

22DS1L2: OBJECT ORIENTED PROGRAMMING LAB

Course Name	Object Oriented Programming Lab	L	T	P	C	CIA	SEE	TM
Course Code	22DS1L2	0	0	6	3	30	70	100
Year of Introduction: 2020	Year of Offering: 2022	Year of Revision: No Revision			Percentage of Revision: Nil			
L-Lecture, T-Tutorial, P-Practical, C-Credits, CIA-Internal Marks, SEE-External Marks, TM-Total Marks								

Course Description and Purpose:

Python Programming is a course that illustrates Basic Concepts of *Python Programming, Decision Control Statements, Functions and Modules, Python Strings Revisited, Data Structures, Classes and Objects, Inheritance, Operator Overloading, Pandas, Error and Exception Handling, File Handling, Numpy, Matplotlib.*

Course Objectives:

This course will help enable the students to understand, learn and develop a various *Decision Control Statements, Functions & Modules, Strings, Data Structures, Classes and Objects, Inheritance, Operator Overloading, Pandas, Error and Exception Handling, Handling Files, Databases.*

Specific objectives include:

- ✓ To understand *Basics of Python Programming, Decision Control Statements.*
- ✓ To know the concepts of *Data Structures, Functions and Modules.*
- ✓ To know the concepts of *Classes and Objects, Object Oriented Programming.*
- ✓ To apply *Error and Exception Handling.*
- ✓ To implement *Database Access and File Handling.*

Course Learning Outcomes:

Upon successful completion of the course, the student will be able to:

CO1: Understand *Basics of Python Programming, Decision Control Statements.*

CO2: Know the concepts of *Data Structures, Functions and Modules.*

CO3: Know the concepts of *Classes and Objects, Object Oriented Programming.*

CO4: Apply *Error and Exception Handling.*

CO5: Implement *Database Access and File Handling.*

1. Write a program to find total for given number of tens, number of fives, number of twos and number of ones. (CO1, L1)
2. Write a program to enter a number and display its hex and octal equivalent and its square root. (CO1, L1)
3. Write a program to read and print values of variables of different data types. (CO1, L1)
4. Write a program to calculate the distance between two points. (CO1, L1)
5. Write a program to calculate area of triangle using Heron's formula. (CO1, L1)
(Hint: Heron's formula is given as: $\text{area}=\sqrt{S*(S-a)*(S-b)*(S-c)}$)
6. Write a program to calculate the distance between two points. (CO1, L1)
7. Write a program to perform addition, subtraction, multiplication, division, integer division. (CO1, L1)
8. Write a program to find the greatest number from three numbers. (CO1, L1)
9. Write a program to calculate tax given the following conditions: (CO1, L1)
If income is less than 1,50,000 then no tax
If taxable income is Rs.1,50,001 - Rs.300,000 then charge 10% tax
If taxable income is Rs.3,00,001 - Rs.500,000 then charge 20% tax
If taxable income is above Rs.5,00,001 then charge 30% tax

10. Write a program to calculate roots of quadratic equation. (CO1, L1)
11. Write a program to enter the marks of a student in four subjects. Then calculate the total and aggregate, and display the grade obtained by the student. If the student scores an aggregate greater than 75%, then the grade is Distinction. If aggregate is $60 \geq$ and < 75 , then grade is First Division. If the aggregate is $50 \geq$ and < 60 , then the grade is Second Division. If aggregate is $40 \geq$ and < 50 , then the grade is Third Division. Else the grade is Fail. (CO1, L1)
12. Write a program to read the numbers until -1 is encountered. Find the average of positive numbers and negative numbers entered by the user. (CO1, L1)
13. Write a program to find whether the given number is an *Armstrong Number* or not. (CO1, L1)
14. Write a program to enter a Decimal Number. Calculate and display its Binary Equivalent. (CO1, L1)
15. Write a program to demonstrate List Operations. (CO2, L1)
 - Access List Items
 - Change Item Value
 - Appended Items
 - Remove Specified Item
 - Loop Through a List
 - List Comprehension
 - Sort List Alphanumerically
 - Copy a List
 - Join Two Lists
 - List Methods
16. Write a program to demonstrate Tuple Operations. (CO2, L1)
 - Access Tuple Items
 - Negative Indexing
 - Range of Indexes
 - Range of Negative Indexes
 - Check if Item Exists
 - Update Tuples
 - Add Items
 - Remove Items
 - Unpacking a Tuple
 - Using Asterisk*
 - Loop Through a Tuple
 - Loop Through the Index Numbers
 - Using a While Loop:
 - Python - Join Tuples
 - Join Two Tuples
 - Multiply Tuples

17. Write a program to demonstrate Set Operations. (CO2, L1)
 - Access Set Items
 - Add Set Items
 - Loop Sets
 - Join Two Sets
 - Keep ONLY the Duplicates
 - Keep All, But NOT the Duplicates
 18. Write a program to demonstrate Dictionary Operations. (CO2,L1)
 - Ordered or Unordered?
 - Changeable
 - Duplicates Not Allowed
 - Accessing Items
 - Change Values
 - Update Dictionary
 - Adding Items
 - Remove Dictionary Items
 - Loop Through a Dictionary
 - Copy a Dictionary
 - Nested Dictionaries
 19. Write a program to enter a number and then calculate the *Sum of Its Digits*. (CO2,L1)
 20. Write a program to print the *Reverse Number*. (CO2,L1)
 21. Write a program to calculate GCD of two numbers. (CO2,L1)
 22. Write a program that prompts users to enter numbers. The process will repeat until user enters -1. Finally, the program prints the count of prime and composite numbers entered. (CO2,L1)
 23. Write a program (CO2,L1)
 - (a) To calculate the factorial of number recursively.
 - (b) To calculate GCD using the recursive functions.
 24. Write a program (CO2,L1)
 - (a) To calculate $\exp(x,y)$ using recursive functions
 - (b) To print the Fibonacci Series using Recursion.
 25. Write a program make a *Simple Calculator*. (CO2,L1)
 26. Write a program that defines a function large in a module which will be used to find large of two values and called from a code in another module. (CO2,L1)
 27. Write a program that demonstrate the use of method `__init__`. (CO3,L1)
 28. Write a program to illustrate the modification of instance variable. (CO3,L1)
 29. Write a program for modifying a mutable type attribute. (CO3,L1)
 30. Write a program to demonstrate the use of inheritance. (CO3,L1)
 31. Write a Program to demonstrate Polymorphism. (CO3,L1)
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32. Write a program to demonstrate Polymorphism using Function Overloading. (CO3,L2)
33. Write Program to demonstrate Method Overriding with arguments. (CO3,L2)
34. Write a python program to demonstrate multilevel inheritance. (CO3,L2)
35. Write a program to demonstrate Multipath Inheritance (or) Hybrid Inheritance. (CO3,L2)
36. Write a program to demonstrate Multi Level Inheritance (A person is teacher & having designation HOD) (CO3,L2)
37. Write a program to demonstrate *Multi-Path Inheritance*. (CO3,L2)
38. Write a program to illustrate the concept of Abstract Class. (CO3,L2)
39. Write a program to overload the + operator on a complex object. (CO3,L2)
40. Write a program to handle Divide by Zero Exception. (CO4,L2)
41. Write a program to handle Multiple Errors with One Except statement. (CO4,L2)
42. Write a program with Multiple Except Blocks. (CO4,L2)
43. Write a program to demonstrate else statement in exception handling. (CO4,L2)
44. Write a python program to illustrate the try...catch...finally in exception handling. (CO4,L2)
45. Write a program to demonstrate Regular Expression Functions. (CO2,L2)
 - findall()
 - Search
 - Split
 - sub()
46. Write a program Demonstrate Regular Expression Meta Characters. (CO2,L2)
 - Python program to match string using metacharacter []
 - Program to find digits in character using metacharacter \
 - Program for sequence that starts with "he", followed by two (any) characters using metacharacter ..
 - Program to check if the string starts with 'hello' using metacharacter ^
 - Program to check the string ends with 'world' using metacharacter \$
 - Program to check the string contains "ai" followed by 0 or more "x" characters
 - Program to check the string contains "ai" followed by 1 or more "x" characters
 - Program to check if the string contains "a" followed by exactly two "l" characters
 - Program to check if the string contains either "falls" or "stays" using meta character |
47. Write a program to demonstrate Regular Expression Sequences. (CO2,L2)
 - Program to check if the string starts with "The"
 - Program to check if "ain" is present at the beginning of a word
 - Program to check if "ain" is present at the end of a word.
 - Program to check if "ain" is present, but NOT at the beginning of a word.
 - Program to check if "ain" is present, but NOT at the end of a word.
 - Program to Check if the string contains any digits (numbers from 0-9).
 - Program to return a match at every no-digit character.
 - Program to return a match at every white-space character.

- Program to return a match at every NON white-space character.
 - Program to return a match at every word character (characters from a to Z, digits from 0-9, and the underscore _ character)
 - Program to return a match at every NON word character (characters NOT between a and Z. Like "!", "?" white-space etc.)
 - Program to check if the string ends with "Spain".
48. Write a program to demonstrate Regular Expression Sets. (CO2,L2)
- Program Check if the string has any a, r, or n characters.
 - Program to Check if the string has any characters between a and n.
 - Program to Check if the string has other characters than a, r, or n.
 - Program to check if the string has any 0, 1, 2, or 3 digits.
 - Program to check if a string has any digits.
 - Program to check if the string has any two-digit numbers, from 00 to 59.
 - Program to Check if the string has any characters from a to z lower case, and A to Z upper case.
 - Program to check if the string has any + characters.
49. Write a program to (CO5,L2)
- Create EMP table with attributes ENO,ENAME and ESAL into PBS database.
 - Insert rows into EMP table of PBS database.
 - Update rows of EMP table of PBS database.
 - Delete rows from EMP table of PBS database.
 - Drop EMP table of PBS database.
50. Write a program to open the file and count the number of times a character appears in the file. (CO5,L1)