



**PARVATHANENI BRAHMAYYA
SIDDHARTHA COLLEGE OF ARTS & SCIENCE**
Autonomous
Siddhartha Nagar, Vijayawada-520010
Re-accredited at 'A+' by the NAAC

23ENGLAL121: English Praxis-II

Offered to: BA(ECO),BCOM(G,CA),BCA, B.Sc.(MAT,PHY,CHE,CSC,BOT,ZOO,ELE,STA)

Course Type: First Language Paper -II

Year of Introduction: 2023-24

Year of offering: 2023 - 2024

Semester: II

60 Hrs.

Credits: 3

Course Outcomes

At the end of the course the learners will be able to:

| Course Outcome NO | Outcome | Mapping to |
|--------------------------|--|-------------------|
| CO1 | Acquaint the learner with some widely used words which appeal to be similar but are semantically different and also help them to realize the importance of meanings, and understand the grammatical structures in writing. | PO1 |
| CO2 | Speak clearly, effectively and would be able to comprehend the given text. | PO5 |
| CO3 | Analyze, interpret, appreciate and comprehend the specified text and the contexts in terms of their content, purpose, and form. | PO2 |
| CO4 | Think critically; convey their own interpretations, perspectives, producing new creative and artistic works following grammatical structures in oral and written assignment. | PO7 |
| CO5 | Write effectively for a variety of professional and social settings adapting other writer's ideas as they explore and develop their own. | PO3 |

| CO-PO MATRIX | | | | | | | | |
|--------------|-------|-----|-----|-----|-----|-----|-----|-----|
| COURSE CODE | CO-PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| 23ENLAL121 | CO1 | M | | | | | | |
| | CO2 | | | | | H | | |
| | CO3 | | M | | | | | |
| | CO4 | | | | | | | M |
| | CO5 | | | H | | | | |

A Course in Reading & Writing Skills

UNIT- I

Poetry: 1. Ulysses.

Alfred Lord Tennyson

Skills: 2. Vocabulary: Conversion of Words
3. One Word Substitutes
4. Collocations

UNIT- II

Prose: 1.The Best Investment Every I Made.

A.J.Cronin

Non-Detailed Text Skills: 2. Florence Nightingale.

Abrar Mohsin

Skills: 3. Skimming and Scanning

UNIT- III

Prose : 1.The Night Train at Deoli.

Ruskin Bond

Poetry: 2. Stopping by Woods on a Snowy Evening.

Robert Frost

Skills: 3. Reading Comprehension (Top Down, Bottom Up and Schema Theory)

4. Note Making/Taking

UNIT- IV

Poetry: 1. Night of the Scorpion.

Nissim Ezekiel

Skills: 2. Expansion of Ideas

3. Notices, Agendas and Minutes

UNIT- V

Non-Detailed Text: 1. An Astrologer's Day.

RK Narayana

Skills: 2. Curriculum Vitae and Resume

3. Letters

4. E-Correspondence

TEXT:

A Course in Reading & Writing Skills, S. Publishers, 2024 ISBN: 978-93-93401-54-0.

REFERENCE:

English in Use, Communication and Soft Skills I Orient Blackswan Pvt Ltd. 2016 ISBN: 978-93-86296-83-2.



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23ENLAL121: English Praxis- II
Semester-II
Credits: 3

Time: 3 Hours
Max. Marks: 70
Pass Marks: 28

MODEL PAPER

SECTION-A

I. Answer the following questions:

2x5=10 M

1. (a) What was the purpose of the visit of the voyager and his wife to America?

OR

(b) Why does the author say that it was the best investment he had ever made?

2. (a) Character sketch of the who sells baskets?

OR

(b) Explain the literary significance of the train station at Deoli in the story.

II. Answer the following questions:

2x5=10 M

1. (a) What is Ulysses' solution to the problems of old age?

OR

(b) How do the religious and cultural references in the poem contribute to its themes?

2. (a) What does the mother's reaction to the scorpion's sting suggest about her character?

OR

(b) What is the message of the poem "Stopping by Woods on a Snowy Evening"?

SECTION -B

III. Answer the following questions:

2x10=20 M

1. (a) What was Florence Nightingale's view on nursing education?

OR

(b) How are Florence Nightingale's theories relevant to modern nursing?

2. (a) What equipment did the astrologer carry in "An Astrologer's Day"?

OR

(b) How does the astrologer in "An Astrologer's Day" avoid Guru Nayak's revenge?

SECTION - C

30 Marks

IV. Write the right meaningful substitute word for the following statements. L5-CO1

3x1 =3M

1. One who doesn't believe in the presence of God _____?

2. One believes in God. _____

3. One who loves his country _____?

**V. Complete the following collocations using the words given in the brackets. L1-CO3
(regular, richly, maiden, committing) 3x1=3M**

1. The doctor ordered the patient to take _____ exercise.
2. The prisoner was hanged for _____ murder.
3. We entered a _____ decorated room.

VI. Read the following passage and make notes. L3-CO3 1x4 =4M

There are different forms of environmental pollution. Air pollution is caused by the burning of coal and oil. It can damage the earth's vegetation and cause respiratory problems in humans. A second type of pollution is noise pollution. It is the result of the noise aircrafts and heavy traffic. Further loud music

Is also a cause of noise pollution which has been seen to affect people's hearing and give them severe headache and high blood pressure. Another source of pollution is radio activity which occurs when there is a leak from a nuclear power station. It kills and causes irreparable harm to those exposed to it.

VII. Expand any ONE of the following proverb. L4-CO5 1x5=5M

1. Knowledge is power.
2. An apple a day keeps the doctor away.

**VIII. Prepare curriculum vitae in response to the following advertisement. L3-CO5
1X5=5M**

M. Suman Karthik -aged 28 years -MA(English) BEd, -good communication and problem solving skills. -MA from S V University, Tirupati, 72% marks. BA (Adv English) from Govt Degree College, Ananthapuram, 76% marks. BEd, S K University, Ananthapuram – intermediate (HEC), Govt Jr College, Ananthapuram –worked as a teacher in English for three years. Apply for the post of junior lecturer in English in St Joseph Jr. College, Ongole.

**IX. Write a letter to the principal requesting for your original certificates. (T.C,
conduct, bonafied) L3-CO5 1X5=5M**

X. Read the following passage and answer the following questions. L2-CO5 5X1=5M
In every country people imagine that they are the best and the cleverest and the others are not so good as they are. The English man thinks that he and his country are the best; the French man is very proud of France. The Germans and the Italians think no less of their countries and many Indians imagine that India is in many ways the greatest country in the world. This is wrong. Everybody wants to think well of himself and his country. But really there is no person who has not got some good and some bad qualities. In the same way, there is no country which is not partly good and partly bad. We must take the good wherever we find it and try to remove the bad wherever it may be. We are of course, most concerned with our own country, India. Unhappily it is in a bad way today. Most of our people are and unhappy. They have no joy in their lives. We have to find out how we can make them happier. We have to see what is good in our ways and customs try to keep it, and whatever is bad we have to throw away. If we find anything good in other countries, we should certainly take it.

Answer the following questions.

1. What do people think in every country?
2. What must we do?
3. What should be our attitude towards other countries?
4. Write the antonym for the following word.
“Worst”
5. Write the synonym for the following word.
“Sorrow”
