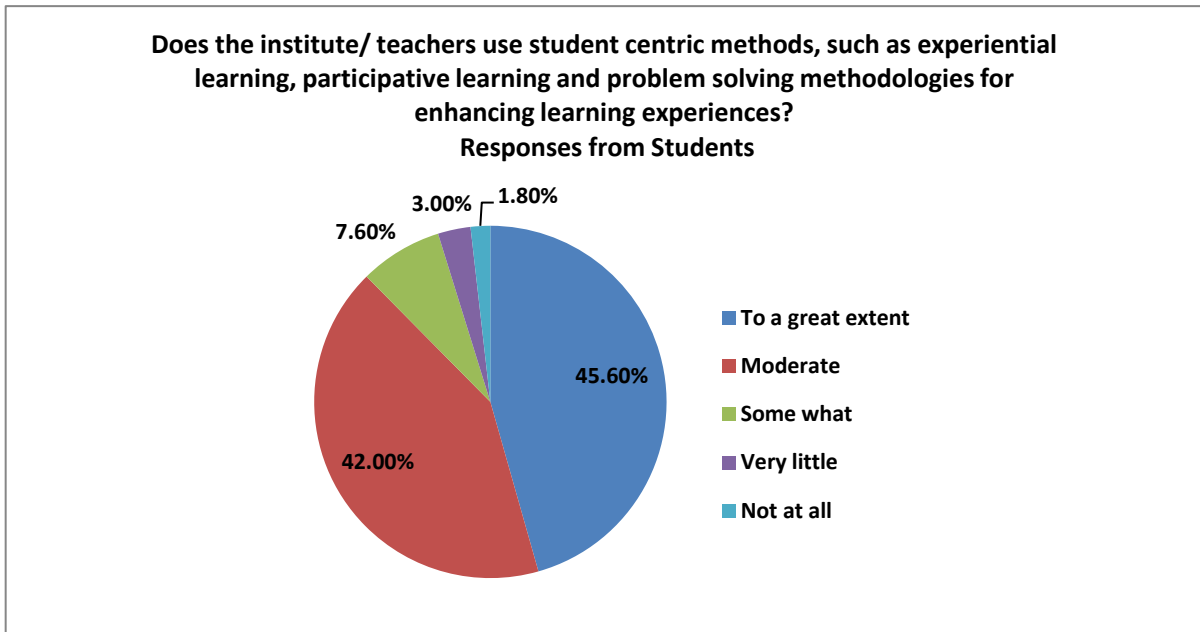
(c) The opinion of students in the campus for the question **“Do the teachers illustrate the concepts through examples and applications?”** is analyzed. The analysis of survey shows that 58.13% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 32.11% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 7.72% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 1.63% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 0.41% students conveyed that the teachers never illustrate the concepts through examples and applications.



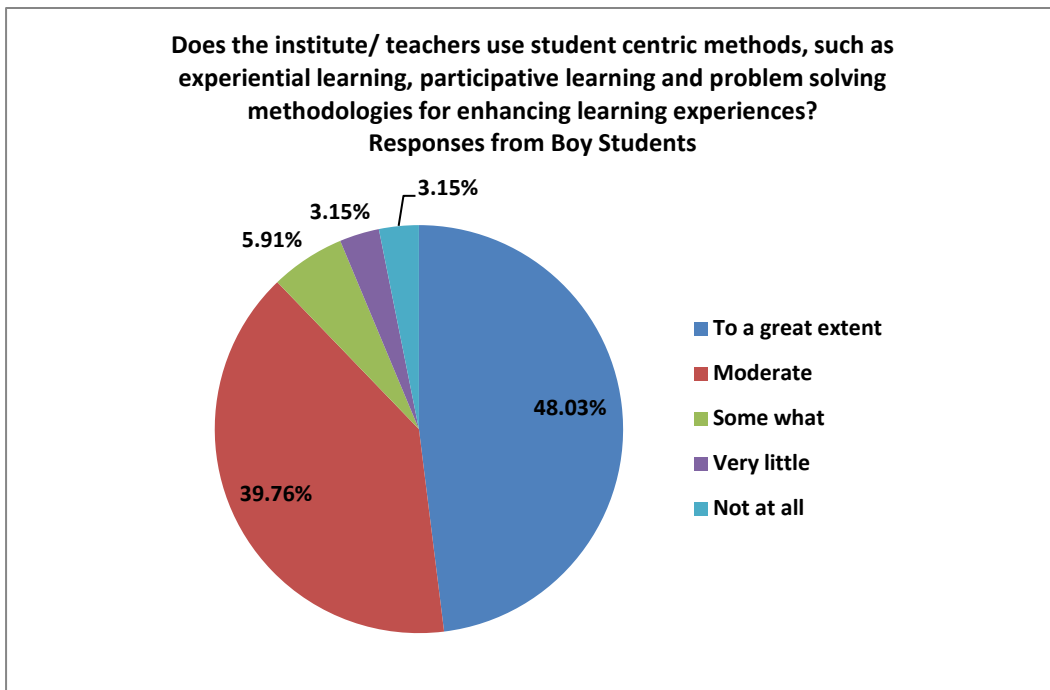
**17. Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?**

Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?						
Opinions	Boy	%	Girl	%	Total	%
To a great extent	122	48.03%	106	43.09%	228	45.60%
Moderate	101	39.76%	109	44.31%	210	42.00%
Some what	15	5.91%	23	9.35%	38	7.60%
Very little	8	3.15%	7	2.85%	15	3.00%
Not at all	8	3.15%	1	0.41%	9	1.80%
Total	254	100%	246	100%	500	100%

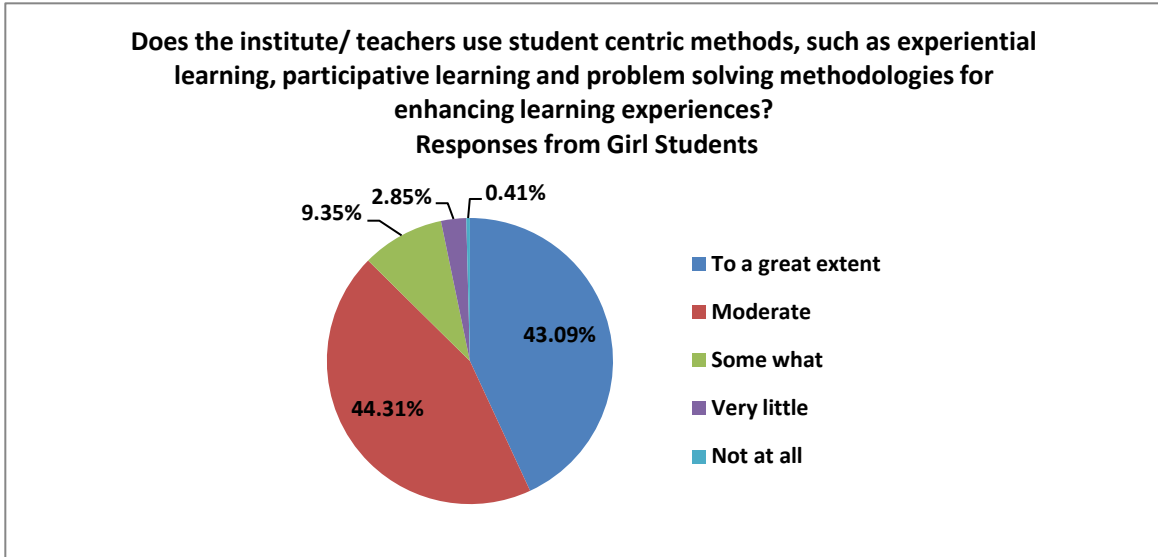
(a) The opinion of students in the campus for the question “Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?” is analyzed. The analysis of survey shows that 45.60% of students conveyed that The institute/ teachers use student centric methods is good, 42.00% of students conveyed that The institute/ teachers use student centric methods is moderate, 7.60% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 3.00% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 1.80% students conveyed that The institute/ teachers use student centric methods is very poor.



b) The opinion of boy students in the campus for the question “Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?” is analyzed. The analysis of survey shows that 48.03% of students conveyed that The institute/ teachers use student centric methods is good, 39.96% of students conveyed that The institute/ teachers use student centric methods is moderate, 5.91% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 3.15% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 3.15% students conveyed that The institute/ teachers use student centric methods is very poor.



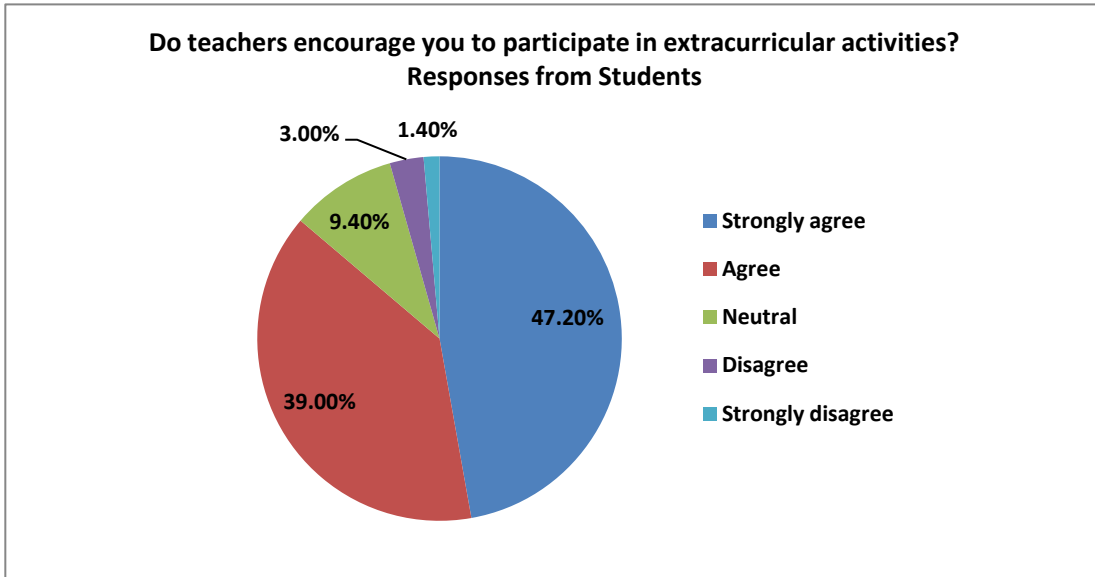
c) The opinion of girl students in the campus for the question **“Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?”** is analyzed. The analysis of survey shows that 43.09% of students conveyed that The institute/ teachers use student centric methods is good, 44.31% of students conveyed that The institute/ teachers use student centric methods is moderate, 9.35% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 2.85% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 0.41% students conveyed that The institute/ teachers use student centric methods is very poor.



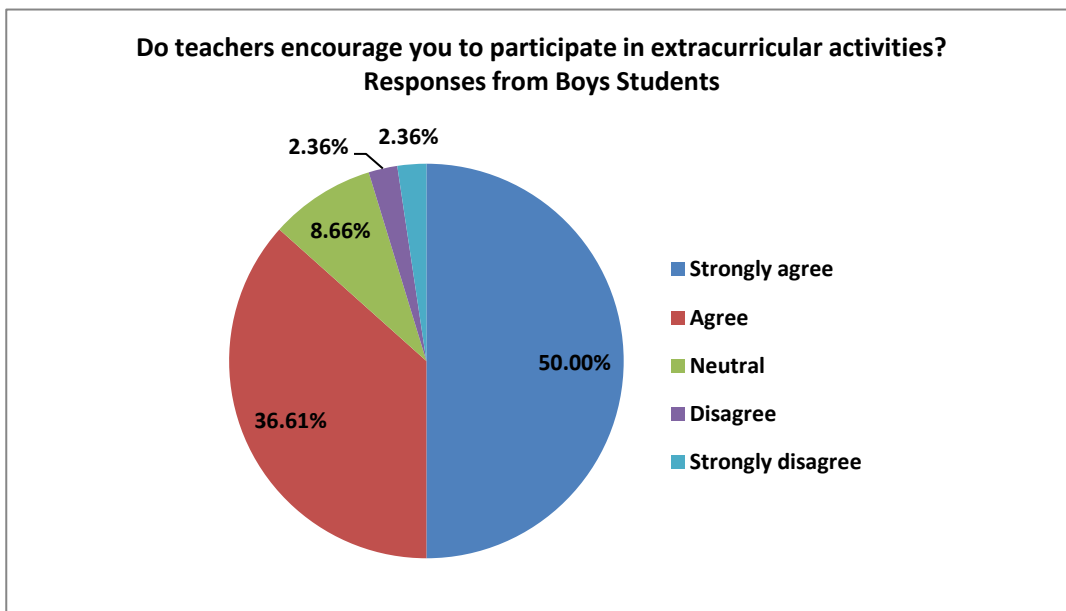
**18. Do teachers encourage you to participate in extracurricular activities?**

Do teachers encourage you to participate in extracurricular activities?						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	127	50.00%	109	44.31%	236	47.20%
Agree	93	36.61%	102	41.46%	195	39.00%
Neutral	22	8.66%	25	10.16%	47	9.40%
Disagree	6	2.36%	9	3.66%	15	3.00%
Strongly disagree	6	2.36%	1	0.41%	7	1.40%
Total	254	100%	246	100%	500	100%

(a) The opinion of students in the campus for the question **“Do teachers encourage you to participate in extracurricular activities?”** is analyzed. The analysis of survey shows that 47.20% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 39.00% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 9.40% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 3.00% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 1.40% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.

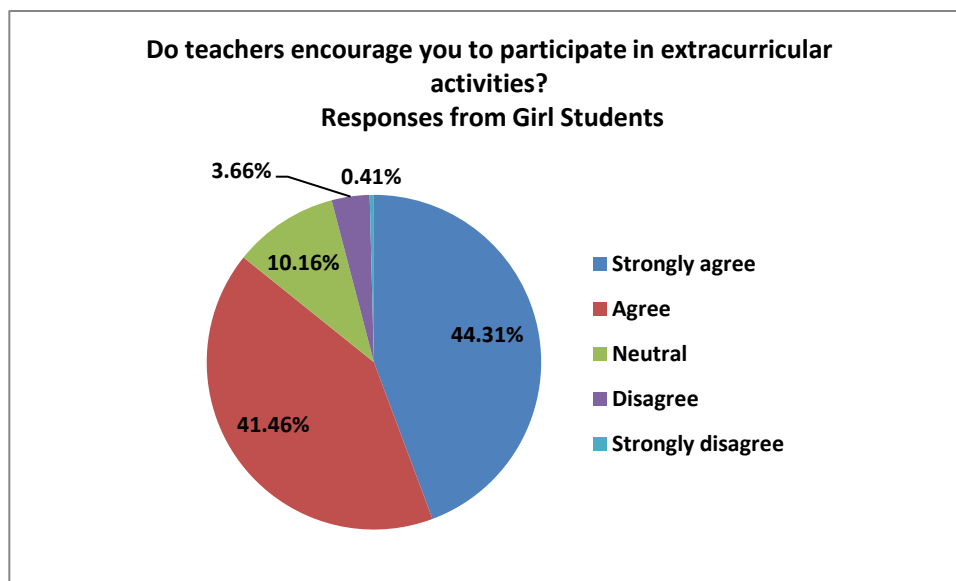


- (a) The opinion of boy students in the campus for the question “**Do teachers encourage you to participate in extracurricular activities?**” is analyzed. The analysis of survey shows that 50.00% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 36.61% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 8.66% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 2.36% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 2.36% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.





(b) The opinion of girl students in the campus for the question “Do teachers encourage you to participate in extracurricular activities?” is analyzed. The analysis of survey shows that 44.31% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 41.46% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 10.16% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 3.66% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 0.41% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.

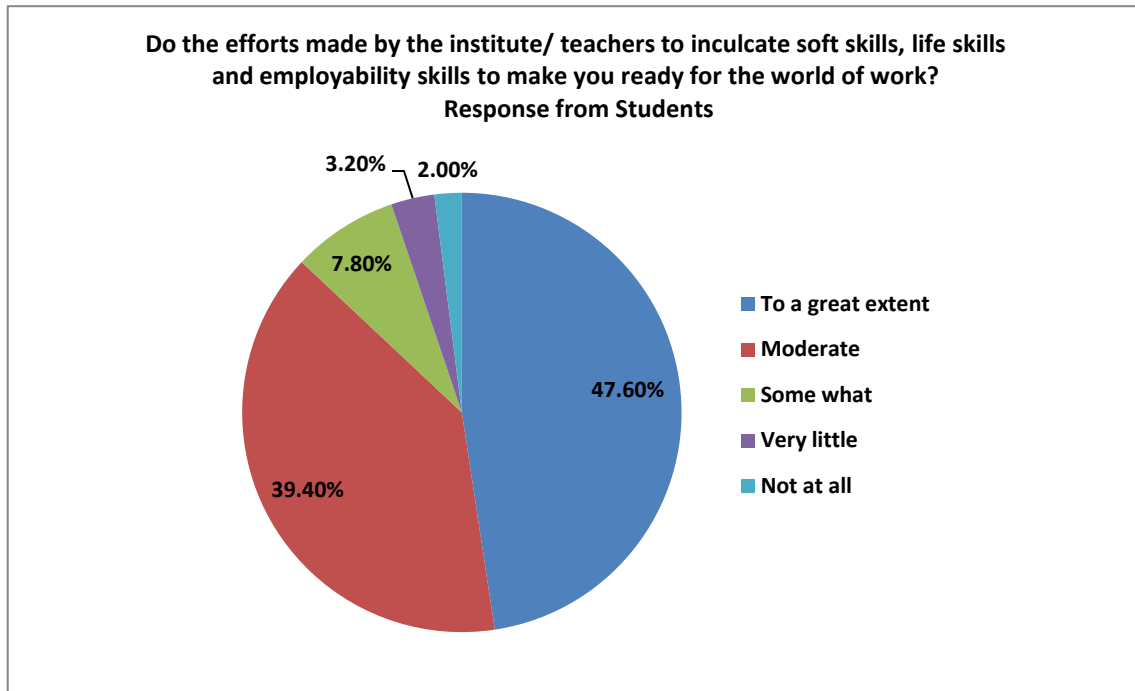


19. Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?

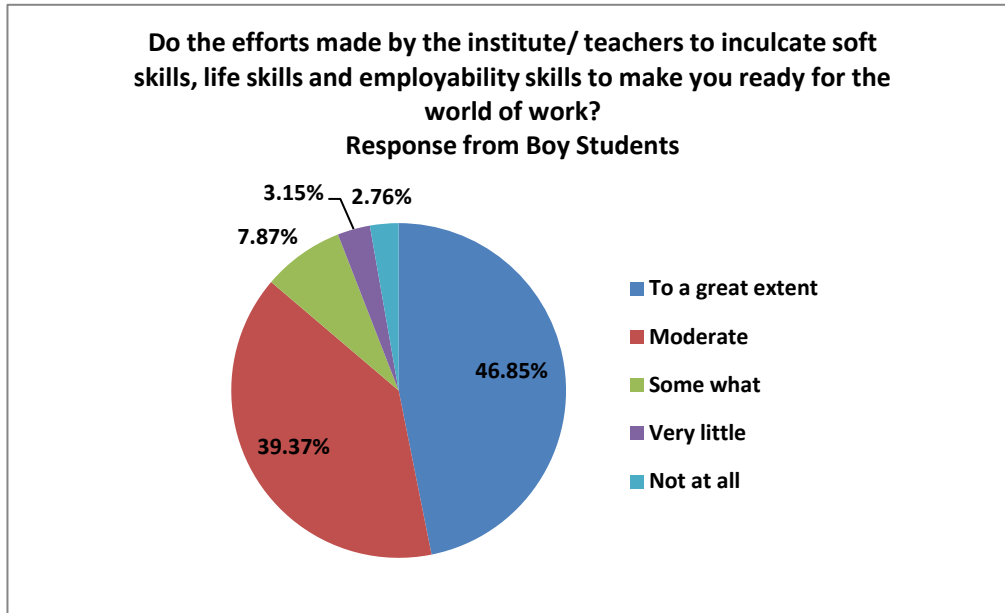
Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?						
Opinions	Boy	%	Girl	%	Total	%
To a great extent	119	46.85%	119	48.37%	238	47.60%
Moderate	100	39.37%	97	39.43%	197	39.40%
Some what	20	7.87%	19	7.72%	39	7.80%
Very little	8	3.15%	8	3.25%	16	3.20%
Not at all	7	2.76%	3	1.22%	10	2.00%
Total	254	100%	246	100%	500	100%

(a) The opinion of boy students in the campus for the question “Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?” is analyzed. The analysis of survey shows that 47.60% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 39.40% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 7.80% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability

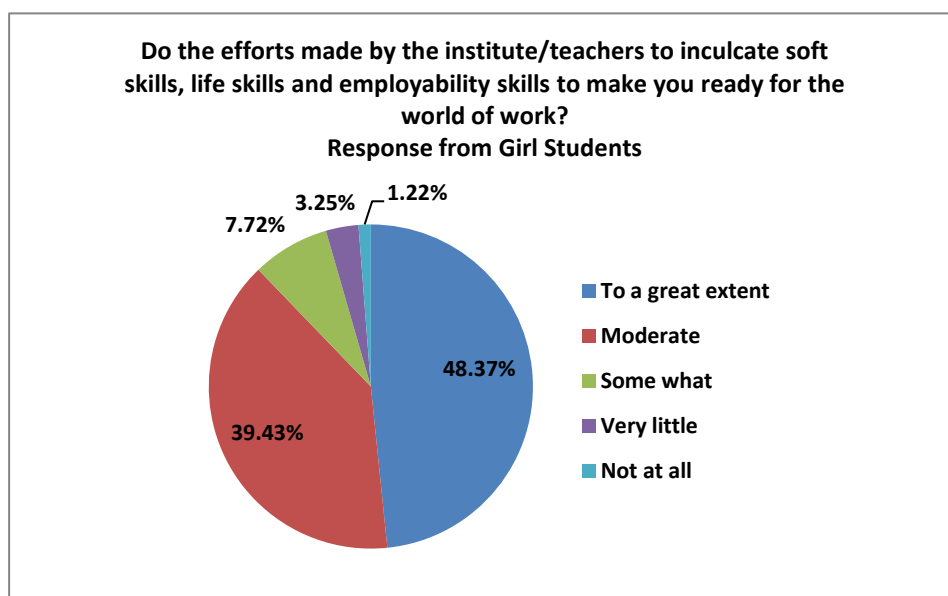
skills is just satisfactory, 3.20% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 2.00% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.



- (b) The opinion of boy students in the campus for the question **“Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?”** is analyzed. The analysis of survey shows that 46.85% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 39.37% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 7.87% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 3.15% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 2.76% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.



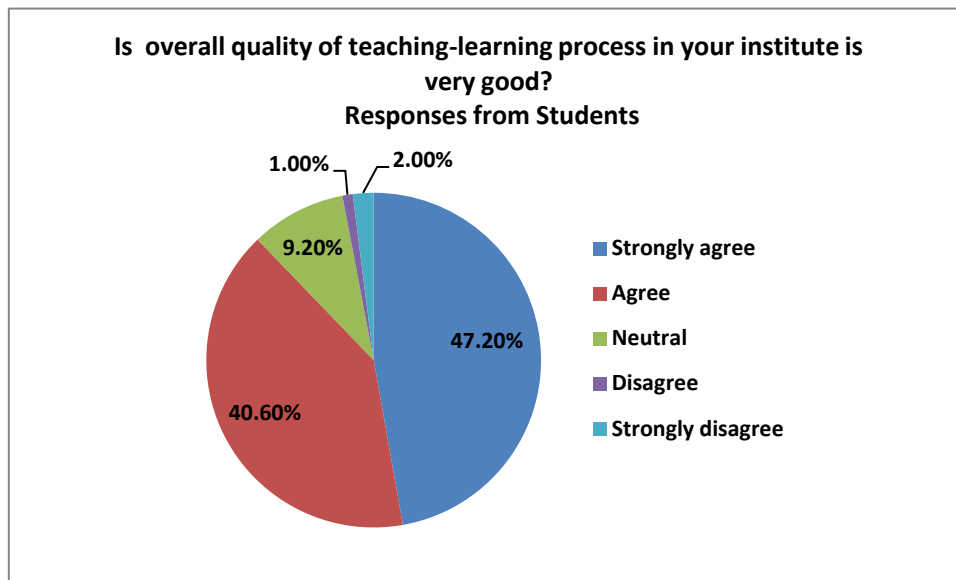
(c) The opinion of girl students in the campus for the question **“Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?”** is analyzed. The analysis of survey shows that 48.37% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 39.43% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 7.72% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 3.25% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 1.22% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.



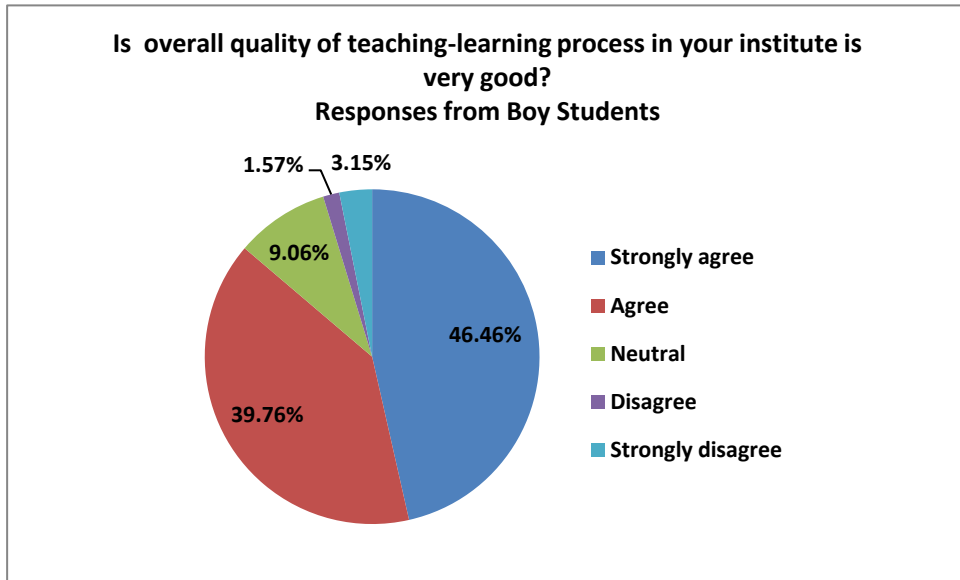
**20. Is overall quality of teaching-learning process in your institute is very good?**

Is overall quality of teaching-learning process in your institute is very good?						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	118	46.46%	118	47.97%	236	47.20%
Agree	101	39.76%	102	41.46%	203	40.60%
Neutral	23	9.06%	23	9.35%	46	9.20%
Disagree	4	1.57%	1	0.41%	5	1.00%
Strongly disagree	8	3.15%	2	0.81%	10	2.00%
Total	254	100%	246	100%	500	100%

- (a) The opinion of the students in the campus for the question **“Is overall quality of teaching-learning process in your institute is very good?”** is analyzed. The analysis of survey shows that 47.20% of students conveyed that the overall quality of teaching learning process is good, 40.60% of students conveyed that the overall quality of teaching learning process is sometimes effective, 9.20% of students conveyed that the overall quality of teaching learning process is just satisfactory, 1.00% of students conveyed that the overall quality of teaching learning process is not satisfactory. 2.00% students conveyed that the overall quality of teaching learning process is very poor.



- (b) The opinion of the boy students in the campus for the question **“Is overall quality of teaching-learning process in your institute is very good?”** is analyzed. The analysis of survey shows that 46.46% of students conveyed that the overall quality of teaching learning process is good, 39.76% of students conveyed that the overall quality of teaching learning process is sometimes effective, 9.06% of students conveyed that the overall quality of teaching learning process is just satisfactory, 1.57% of students conveyed that the overall quality of teaching learning process is not satisfactory. 3.15% students conveyed that the overall quality of teaching learning process is very poor.



(c) The opinion of the girl students in the campus for the question “**Is overall quality of teaching-learning process in your institute is very good?**” is analyzed. The analysis of survey shows that 47.97% of students conveyed that the overall quality of teaching learning process is good, 41.46% of students conveyed that the overall quality of teaching learning process is sometimes effective, 9.35% of students conveyed that the overall quality of teaching learning process is just satisfactory, 0.41% of students conveyed that the overall quality of teaching learning process is not satisfactory. 0.81% students conveyed that the overall quality of teaching learning process is very poor.

